

WHN Flexible Learning Plan for Instructional Continuity

Information for Students & Parents

Goals

- To provide learning opportunities in a digital environment
- To maintain as many of the existing systems, supports, and processes for staff and students in a digital learning environment

Terms and Definitions

There are two models of online teaching and learning. **Synchronous**, where students and teachers are working together and interacting in a digital space in real time. And **asynchronous**, where teachers post instruction and learning materials online and students engage in class materials and complete work at their own pace within a given timeframe.

ACES WHN will use a hybrid of these models.

Your Teachers Will...

- Be available online for each class during the scheduled time (as below) to the best of their ability.
- Post all materials and instructions to Google Classroom.
- Monitor student progress and provide feedback to students.
- Grade student work and post grades to PowerSchool
- Take attendance for each class and record in PowerSchool. See attendance details below.
- Reach out to parents, counselors, Administrators when they are concerned about:
 - Attendance (3 or more consecutive absences as defined below)
 - Work completion
 - Any other concerns that arise

Instruction: What To Expect:

- Regular check-ins for all students
- Assignments and other tasks presented through Google Classroom (similar to what already exists for most classes)

Communicating with Your Teachers

- If you have a question about an assignment or need to communicate with a teacher regarding any aspect of distance learning, use Google Classroom, Zoom Conferences or the teacher's email (@aces.org) email.

Attendance

- Attendance will be entered into PowerSchool on the day your class is scheduled to "meet" (see schedule below, following the normal 4-day rotation)
 - We will track attendance in a variety of ways; including, but not limited to:
 - Google check in form
 - Assignment that is due that day
 - Question to answer on Google Classroom

- Participation/contribution to an online discussion forum
- **Attendance is about ENGAGEMENT, not accuracy or quality.** If a student responds to the prompt, form, etc., they are “present.” The task may receive a separate grade in the gradebook.
- If a student is unable to engage in distance learning for some reason (i.e. sick), the parent/guardian should contact the teacher. Principal and Assistant Principal will be checking phones and email.

Schedule

Distance learning school hours will look similar to in-school hours. We will continue to operate on our same schedule that is listed below. Please see addendums for specific classes, Vocs & PE.

High School Distance Learning Schedule	
	Class Times
Teacher Professional Time	8:00- 9:00
Period 1	9:00 – 10:00 A: 9:00-9:30 - Lesson/Classwork B: 9:30-10:00 – Teacher Questions/Support
Period 2	10:00-11:00 A: 10:00-10:30 - Lesson/Classwork B: 10:30-11:00 – Teacher Questions/Support
Period 3	11:00-12:00 A: 11:00-11:30 – Lesson/Classwork B: 11:30-12:00 – Teacher Questions/Support
Period 4	12:00-1:00 A: 12:00-12:30 – Lesson/Classwork B: 12:30-1:00 – Teacher Questions/Support

What happens during “class time?” - Availability

- The posted times on the schedule represent when students can reasonably expect teachers to be available to answer questions and provide feedback. This “synchronous” work takes place simultaneously. This does not mean 75 straight minutes of work. It may include shorter time frames.
- Students should make every effort to be engaged in the class during the scheduled class time to the best of their ability.

What happens during scheduled “class time?” - Workload

- Teachers will be designing a maximum of 1-2 hours of work for each class during the four day rotation (including scheduled class time). In other words, the work assigned will include some synchronous activities (done at the time of class) as well as asynchronous (done on their own time).
- Teachers can post each time the class “meets”, or post materials in advance as long as directions and due dates are clearly given

Student and Teacher Support

Administrators: Will be problem solving and supporting all staff, students, and families.

School Counselors: Will be available to help ensure students are accessing their learning and provide support to students. Please reach out to them if you have concerns or need support that counselors normally address. They will continue to meet with parents and students for previously scheduled meetings; these meetings will occur by phone or video conference.

School Psychologists, Social Workers, Speech and Language Pathologists: These staff members will also be supporting students, conducting counseling sessions, and addressing any areas of concern. They will use phones and other e-communication methods.

Tech Teacher:

- Provide continuous support for students and teachers in the use of technology and online resources for teaching and learning
- Respond to emerging technical needs
- Maintain an active web presence that is updated regularly to support teachers and students

For questions related to technical difficulties:

- Email tguglielmo@aces.org

Whitney High School- North		Yellow Team	Distance Learning Schedule
	Monday & Thursday	Wednesday	Tuesday & Friday
8:15-9:00	<p>Team Conference call via ZOOM or Microsoft Meets</p> <p>Planning & Uploading materials</p>	<p>Team Conf. Call with Voc & PE</p>	<p>Team Conference call via ZOOM or Microsoft Meets</p> <p>Planning & Uploading materials</p>
<p>Period 1</p> <p>9:00-10:00</p>	<p>Academic</p> <p>English</p> <p>9:00-9:30 Direct Instruction via Zoom</p> <p>9:30-10:00 Assignments/Teacher Support Google CLassroom</p>	<p>Life Skills</p> <p>Google Classroom assignments</p>	<p>Academic</p> <p>9:00-9:30 Direct Instruction via Zoom</p> <p>9:30-10:00 Assignments/Teacher Support Google CLassroom</p>
<p>Period 2</p> <p>10:00-11:00</p>	<p>Academics</p> <p>50: History 60: Math 70: Science</p> <p>10-10:30 Direct Instruction via zoom</p> <p>10:30 -11 Assignments/Teacher Support Google Classroom</p>	<p>Electives: TBD</p> <p>Duolingo PBL Virtual Tours Museums Music Lessons</p>	<p>Academics</p> <p>50: Science 60:History 70: Math</p> <p>10:00- 10:30 Direct Instruction via Zoom</p> <p>10:30 -11:00 Assignment/Teacher Support Google Classroom</p>
<p>Period 3</p> <p>11:00-12:00</p>	<p>Vocational and P.E.</p>	<p>English Google Classroom Independent Reading</p>	<p>Vocational and P.E.</p>

Period 4 12:00 1:00	Academics 50:Math 60:Science 70: History 12:00-12:30 Direct Instruction via Zoom 12:30-1:00 Assignments/Teacher Support		Health Class 12:00-12:30 Direct Instruction via Zoom 12:30-1:00 Google Classroom assignments/Teacher Support

Whitney High School- North- Google ClassCode- d4vcloh		Sage Team	Distance Learning Schedule
	Monday & Thursday	Wednesday	Tuesday & Friday
8:15- 9:00	Team Conference call via ZOOM or Microsoft Meets Planning & Uploading materials	Team Conf. Call with Voc & PE	Team Conference call via ZOOM or Microsoft Meets Planning & Uploading materials
Period 1 9:00- 10:00	Academics/ class codes 9:00-9:30 Google Classroom assignments A: Science: 5kwzjix B: Math: lnk2tz4 C: History: purm3g4 9:30-10:00 Direct instruction Zoom conference	Life Skills/Health Google Classroom assignments	Vocational & Phys. Ed
Period 2 10:00- 11:00	Vocational & Phys. Ed	Electives: TBD Duolingo PBL Virtual Tours Museums Music Lessons	Academics/ class codes C: Math: ymaeho4 A: History: ldxrbyl Science: 5vn6ecg 10:00- 10:30 Google Classroom assignments B:

<p>Period 3</p> <p>11:00-12:00</p>	<p>English</p> <p>Google Assignments 11:00-11:30</p> <p>Guerriccui: lcx6ksr James: nddbirr Strang: e2wphk6</p> <p>11:30- 12:00</p> <p>Direct instruction via Zoom Conference</p>	<p>English</p> <p>Google Classroom</p> <p>Independent Reading</p>	<p>10:30 -11:00 Direct instruction Zoom Conference</p> <p>English</p> <p>Google Assignments 11:00-11:30</p> <p>Guerriccui: lcx6ksr James: nddbirr Strang: e2wphk6</p> <p>11:30-12:00</p> <p>Direct Instruction via Zoom Conference</p>
<p>Period 4</p> <p>12:00</p> <p>1:00</p>	<p>Academics/ class codes</p> <p>12:00-12:30</p> <p>Google Classroom assignments</p> <p>B: Science: 5vn6ecg C: Math: ymaeho4 A: History: ldxrbyl</p> <p>12:30-1:00 Direct instruction via Zoom Conference</p>		<p>21st Century Life Skills</p> <p>Transitional planning, job applications, etc.</p> <p>12:00-12:30 Google classroom assignments</p> <p>12:30-1:00 Direct instruction via Zoom Conference</p>

Whitney High School- North		Teal Team	Distance Learning Schedule
	Monday & Thursday	Wednesday	Tuesday & Friday
8:15-9:00	<p>Team Conference call via ZOOM or Microsoft Meets</p> <p>Planning & Uploading materials</p>	<p>Team Conf. Call with Voc & PE</p>	<p>Team Conference call via ZOOM or Microsoft Meets</p> <p>Planning & Uploading materials</p>
<p>Period 1</p> <p>9:00-10:00</p>	<p>Vocational & Phys. Ed.</p> <p>Teal PE code: qm4gclo</p> <p>Teal Team Graphics: gogfwfp</p> <p>Automotive Code: actgzus</p>	<p>Life Skills/Health</p> <p>Google Classroom assignments</p>	<p>Academics/ class codes</p> <p>A: Math B: History C: Science- lg7q3um</p> <p>9- 9:30 Direct Instruction via Zoom</p> <p>9:30-10 Google Classroom assignments</p>
<p>Period 2</p> <p>10:00-11:00</p>	<p>Academics/ class codes</p> <p>A: Science- lg7q3um B: Math C: History</p> <p>10:10- 10:30 Direct Instruction via Zoom</p>	<p>Electives: TBD</p> <p>Duolingo PBL Virtual Tours Museums Music Lessons</p>	<p>Vocational & Phys. Ed</p> <p>Teal PE code: qm4gclo</p> <p>Teal Team Graphics: gogfwfp</p> <p>Automotive code: vnka2cu</p>

	10:30-11:00 Google Classroom assignments		
Period 3 11:00-12:00	English 11:00- 11:30 Direct Instruction via Zoom 11:30-12:00 Classroom Assignments	English Google Classroom Independent Reading	English 11:00- 11:30 Direct Instruction via Zoom 11:30- 12:00 Classroom Assignments
Period 4 12:00-1:00	Academics/ class codes A: Science - lg7q3um B: Math C: History 12:00-12:30 Direct Instruction via Zoom 12:30-1:00 Google Classroom assignments		21st Century Life Skills Transitional planning, job applications, etc. 12:00-12:30 Direct Instruction via Zoom 12:30-1:00 Google Classroom assignments

Whitney High North Distance Learning Resources

Google Classroom – Content delivered and embedded videos

Aleks (Math) - <https://www.aleks.com/>

I-Ready log in- <https://login.i-ready.com/>

I- Ready lessons

<https://www.curriculumassociates.com/supporting-students-away-from-school/getting-started-i-ready-online-instruction>

IXL (Math) - <https://www.ixl.com/signin/aces1>

Stemscopes (Science) - <https://webstore.stemscopes.com/login>

Science World (Magazine) - <https://scienceworld.scholastic.com/>

iCivics (History/Current Events) - <https://www.icivics.org/login>

Hartford Courant (Reading/Current Events) -
<https://nieonline.com/courantnie/studentconnect.cfm>

KidsHealth.org - www.kidshealth.org

Mindful Schools- <https://www.mindfulschools.org/>

Newsela (English/Current Events) - <https://newsela.com/>

Readworks (English) - <https://www.readworks.org/>

Commonlit (English) - <https://www.commonlit.org/en/user/login>

Up Front Magazine - <https://upfront.scholastic.com/>

Quill - <https://www.quill.org/>

ReadTheory- <https://readtheory.org/>

Discovery Education - <https://www.discoveryeducation.com/>

Edgenuity- <https://auth.edgenuity.com/Login/>

Xtra- Math- <https://xtramath.org/#/home/index>

Lexia- <https://xtramath.org/#/home/index>

Mystery Science- <https://mysteryscience.com/school-closure-planning>

Additional on-line Resources <https://www.aces.org/covid-19-updates/interim-alternate-learning-resources>