2025-26 ARCLMS SCHEDULE

OVERVIEW OF PROGRAM EXPERIENCES

EXPERIENCE	DESCRIPTION	HRS
Instruction	Weekly, in-person or online (synchronous/asynchronous).	**152**
Practicum Experiences	Application of learning in the school library environment that includes field experiences, collaboration with a library media specialist, and program management.	**36**
Professional Learning	Independent professional learning in a self-identified area in need of further development (examples include technology, literacy, curriculum topics, innovative programming).	**20**
Embedded Professional Practice	Most program assignments require work to be completed outside of planned instruction. These tasks include an extensive literature review, book promotion, research projects, learning and application of technology, and demonstration of learning through written reflections aligned to program standards. **Participants should anticipate spending approximately 4-6 hours per week on program-related work _in addition to_ participating in instructional sessions, and completing practicum and professional learning requirements. _Time spent may vary for each learner_.**	**4-6 per week**

INSTRUCTION SCHEDULE

- Nine (9) in-person sessions – four (4) in the school library setting to provide essential hands-on learning
- Online sessions are designated synchronous or asynchronous
  - Synchronous = Online interaction in real-time via Zoom
  - Asynchronous = Online interaction completed independently (not in real-time)
- Access to all session content is through the learning management system
- Participants must attend all in-person and synchronous online sessions, complete all asynchronous online sessions, and engage fully as professionals in all session content
- Synchronous online sessions are held on Saturdays and participants are asked to hold the 8:30 am-2:30 pm (6 hours) time period for program work that includes a blend of synchronous instruction, group collaboration, and independent work time
- Asynchronous online sessions are approximately 4 hours of independent learning and participants are not required to access the session at a specific time – materials are available by date listed
- This schedule may be adjusted as needed to best meet the needs of the program and/or participants

** Virtual Orientation Session: Saturday, 8/23/2025, 9-10 am **

In-Person Sessions - Saturdays	8:30 am-2:30 pm*		
ACES, 205 Skiff Street, Hamden, CT	**Berlin High School, Berlin, CT**	**EO Smith High School, Storrs, CT**
9/20/2025, 10/4/2025, 10/25/2025, 11/15/2025, 11/22/2025	3/14/2026, 3/28/2026	4/25/2026, 5/16/2026

Synchronous (Zoom) Online Sessions - Saturdays	8:30 am-2:30 pm
1/10/2026, 1/24/2026, 2/7/2026

Asynchronous Online Sessions - Independent
9/27/2025, 10/11/2025, 10/18/2025, 11/1/2025, 11/8/2025, 12/6/2025, 12/13/2025, 12/20/2025, 1/3/2026, 1/17/2026, 1/31/2026, 2/14/2026, 2/21/2026, 2/28/2026, 3/7/2026, 3/21/2026, 4/4/2026, 4/11/2026, 5/2/2026, 5/9/2026

*In-person sessions may be subject to change due to a variety of reasons. ACES makes every effort to inform participants as soon as possible if scheduling or location changes occur.

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Professional Development
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