

## 2026-27 ARCTEL SCHEDULE

### OVERVIEW OF PROGRAM EXPERIENCES

EXPERIENCE	DESCRIPTION	HRS
<b>Instruction</b>	<p><b>Synchronous = Online interaction in real time via Zoom.</b> Synchronous sessions are 3 hours in length and include a short break - participants are expected to come to these sessions having done all assigned readings and/or pre-work.</p> <p><b>Asynchronous = Independent online interaction (not in real time).</b> Asynchronous sessions are approximately 3-4 hours of independent learning (in addition to assigned reading) and participants are not required to access the session at a specific time - <u>sessions are available by the date listed below.</u></p>	<b>3-4 per week</b>
<b>Practicum</b>	Application of learning to direct instruction of multilingual learners.	<b>100</b>
<b>Professional Learning</b>	Independent professional learning in an area related to multilingual learners.	<b>20</b>
<b>Embedded Professional Practice</b>	<p>These tasks include reading and research in preparation for classwork (synchronous and asynchronous), written reflections, major assignments, and collaborative group work.</p> <p><b>Participants should anticipate spending approximately 4-6 hours per week on program-related work <i>in addition to</i> participating in instructional sessions, and completing practicum and professional learning requirements. <i>Time spent may vary for each learner.</i></b></p>	<b>4-6 per week</b>

- Participants must attend all synchronous sessions, complete all asynchronous sessions, and engage fully in all session content.
- Online office hours will be provided on asynchronous weeks and as needed.
- Participants must attend synchronous sessions for their assigned cohort except under the most extenuating of circumstances.
- This schedule may be adjusted as needed to best meet the needs of the program and/or participants.

Session Topic	Type	Option A: Mon	Option B: Wed
Orientation and Program Overview	Zoom   5-8 pm	9/28/2026	9/30/2026
Introduction to Second Language Acquisition Theories	Zoom   5-8 pm	10/5/2026	10/7/2026
Second Language Acquisition Theories in Action	Independent	10/12/2026	10/14/2026
Foundational Understandings of the English Language	Zoom   5-8 pm	10/19/2026	10/21/2026
Linguistics I	Independent	10/26/2026	10/28/2026
Linguistics II	Zoom   5-8 pm	11/2/2026	11/4/2026
Overview of Culture	Independent	11/9/2026	11/11/2026
Culturally Responsive Pedagogy	Zoom   5-8 pm	11/16/2026	11/18/2026
Factors Affecting Second Language Acquisition	Independent	11/23/2026	11/25/2026
Oral Language Development & Stages of Second Language Acquisition	Zoom   5-8 pm	11/30/2026	12/2/2026
Laws & Policies	Independent	12/7/2026	12/9/2026
Translanguaging Theory	Zoom   5-8 pm	12/14/2026	12/16/2026
Identification, Reclassification, and Exiting of Multilingual Learners	Independent	12/21/2026	12/23/2026
Program Models	Zoom   5-8 pm	1/4/2027	1/6/2027
Contrastive Analysis Projects	Zoom   5-8 pm	1/11/2027	1/13/2027
Instructional Methods & Approaches	Independent	1/18/2027	1/20/2027
Planning for Phases 2 and 3/Family Engagement	Zoom   5-8 pm	1/25/2027	1/27/2027
Special Populations of Multilingual Learners	Independent	2/1/2027	2/3/2027
Assessment Overview	Zoom   5-8 pm	2/8/2027	2/10/2027
Assessment Accommodations	Independent	2/15/2027	2/17/2027
LAS Links	Zoom   5-8 pm	2/22/2027	2/24/2027
Analyzing Curriculum	Independent	3/1/2027	3/3/2027
CELP Standards	Zoom   5-8 pm	3/8/2027	3/10/2027
Instructional Plan Overview and SIOP Lesson Preparation	Zoom   5-8 pm	3/15/2027	3/17/2027
SIOP: Review & Assessment	Independent	3/22/2027	3/24/2027
SIOP: Building Background	Zoom   5-8 pm	3/29/2027	3/31/2027
SIOP: Comprehensible Input	Independent	4/5/2027	4/7/2027
SIOP: Strategies/Adapting Texts	Zoom   5-8 pm	4/19/2027	4/21/2027
Instructional Plan Conferencing	Zoom   5-8 pm	4/26/2027	4/28/2027
Interaction	Independent	5/3/2027	5/5/2027
SIOP: Practice, Application, and Lesson Delivery	Zoom   5-8 pm	5/10/2027	5/12/2027
Model Lesson Review	Independent	5/17/2027	5/19/2027
Current Trends Impacting Multilingual Learners	Zoom   5-8 pm	5/24/2027	5/26/2027
Advocacy and Change in Pedagogy	Independent	5/31/2027	6/2/2027
Program Share Out	Zoom   5-8 pm	6/7/2027	6/9/2027

**Bilingual Support Sessions (bilingual candidates only)**  
Zoom | Saturdays | 9:00 AM - 12:00 PM

To be determined