

Continued Educational Opportunities Plan

Overview

This document details how ACES-WIMS will conduct continued educational opportunities for all students in Grades K-8 beginning on March 30, 2020. Subsequent sections of the document detail how learning experiences will be scheduled and communicated in a manner that is equitable for all students and staff. In addition, plans for active outreach and additional resources for students, staff, and families are listed. The ACES-WIMS Continued Educational Opportunities Plan strives to provide continued quality and rigorous educational experiences while utilizing our wealth of rich curricular resources adapted for online learning.

Teaching & Learning

The ACES-WIMS Continued Educational Opportunities Plan will consist of a weekly schedule of learning activities and experiences that students must complete at home asynchronously. Given the varying needs of our student population, it would be inequitable to require all students to be part of synchronous online learning. Each weekly learning activity plan will consist of teacher of learning activities using our primary curricular resources that are posted to a learning management platform (Google Classroom/Canvas) and ParentSquare for students to access. These learning activities may include the use of teacher recorded videos for whole group and or small group instruction. In addition, students will be assigned supplemental learning tasks to support their learning using a variety of approved resources, including but not limited to IXL, etc. Each classroom teacher will be



Wintergreen Interdistrict Magnet School

required to have an open office hours schedule, where students will be able to reach out for additional support via Zoom/Freeconferencecall.com. Support staff including Special Education teachers, Mental Health, Speech and Language, and ELL teachers will also coordinate with both classroom teachers and individual families to provide additional support.

Grading

For the duration of the continued educational opportunities plan, ACES-WIMS will adopt a Pass/Fail grading system for all students and reflected on student report cards. In Grades K-5, we will continue the use of the standards-based grading with all students meeting standards for the current school year. All teachers should make all attempts to collect any data available via student learning platforms or emailed assignments on student progress. Given the challenges that continued educational opportunities can present, assignments should have flexible due dates and all late work from students should be accepted without penalty.

Planning, Collaboration & Professional Development

Grade level teams will meet weekly using Microsoft Teams and collaborate to plan subsequent weekly learning plans. The meeting plan is listed below in Appendix A. Meetings will be facilitated by instructional coaches to provide additional support to classroom teachers. During these meetings, grade level teachers will review how learning activities and student learning using data from online platforms and office hour sessions. Teachers and



other staff members are invited to hold additional virtual meetings in the interest of collaboration and support. Teachers will then begin drafting plans for the following week and submit by Thursday at 3:30p of each week for instructional coach review. Instructional coaches will review and give approval via email by Friday morning at 10am. Weekly learning plans will then be shared with families via ParentSquare on Monday morning at 8am. An example of the weekly learning schedule that will be communicated to families on ParentSquare is listed below in Appendix B. Weekly learning plan templates shall be stored in ACES-WIMS Shared Documents on Interfaces/SharePoint. Instructional Coaches and other support staff will make themselves available via email and office hours to support staff with continued educational opportunities.

Office Hours

Each teacher will make themselves available to families via email and ParentSquare throughout the normal school day hours (8am-3:30pm). Teachers should have established open office hours where they can schedule 1:1 or small group meetings with students and families via Zoom/Freeconferencecall.com. Teachers should document when they are meeting with families, what was discussed, and potential next steps. The goal of the open office hours is to provide additional student support while providing staff the flexibility to meet their individual family needs.

Family Outreach and Support



Homeroom teachers will be the first line of communication between families and ACES-WIMS. However, outreach will occur between families and other relevant staff members including but not limited to our Magnet Theme Coach, Mental Health staff, Instructional Coaches, and Technology Integration teacher. We will use ParentSquare as our primary platform as well as Zoom, Facebook. All staff members should be documenting when they attempt and/or successfully contact families, what was discussed, and potential next steps. These records should be saved until told otherwise. An example communication log is in Appendix D.

If a staff member is having difficulty reaching a student or family, the staff member should document all attempts to make contact. If unsuccessful after 2-3 attempts within a 3-day period, please reach out to the designated support staff member for your grade level and/or Administrator for further support.

Resources

In the interest of fidelity, ACES-WIMS staff will continue to use our vetted curricular resources for online instruction. In the area of ELA, teachers will utilize TCRWP Units of Study, iReady Online Lessons, Lexia, A-Z, Common Lit. In the area of Mathematics, teachers will utilize Ready Common Core, iReady Online Lessons, and IXL. A detailed list of approved curricular resources is in Appendix C. Teachers are encouraged to try new resources as we navigate continued educational opportunities but should seek guidance from instructional coaches and curriculum coordinators before implementing.



Wintergreen Interdistrict Magnet School

Staff Roles

Administrators

Lead efforts to support staff as required to see that the plan is most efficient and effective. Administrators will communicate to staff, parents and all stakeholders up-to-date information on a need to know basis and as often as possible. Collaborate with all stakeholders to develop, implement and adjust plan as necessary. Be available as often as possible via all forms of communication to all stakeholders.

Instructional Coaches

The main role of coaches is to support teachers navigating continued educational opportunities. We will be facilitating weekly team meetings as well as holding open office hours (1:1) for teachers as well as students and families for additional support. Coaches will also provide feedback to teachers on their online videos and at times collaborate with filming in a co-teaching model using Zoom recorded videos. In addition, coaches will continue work supporting ACES-WIMS planning efforts for the 2020-2021 school year with participation on several committee meetings and grant writing for various efforts such as PBIS and Literacy. Coaches will also be coordinating various digital curriculum writing/professional development efforts for the remainder of the school year. The magnet coach will also be engaging in outreach endeavors for student recruitment.

Classroom Teachers



Classroom teachers will plan weekly learning opportunities for students as well as be the primary source of communication and support. Classroom teachers will be available via email/ParentSquare throughout the school day with the expectation that emails would be responded to within 24 hours. Teachers should also offer office hours twice per day (1 hour each session) and be readily available to schedule 1:1 or small group conferences via Zoom/Freeconferencecall.com. Classroom teachers will also monitor student progress using the data platforms (Online Ready lessons, Lexia, IXL and any digitally submitted work via email, ParentSquare, Canvas, Google Classroom, etc.).

Essentials Teachers

Essentials teachers will plan weekly learning opportunities for students and provide support through communication via email/ParentSquare throughout the day with the expectation that emails would be responded to within 24 hours. Essentials teacher should also offer office hours twice per day (1 hour each session) and be readily available to scheduled 1:1 or small group conferences via Zoom.

Support Staff Members

Support Staff consists of Special Education Teachers, ELL teachers, Speech and Language Pathologists, and Mental Health Staff. Special Education teachers will collaborate with classroom teachers during weekly meetings and provide additional support through 1:1 and small group meetings via Zoom/Freeconferencecall.com. Like classroom teachers, special education teachers will be available throughout the school day (8a-330p) via



Wintergreen Interdistrict Magnet School

email/ParentSquare with the expectation of responding within 24 hours. Special Education teachers will also offer open office hours that can be coordinated with the students and families among other additional duties.

Mental Health staff will conduct wellness checks for students on their caseload and make themselves available to families and staff via ParentSquare, email, and Zoom on a case-by-case basis.

Library Media/Technology Integration

Provide resources and support to teachers on a case by case bases. Be available throughout the day via email and other communication as necessary.

Enrichment Instructors

Weekly plans should be submitted to the Magnet Coach every Thursday by 3:30pm for review. Once approved, plans will be communicated to students via ParentSquare no later than 8am on the following Monday. Check email throughout the day for updates. Throughout the weeks this role may become more defined in how you can assist classroom teachers, students, and parents in continued educational opportunities.

Interventionists

Check email throughout the day for updates. Interventionists will establish open office hours to assist any student that may reach out for additional assistance. They will be weekly contributors to the enrichment section of weekly lesson plans. The math interventionist will focus on Grades 6-8. ELA interventionists will focus on students who are



Wintergreen Interdistrict Magnet School

currently on their caseload. Throughout the weeks this role may become more defined in how you can assist classroom teachers, students, and parents in continued educational opportunities.

Teaching Assistants (TA's)

Check email throughout the day for updates. In conjunction with classroom teachers and coaches, TA's will have weekly scheduled times to work on professional learning opportunities for intervention, supporting students in the classroom, behavior management, etc. In addition, there will be scheduled times to work with a specific classroom teacher assisting with student support and outreach. Throughout the weeks this role may include other assigned duties or evolve as needed.

Individual Aides (IA's)

Check email throughout the day for updates. In conjunction with classroom teachers and coaches, TA's will have weekly scheduled times to work on professional learning opportunities for intervention, supporting students in the classroom, behavior management, etc. In addition, there will be scheduled times to work with a specific classroom teacher assisting with student support and outreach. Throughout the weeks, this role may include other assigned duties or evolve as needed.

Behavior Technicians

Check email throughout the day for updates. In conjunction with support staff, behavior technicians will conduct wellness checks of students and families unresponsive and



Wintergreen Interdistrict Magnet School

disengaged with continued educational opportunities. In addition, Behavior Technicians will engage in professional learning opportunities such as a book study and RBT training. Throughout the weeks, this role may include other assigned duties or evolve as needed.

Secretaries

Check email throughout the day for updates. Complete at-home work assignments related to attendance, fiscal matters, etc. Check in with Administration on a weekly basis for any new work and to set priorities for the week.

Cafeteria Aides

Check email throughout the day for updates. In conjunction with administrators and coaches, Cafeteria Aides will engage in professional learning opportunities for building community and behavior management. Throughout the weeks, this role may include other assigned duties or evolve as needed.

Nurses

Check email throughout the day for updates. Complete at-home work assignments related to nursing, such as student medicine return. Check in with Administration on a weekly basis for any new work and to set priorities for the week.

Continued Educational Opportunities

Appendix A

Teacher & Support Staff Meeting Schedule--WIMS

Monday	Tuesday	Wednesday	Thursday	Friday
	10am- 11am Coaches/Admin Meeting		10am- 11am Coaches/Admin Meeting	9am-10am Mental Health Team Meeting
				10am- 11am Support Service Meeting
11am- 12pm Kindergarten Team Meeting	11am- 12pm Grades 1/2 Team Meeting	11am- 12pm Grades 3/4 Team Meeting	11am-12pm Grades 5/6 Team Meeting	11am- 12pm Grades 7/8 Team Meeting
		12pm- 1pm Essentials Team Meeting	12pm- 1pm Leadership Team Meeting	

**Meetings will be conducted via Microsoft Teams. Invites will be in your Outlook calendars.

***SPED and Support Service Staff Members will attend grade level meetings that correspond to grades they service.

****When necessary, a whole staff conference call/webinar will be scheduled with 24-72 hours notice.

Continued Educational Opportunities

Appendix A- Kindergarten Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/ Social Studies	Essentials	Enrichment
<p>Work on Lexia for your prescribed time</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read 20-30 minutes on Raz kids or from independent reading books (mix of reading on own and with an adult or older sibling.</p> <p style="text-align: center;">Other resources for books: https://www.getepic.com/ https://www.overdrive.com/account/sign-in</p> <p>A read aloud by a family member or from the following sites: https://stories.audible.com/start-listen Or https://www.storylineonline.net/</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Choose 1 or 2 Kindergarten IXL strands a day to work on. 10 minutes each day. — Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p><u>Science:</u> Look out your window every day this week and make observations. Use your senses (Look, Feel, Smell, Touch, Taste). Talk about what you see with your family or draw a picture.</p> <p><u>Social Studies:</u> Start a journal- Use pictures, words and labels to tell about one thing your family did together each day.</p>	<p>Phys. Ed: stretch, do 10 jumping jacks and run in place for 2 minutes.</p> <p>Draw a picture or do a choice art project</p> <p style="text-align: center;">Listen to classical music https://bit.ly/2QFaea8</p> <p>See enrichment activities in next column</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a scavenger hunt: See Below</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 1 Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/ Social Studies	Essentials	Enrichment
<p>Work on Lexia for your prescribed time</p> <p>Read 20-30 minutes on Raz kids or from independent reading books (mix of reading on own and with an adult or older sibling)</p> <p>Other sources for books-</p> <p>https://www.getepic.com/</p> <p>https://www.overdrive.com/account/sign-in</p> <p>A read aloud by a family member or from the following sites:</p> <p>https://stories.audible.com/start-listen</p> <p>Or</p> <p>https://www.storylineonline.net/</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Choose 1 or 2 Grade 1 IXL strands a day to work on. 10 minutes each day. — Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Science: Look out your window every day this week and make observations. Use your senses (Look, Feel, Smell, Touch, Taste). Talk about what you see with your family or draw a picture.</p> <p>Social Studies: Start a journal- Use pictures, words and labels to tell about one thing your family did together each day.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Go on a scavenger hunt: see below</p> <p>Dance</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 2 Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/ Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read 20-30 minutes on Raz kids or from independent reading books (mix of reading on own and with an adult or older sibling)</p> <p>Resources to get books: (OverDrive) https://bit.ly/2y2Mw1f</p> <p>(Epic) https://www.getepic.com/</p> <p>A read aloud by a family member or from the following sites: https://stories.audible.com/start-listen Or https://www.storylineonline.net/</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 2 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Science: Look out your window every day this week and make observations. Use your senses (Look, Feel, Smell, Touch, Taste). Talk about what you see with your family or draw a picture.</p> <p>Social Studies: Start a journal- Use pictures, words and labels to tell about one thing your family did together each day.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a scavenger hunt: See below</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 Legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 3 Level Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/ Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently –30-60 minutes can use Raz kids in addition to books</p> <p>Resources for Books: (OverDrive) https://bit.ly/2y2Mw1f</p> <p>https://www.commonlit.org/</p> <p>https://www.getepic.com/</p> <p>https://www.storylineonline.net/</p> <p>Listening: https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 3 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Science: Go to Scholastic Learn at Home. https://bit.ly/2Uw1Omx Choose an article to read and write a couple of jots. These jots could be questions you still have, an idea you are thinking about, or the main idea.</p> <p>Social Studies: Start a daily journal. This can be on paper or a digital journal. Tell about your experiences being home during the Covid-19 Pandemic.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a scavenger hunt: See Below</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p> <p>Listen to a book https://stories.audible.com/start-listen</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 4 Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently –30-60 minutes can use Raz kids in addition to books</p> <p>Resources for Books: (OverDrive) https://bit.ly/2y2Mw1f</p> <p>https://www.commonlit.org/</p> <p>https://www.getepic.com/</p> <p>https://www.storylineonline.net/</p> <p>Listening: https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 4 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p><u>Science:</u> Go to Scholastic Learn at Home. https://bit.ly/2Uw1Omx Choose an article to read and write a couple of jots. These jots could be questions you still have, an idea you are thinking about, or the main idea.</p> <p><u>Social Studies:</u> Start a daily journal. This can be on paper or a digital journal. Tell about your experiences being home during the Covid-19 Pandemic.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a scavenger hunt: See Below</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p> <p>Listen to a book https://stories.audible.com/start-listen</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 5 Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently –30-60 minutes can use Raz kids in addition to books</p> <p>Resources for Books: (OverDrive) https://bit.ly/2y2Mw1f</p> <p>https://www.commonlit.org/</p> <p>https://www.getepic.com/</p> <p>https://www.storylineonline.net/</p> <p>Listening: https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 5 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p><u>Science:</u> Go to Scholastic Learn at Home. https://bit.ly/2Uw1Omx Choose an article to read and write a couple of jots. These jots could be questions you still have, an idea you are thinking about, or the main idea.</p> <p><u>Social Studies:</u> Start a daily journal. This can be on paper or a digital journal. Tell about your experiences being home during the Covid-19 Pandemic.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a Scavenger Hunt: See Below</p> <p>Lunch Doodles with Mo Willems https://www.kennedy-center.org/education/mo-willems/</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p> <p>Listen to a book https://stories.audible.com/start-listen</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities**Grade 6 Weekly Schedule****Week of March 30, 2020**

ELA	Mathematics	Science/Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently for 40-60 minutes</p> <p>https://www.commonlit.org/</p> <p>https://www.getepic.com/</p> <p>https://www.storylineonline.net/</p> <p>(OverDrive)</p> <p>https://bit.ly/2y2Mw1f</p> <p>Audio Books</p> <p>https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 6 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Review the attached “Capstone Project” document.</p> <p>Begin brainstorming and thinking about what your project proposal might be.</p> <p>Reach out to Ms. Ellinger-Doviak if you have any questions.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don’t typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Go on a Scavenger Hunt: See Below</p> <p>Take a virtual Field Trip</p> <p>https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child’s teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Outdoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- 5 leaves that look different
- A stick that is longer than your hand
- A rock with spots on it
- A flower
- A flat rock
- 10 blades of grass
- Something you love to play with
- A piece of trash you can recycle
- Something that is brown
- Something that is heavy
- Something that is very light
- Something that needs sun to live
- An item smaller than your thumb

Indoor Scavenger Hunt

Collect all of the following items in a bag or basket. Check the boxes as you find each one!

- A toy with wheels
- A book with the first letter of your first name in the title
- A pair of matching socks
- 4 things that are green
- Something very soft
- A book with numbers in it
- 5 legos that are all different
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cozy
- A toy that has three different colors
- A movie that has "S" in the title
- Your snuggliest stuffed animal

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities

Grade 7 Weekly Schedule

Week of March 30, 2020

ELA	Mathematics	Science/Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently for 40-60 minutes https://www.commonlit.org/ https://www.getepic.com/ https://www.storylineonline.net/</p> <p>(OverDrive) https://bit.ly/2y2Mw1f</p> <p>Listening to an audio book https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 7 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Social Studies/ Science: Start a daily journal. This can be on paper or a digital journal. Tell about your experiences being home during the Covid-19 Pandemic. Include some information that you have learned through the news or your own research about the virus.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities**Grade 8 Weekly Schedule****Week of March 30, 2020**

ELA	Mathematics	Science/Social Studies	Essentials	Enrichment
<p>Complete 20 minutes of iReady online lessons</p> <p>Click on the iReady app and login with your username and password.</p> <p>Read independently for 40-60 minutes https://www.commonlit.org/ https://www.getepic.com/ https://www.storylineonline.net/ (OverDrive) https://bit.ly/2y2Mw1f</p> <p>Listening to an audio book https://stories.audible.com/start-listen</p>	<p>Complete 20 minutes of iReady Online Lessons/Learning Games each day.</p> <p>Click on the iReady app and login with your username and password.</p> <p>Complete 1 or 2 Grade 8 IXL strands of your choice. 10 minutes each day. Your goal for a SMART Score is 80% or higher.</p> <p>Talk about math with your family for 5 minutes each day.</p>	<p>Social Studies/ Science:</p> <p>Start a daily journal. This can be on paper or a digital journal. Tell about your experiences being home during the Covid-19 Pandemic. Include some information that you have learned through the news or your own research about the virus.</p>	<p>Do an art project of your choice</p> <p>Listen to a type of music you don't typically listen to</p> <p>Do yoga or some other type of exercise</p> <p>See enrichment column for other suggestions</p>	<p>Go on a walk or hike with a family member</p> <p>Play a board game</p> <p>Dance</p> <p>Take a virtual Field Trip https://www.today.com/parents/try-these-virtual-field-trips-educational-fun-home-t176105</p>

****Reach out to your child's teacher via ParentSquare for Office Hours for 1:1 support, feedback, etc.**

Continued Educational Opportunities Information

Appendix C- Teacher Resources

	ELA	Mathematics	Other Content Areas
K-2 Students	<p>RAZ Kids or Book Box Books 30 minutes per day. https://www.kidsa-z.com/main/Login</p> <p>Lexia—follow minute requirements per week. https://www.lexiacore5.com/activity</p> <p>Storyline Online-Read Alouds https://www.storylineonline.net/</p>	<p>Fluency Packets</p> <p>iReady Online Lessons/Learning Games https://login.i-ready.com/login?redirect_url=%2Fteacher.jsf 20 minutes per day</p> <p>IXL—10 minutes per day. https://www.ixl.com/ *Teachers will assign specific strands.</p>	<p>Science- STEM Scopes Materials assigned by classroom teacher (Google Classroom, Canvas, ParentSquare).</p> <p>Social Studies- https://historyexplorer.si.edu/ Discovery Education</p> <p>Arts Integration- https://created.crayola.com/homelearning</p>
3-5 Students	<p>RAZ Kids or Book Box Books 30 minutes per day.</p> <p>iReady Online Lessons https://login.i-ready.com/login?redirect_url=%2Fteacher.jsf 20 minutes per day Utilize evidence packet pages</p> <p>Lexia—follow minute requirements per week. https://www.lexiacore5.com/activity</p>	<p>iReady Online Lessons/Learning Games https://login.i-ready.com/login?redirect_url=%2Fteacher.jsf 20 minutes per day Utilize evidence packet pages</p> <p>IXL- 10 minutes per day https://www.ixl.com/ *Teachers will assign specific strands.</p>	<p>Science- STEM Scopes Materials assigned by classroom teacher (Google Classroom, Canvas, ParentSquare).</p> <p>Social Studies- https://historyexplorer.si.edu/ Discovery Education</p> <p>Arts Integration- https://created.crayola.com/homelearning</p>
6-8 Students	<p>iReady Online Lessons https://login.i-ready.com/login?redirect_url=%2Fteacher.jsf 20 minutes per day Utilize evidence packet pages</p> <p>Lexia—follow minute requirements per week. https://www.lexiacore5.com/activity</p> <p>CommonLit https://www.commonlit.org/</p>	<p>iReady Online Lessons/Learning Games https://login.i-ready.com/login?redirect_url=%2Fteacher.jsf 20 minutes per day Utilize evidence packet pages</p> <p>IXL- 10 minutes per day https://www.ixl.com/ *Teachers will assign specific strands.</p>	<p>Science- STEM Scopes Materials assigned by classroom teacher (Google Classroom, Canvas, ParentSquare).</p> <p>Social Studies- Discovery Education Newsela</p> <p>Spanish IXL http://www.ixl.com</p> <p>Arts Integration- https://created.crayola.com/homelearning</p>

Continued Educational Opportunities Information

Setting up Google Classroom

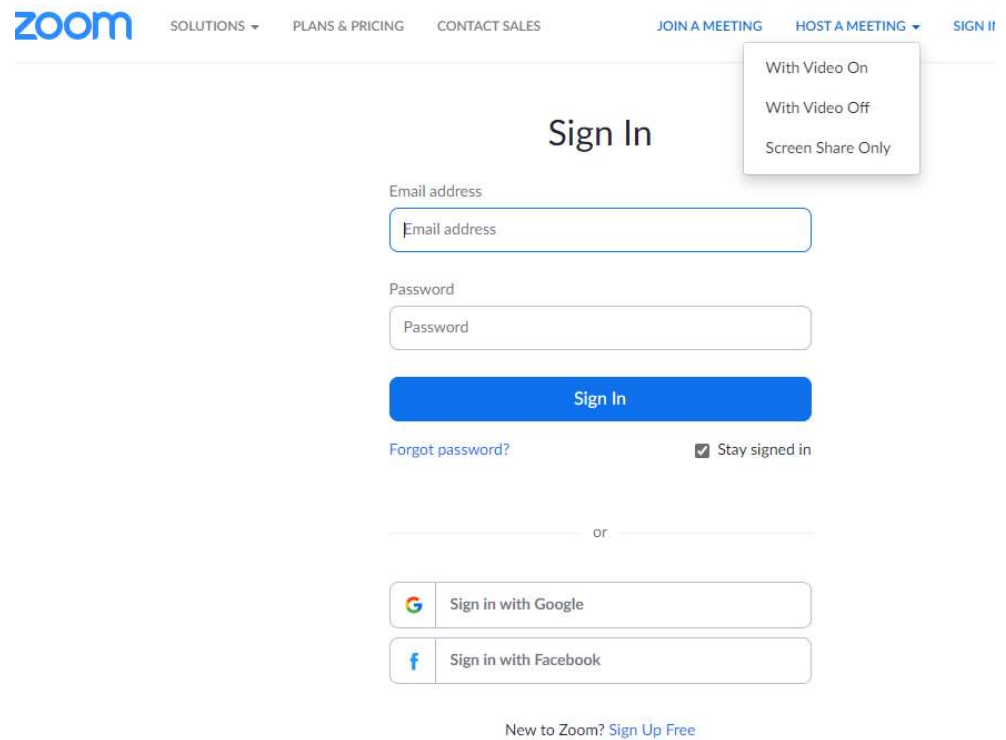
Teachers if you have not yet setup Google Classroom, please watch this video tutorial to do so. Reach out to Carol May with any questions. You can click on the image to start playing the video. **Please invite the coaches and Carol May as teachers so we can provide any assistance in real-time.**



Continued Educational Opportunities Information

Setting up Zoom

1. Go to <https://zoom.us/signup>
2. Click on Sign in with Google
3. Use your ACES Email and Password to Login
4. When signing-in, use the following link <https://zoom.us/signin>
5. Here is a webinar on how to use Zoom for teaching https://zoom.us/rec/play/vJR5d-j5q283HNGcsgSDV_5wW9Tpe_qs0CVM_PIEmknkVnAAYVGIzuMaZ7NAORKJB_fFeWJ9L4d5ilrn?continueMode=true



The screenshot shows the Zoom Sign In page. At the top, the Zoom logo is on the left, and navigation links for SOLUTIONS, PLANS & PRICING, CONTACT SALES, JOIN A MEETING, HOST A MEETING, and SIGN IN are on the right. The main heading is "Sign In". Below it are two input fields: "Email address" and "Password". A blue "Sign In" button is positioned below the password field. To the right of the "Sign In" button is a "Forgot password?" link and a checked "Stay signed in" checkbox. Below these is a horizontal line with "or" in the center. Underneath are two social login buttons: "Sign in with Google" and "Sign in with Facebook". At the bottom, there is a link for "New to Zoom? Sign Up Free". A dropdown menu is open on the right side of the page, showing three options: "With Video On", "With Video Off", and "Screen Share Only".

