2024-25 ARCTEL SCHEDULE

OVERVIEW OF PROGRAM EXPERIENCES

EXPERIENCE	DESCRIPTION	HRS
Instruction	**Synchronous = Online interaction in real time via Zoom.** Synchronous sessions are 3 hours in length and include a short break - participants are expected to come to these sessions having done all assigned readings and/or pre-work. **Asynchronous = Independent online interaction (not in real time).** Asynchronous sessions are approximately 3-4 hours of independent learning (in addition to assigned reading) and participants are not required to access the session at a specific time - sessions are available by the date listed below.	**3-4 per week**
Practicum	Application of learning to direct instruction of English/multilingual learners.	**100**
Professional Learning	Independent professional learning in an area related to English/multilingual learners.	**20**
Embedded Professional Practice	These tasks include reading and research in preparation for classwork (synchronous and asynchronous), written reflections, major assignments, and collaborative group work. **Participants should anticipate spending approximately 4-6 hours per week on program-related work _in addition to_ participating in instructional sessions, and completing practicum and professional learning requirements. _Time spent may vary for each learner._**	**4-6 per week**

- Participants must attend all synchronous sessions, complete all asynchronous sessions, and engage fully in all session content.
- Online office hours will be provided on asynchronous weeks and as needed.
- Participants must attend synchronous sessions for their assigned cohort except under the most extenuating of circumstances.
- This schedule may be adjusted as needed to best meet the needs of the program and/or participants.

Session Topic	Type	Option A: Mon	Option B: Wed
Orientation and Program Overview	Zoom | 5-8 pm	9/16/2024	9/18/2024
Intro to Second Language Acquisition	Zoom | 5-8 pm	9/23/2024	9/25/2024
Second Language Acquisition Theories in Action	Independent	9/30/2024	10/2/2024
Foundational Understandings of the English Language	Zoom | 5-8 pm	10/7/2024	10/9/2024
Linguistics I	Independent	10/14/2024	10/16/2024
Linguistics II	Zoom | 5-8 pm	10/21/2024	10/23/2024
Overview of Culture	Independent	10/28/2024	10/30/2024
Culturally Responsive Pedagogy/Home & School Connections	Zoom | 5-8 pm	11/4/2024	11/6/2024
Factors Affecting Second Language Acquisition	Independent	11/11/2024	11/13/2024
Oral Language Development & Stages of Second Language Acquisition	Zoom | 5-8 pm	11/18/2024	11/20/2024
Laws and Policies	Independent	12/2/2024	12/4/2024
Translanguaging Theory	Zoom | 5-8 pm	12/9/2024	12/11/2024
Identification, Reclassification, and Exiting of English/Multilingual Learners	Independent	12/16/2024	12/18/2024
Program Models for English/Multilingual Learners	Zoom | 5-8 pm	1/6/2025	1/8/2025
Contrastive Analysis Projects	Zoom | 5-8 pm	1/13/2025	1/15/2025
Instructional Methods and Approaches	Independent	1/20/2025	1/22/2025
Overview of Phases 2 and 3	Zoom | 5-8 pm	1/27/2025	1/29/2025
Special Populations of English/Multilingual Learners	Independent	2/3/2025	2/5/2025
Assessment Overview	Zoom | 5-8 pm	2/10/2025	2/12/2025
Assessment Accommodations	Independent	2/17/2025	2/19/2025
LAS Links	Zoom | 5-8 pm	2/24/2025	2/26/2025
CELP Standards	Zoom | 5-8 pm	3/3/2025	3/5/2025
Instructional Plan Overview and SIOP: Lesson Preparation	Zoom | 5-8 pm	3/10/2025	3/12/2025
SIOP: Review and Assessment	Independent	3/17/2025	3/19/2025
SIOP: Building Background	Zoom | 5-8 pm	3/24/2025	3/26/2025
SIOP: Comprehensible Input	Independent	3/31/2025	4/2/2025
SIOP: Strategies	Zoom | 5-8 pm	4/7/2025	4/9/2025
SIOP: Interaction	Independent	4/21/2025	4/23/2025
Instructional Plan Conferences	Zoom | 5-8 pm	4/28/2025	4/30/2025
SIOP: Practice, Application, and Lesson Delivery	Zoom | 5-8 pm	5/5/2025	5/7/2025
Trends Impacting English/Multilingual Learners, Analyzing Curriculum	Zoom | 5-8 pm	5/12/2025	5/14/2025
Model Lesson Review	Independent	5/19/2025	5/21/2025
Advocacy and Change in Pedagogy	Independent	5/26/2025	5/28/2025
Program Share Out	Zoom | 5-8 pm	6/2/2025	6/4/2025

Bilingual Support Sessions (bilingual candidates only) Zoom | Saturdays | 9:00 AM - 12:00 PM	To Be Determined

aces
Professional Development
& School Improvement