

2025-26 ARCTEL SCHEDULE

OVERVIEW OF PROGRAM EXPERIENCES

EXPERIENCE	DESCRIPTION	HRS
Instruction	<p>Synchronous = Online interaction in real time via Zoom. Synchronous sessions are 3 hours in length and include a short break - participants are expected to come to these sessions having done all assigned readings and/or pre-work.</p> <p>Asynchronous = Independent online interaction (not in real time). Asynchronous sessions are approximately 3-4 hours of independent learning (in addition to assigned reading) and participants are not required to access the session at a specific time - <u>sessions are available by the date listed below.</u></p>	3-4 per week
Practicum	Application of learning to direct instruction of English/multilingual learners.	100
Professional Learning	Independent professional learning in an area related to English/multilingual learners.	20
Embedded Professional Practice	<p>These tasks include reading and research in preparation for classwork (synchronous and asynchronous), written reflections, major assignments, and collaborative group work.</p> <p>Participants should anticipate spending approximately 4-6 hours per week on program-related work <i>in addition to</i> participating in instructional sessions, and completing practicum and professional learning requirements. <i>Time spent may vary for each learner.</i></p>	4-6 per week

- Participants must attend all synchronous sessions, complete all asynchronous sessions, and engage fully in all session content.
- Online office hours will be provided on asynchronous weeks and as needed.
- Participants must attend synchronous sessions for their assigned cohort except under the most extenuating of circumstances.
- This schedule may be adjusted as needed to best meet the needs of the program and/or participants.

Session Topic	Type	Option A: Mon	Option B: Wed
Orientation and Program Overview	Zoom 5-8 pm	9/29/2025	10/1/2025
Intro to Second Language Acquisition	Zoom 5-8 pm	10/6/2025	10/8/2025
Second Language Acquisition Theories in Action	Independent	10/13/2025	10/15/2025
Foundational Understandings of the English Language	Zoom 5-8 pm	10/20/2025	10/22/2025
Linguistics I	Independent	10/27/2025	10/29/2025
Linguistics II	Zoom 5-8 pm	11/3/2025	11/5/2025
Overview of Culture	Independent	11/10/2025	11/12/2025
Culturally Responsive Pedagogy/Home & School Connections	Zoom 5-8 pm	11/17/2025	11/19/2025
Factors Affecting Second Language Acquisition	Independent	11/24/2025	11/26/2025
Oral Language Development & Stages of Second Language Acquisition	Zoom 5-8 pm	12/1/2025	12/3/2025
Laws and Policies	Independent	12/8/2025	12/10/2025
Translanguaging Theory	Zoom 5-8 pm	12/15/2025	12/17/2025
Identification, Reclassification, and Exiting of English/Multilingual Learners	Independent	12/22/2025	12/24/2025
Program Models for English/Multilingual Learners	Zoom 5-8 pm	1/5/2026	1/7/2026
Contrastive Analysis Projects	Zoom 5-8 pm	1/12/2026	1/14/2026
Instructional Methods and Approaches	Independent	1/19/2026	1/21/2026
Overview of Phases 2 and 3	Zoom 5-8 pm	1/26/2026	1/28/2026
Special Populations of English/Multilingual Learners	Independent	2/2/2026	2/4/2026
Assessment Overview	Zoom 5-8 pm	2/9/2026	2/11/2026
Assessment Accommodations	Independent	2/16/2026	2/18/2026
LAS Links	Zoom 5-8 pm	2/23/2026	2/25/2026
CELP Standards	Zoom 5-8 pm	3/2/2026	3/4/2026
Instructional Plan Overview and SIOP: Lesson Preparation	Zoom 5-8 pm	3/9/2026	3/11/2026
SIOP: Review and Assessment	Independent	3/16/2026	3/18/2026
SIOP: Building Background	Zoom 5-8 pm	3/23/2026	3/25/2026
SIOP: Comprehensible Input	Independent	3/30/2026	4/1/2026
SIOP: Strategies	Zoom 5-8 pm	4/20/2026	4/22/2026
SIOP: Interaction	Independent	4/27/2026	4/29/2026
Instructional Plan Conferences	Zoom 5-8 pm	5/4/2026	5/6/2026
SIOP: Practice, Application, and Lesson Delivery	Zoom 5-8 pm	5/11/2026	5/13/2026
Trends Impacting English/Multilingual Learners, Analyzing Curriculum	Zoom 5-8 pm	5/18/2026	5/20/2026
Model Lesson Review	Independent	5/25/2026	5/27/2026
Advocacy and Change in Pedagogy	Independent	6/1/2026	6/3/2026
Program Share Out	Zoom 5-8 pm	6/8/2026	6/10/2026
Bilingual Support Sessions (bilingual candidates only) Zoom Saturdays 9:00 AM - 12:00 PM		To be determined	