



ACES-WIMS Parent Teacher Advisory Council (PTAC) Agenda & Minutes

Tuesday, July 21, 2020
5:30-6:30pm

<https://www.aces.org/schools-programs/magnet-schools/wintergreen-interdistrict-magnet-school/aces-wims-ptac>

Time:	Item:	Notes:
5:30-5:35	Welcoming Message <i>Principal Todd Solli</i>	<ul style="list-style-type: none"> • We are getting new info every day resulting in plans being drafted and redrafted all the time.
5:35-6:00	PTAC Goals for 2020-2021 <i>Zach Maher</i>	<ul style="list-style-type: none"> • We will be doing more virtual meetings this year in order to reach more families. • PTAC is similar to a PTA. • We will meet the 3rd Monday of every month this year. Check PTAC website for specific dates. • During meetings we will focus on school data about school and program, planning events and fundraising. • We believe that the school/home connection is paramount to our school/students success. • This year there will be officer roles that we will need parents to fill <ul style="list-style-type: none"> ○ (parent reps across grade level bands – liaisons between parent population and PTAC group) ○ Secretary – take minutes and work with school reps on setting agendas. ○ Treasurer – maintain and budget PTAC funds ○ You do not need to be an officer to be involved. You can also help by volunteering for events, helping with fundraising, attending meetings or providing monetary support. • All communication will be done via our schools’ website and ParentSquare. We

		<p>will not be using social media such as Facebook. This will simplify communication and limit the possibility of Zoom bombing. We are no longer be associated with any Facebook parent group.</p> <ul style="list-style-type: none"> • Goals for this year: <ul style="list-style-type: none"> ○ Establish ourselves as an official CT-PTSA chapter ○ Planning events that meet state and CDC guidelines. ○ Fundraising.
<p>6:00-6:30</p>	<p>Fall Learning Plans for ACES-WIMS <i>Principal Todd Solli</i> <i>Zach Maher</i></p>	<ul style="list-style-type: none"> • Work crews are going throughout the building setting the school up to meet CDC guidelines (cleaning, sterilizing, marker to support social distancing), spacing desks and furniture to provide 4.5-6 or more feet between students. • Governor and Commissioner of Education in the state of CT have stated that they want students back in school full time. They have stated that they will reevaluate in August. • The plans being shared today are a DRAFT – they are preliminary plans that will be presented to the state for approval and are subject to change. We hope to share a final version at our next meeting in August, • Our plans will be presented submitted to the state of CT by July 24th due date and then the ACES governing board on August 13th will give the final approval. • We have come up with 3 plans: <ul style="list-style-type: none"> ○ Full 5 Day Plan – everyone in school full time M-F ○ Hybrid Plan – Students come back on specific days and distance learning on specific days ○ Full distance learning plan (similar to the end of last year) • There is a green, yellow, red scenario <ul style="list-style-type: none"> ○ Green – everyone learning in the building. Possible exceptions for those whose health requires it.

		<ul style="list-style-type: none"> ○ Yellow - we go into partial in person / distance learning scenario. (Possibly in school 2 days per week /out of school 3 days per week – you would be assigned your days ahead of time with siblings in the same cohort) ○ Red – school closed for all with distance learning in effect. All bussing and extracurricular activities suspended. ○ In scenarios where a specific cohort is infected and just that cohort needs to stay home – they will have distance learning days. <ul style="list-style-type: none"> ● There has been a survey sent home from ACES asking whether you are opting for in person or distance learning. This is your choice. You can change your decision at any time. We will set up a way for you to communicate this to the school. ● The governor has waived the 180-school day requirement for this year. Students will have 177 days this year. On August 13th the ACES Governing Board will be voting on the following: <ul style="list-style-type: none"> ○ First day of school is September 9th <ul style="list-style-type: none"> ▪ Full February break this year ▪ Staff PD days and inclement weather days may be distance learning days <p>On the 3rd, 4th and 8th will have a soft start for students - On these days students may come into school for about 1.5 hours with parent(s) by grade level. There will be different times scheduled to accommodate family schedules. We will be sending more information out regarding this after the board decides on this plan.</p>
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	<p>Q&A</p>	<p>Q - When/how will decisions be made in terms of the color status and whether we are operated under red, yellow or green?</p> <p><i>This will be determined by ACES as a whole. As soon as Mr. Solli knows it will be communicated via phone blast or ParentSquare. These calls may be specific to WIMS at times, all of ACES, or made by the state given state trends.</i></p> <p>Q - Does the state currently have us operating under green?</p> <p><i>Yes – but information is changing often and they have stated they will reevaluated in August.</i></p> <p>Q - Will the school day be the same time?</p> <p><i>Yes – regardless of the green or yellow scenario we will operate from 8:00 – 3:30 unless it is a scheduled early dismissal which will end the day at 1:30.</i></p> <p>Q - If a student or staff member tested positive, would the entire cohort have to quarantine</p> <p><i>Yes – if someone within. a cohort is tested positive or showing signs of Covid-19, the parent will need to get the child showing signs tested and provide a doctor’s note to show if the test was negative. That whole cohort or staff would have to stay home.</i></p> <p>Q - Can students be cohorted with a student they are comfortable with or students they have been in contact with.</p>

		<p><i>If they are in the same homeroom, yes. We will not regroup so that students can be cohorted with a friend and cohorts for hybrid model will be assigned randomly except for siblings who will be the same day/cohort where appropriate.</i></p> <p>Q - How will essentials take place within the cohort model?</p> <p><i>To limit transitioning within the building and reduce intermixing, essentials teachers will come to the classrooms to teach essentials. PE will be outdoors as often as possible. Teachers may take students outside to teach when weather permits. We will encourage as much outdoor learning as possible. Teachers will move. Students will stay in their homeroom.</i></p> <p>T1- <u>A</u>- Library, <u>B</u>- Music, <u>C</u>- P.E. T2- <u>A</u>- K-2 Academic Enrichment, <u>B</u>- Music, <u>C</u>- P.E. T3- <u>A</u>- Art, <u>B</u>- Music, <u>C</u>- P.E.</p> <p>Q - Will students who are distance learning be expected to be “plugged in” to devices all day?</p> <p><i>No - we are hoping for 20/60%. 20% of the time with teacher and 60% independent work. We will provide more information as the details of this are worked out with ACES unions.</i></p> <p>Q - What will the role of TA’s be?</p> <p><i>TA’s might be utilized to monitor distance learning. We are still working these details out.</i></p>
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Our next meeting date is Monday, August 17, 2020 from 5:30-6:30p.m.