Open House
Team 7-2

Wednesday, October 6th, 2021
Allow us to introduce ourselves...

Team 7-2

The Originators

Mrs. Perry - Team Leader
Mr. Martinez
Mr. Taubl
Ms. Puskar
Ms. Anker
Mrs. Sarenas
### 7-2 Team Schedule

<table>
<thead>
<tr>
<th>Advisory</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15-8:45</td>
<td>CA 8:15-9:37</td>
<td>CA 8:15-9:37</td>
<td>CA 8:15-9:37</td>
<td>CA 8:15-9:37</td>
</tr>
<tr>
<td>CA 8:50-9:50</td>
<td>Class 1 9:42-10:57</td>
<td>Class 2 11:00-12:15</td>
<td>L.E.A.P. 11:00-12:15</td>
<td>Class 2 11:00-12:15</td>
</tr>
<tr>
<td>Class 1 9:55-10:37</td>
<td>Class 2 11:00-12:15</td>
<td>Class 4 9:42-10:57</td>
<td>Class 2 11:00-12:15</td>
<td>L.E.A.P. 11:00-12:15</td>
</tr>
<tr>
<td>Lunch DH 1 12:09-12:29</td>
<td>Recreation 12:40-1:00</td>
<td>Recreation 12:40-1:00</td>
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</tr>
<tr>
<td>Class 3 12:20-12:34</td>
<td>W.I.N. 1:05-1:30</td>
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<tr>
<td>Class 4 12:34-1:14</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Class 5 1:16-1:56</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Enrichment Block 2:00-2:50</td>
<td>Class 3 1:35-2:50</td>
<td>Class 5 1:35-2:50</td>
<td>Class 3 1:35-2:50</td>
<td>Class 5 1:35-2:50</td>
</tr>
</tbody>
</table>
Standards Based Grading

**Behavioral Scoring Rubrics**

<table>
<thead>
<tr>
<th>RESPECT FOR SELF</th>
<th>RESPECT FOR OTHERS</th>
<th>RESPECT FOR COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>R = Rarely</strong></td>
<td><strong>R = Rarely</strong></td>
<td><strong>R = Rarely</strong></td>
</tr>
<tr>
<td>Student rarely shows these abilities.</td>
<td>Work is rarely completed.</td>
<td>Rarely demonstrates these abilities.</td>
</tr>
<tr>
<td><strong>I = Inconsistent</strong></td>
<td><strong>I = Inconsistent</strong></td>
<td><strong>I = Inconsistent</strong></td>
</tr>
<tr>
<td>Shows the ability to do these things, but not consistently.</td>
<td>Inconsistent completion, meets some requirements.</td>
<td>Shows the ability to do these things, but not consistently.</td>
</tr>
<tr>
<td><strong>C = Consistent</strong></td>
<td><strong>C = Consistent</strong></td>
<td><strong>C = Consistent</strong></td>
</tr>
<tr>
<td>Consistently demonstrates these abilities.</td>
<td>Work consistently meets all of the requirements.</td>
<td>Consistently demonstrates these abilities.</td>
</tr>
<tr>
<td><strong>L = Leader</strong></td>
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<td><strong>L = Leader</strong></td>
</tr>
<tr>
<td>Helps others and positively influences the class through their participation.</td>
<td>Goes beyond the requirements to demonstrate mastery and/or is able to assist others.</td>
<td>is consistent and is a role model to others.</td>
</tr>
</tbody>
</table>
Students' grades are available through this platform.

Parents are able to keep track of grades via the app.

Students have access to PowerSchool on their computers.

Passwords should have been sent home for access.
School-wide Expectations

Students receive their weekly Behavior Standards scores based on our three expectations:

1. Respect for Self
   a. We treat others as we want to be treated
   b. We are responsible for our actions

2. Respect for Others
   a. We have the right to a safe and orderly environment
   b. We accept honesty as our only policy

3. Respect for Community
   a. We take pride in our work and our community
New Mini Units (4 Weeks each)

- Getting Back into Independent Reading and Building a Vibrant Reading Life
- Restarting a Writing Life - From Notebooks to Independent Projects

7th Grade L.A. Units

Reading Units:
- Investigating Characterization (Oct.)
- Essential Research Skills for Teens (Jan.)
- Historical Fiction Book Clubs (May)

Writing Units:
- Realistic Fiction (Oct.)
- The Art of Argument (Jan.)
- Writing About Reading (May)

Reading and Writing Units will be taught simultaneously this year

**Classes 2 and 5 Co-Taught with Mrs. Sarenas**
# Math

**Ms. Puskar**  
lpuskar@aces.org

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## General Math Units of Study
- Scale Drawings
- Introducing Proportional Relationships
- Measuring Circles
- Proportional Relationships and Percentages
- Rational Number Arithmetic
- Expressions, Equations, and Inequalities
- Angles, Triangles, Prisms
- Probability and Sampling

## Compacted Units of Study
- Rigid Transformations and Congruence
- Scale Drawings, Similarity, and Slope
- Writing and Solving Equations
- Inequalities, Expressions, and Equations
- Linear Relationships
- Functions and Volume
- Exponents and Scientific Notation
- Pythagorean Theorem and Irrational Numbers

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**Class 1 & 4 Co-Taught with Mrs. Sarenas**
This year we are covering American History which includes:

- Ancient Greece/Rome and the birth of Democracy
- The Crusades and the opening of trade between East and West. Its impact on the world.
- The Silk Road.
- Age of Discovery and Conquest.
- Industrial Revolution.
- Current Events and how might be related to the past.

I can be reached via:
- Email
- Parentsquare
- Phone
Señor T

But Parentsquare is the best way to contact me

ctauobl@aces.org

Topics we cover:
- Greetings
- Weather
- Geography
- Travel
- Transportation
- Celebrations
- Family
- Human Body

Build young leaders
Foster creativity
Teach for acquisition

Content Standards: 4, 3, 2, 1
- Reading, Writing, Speaking, Listening, Culture

Behavior Standards: L, C, I, R
- Respect for self, others, community, and Homework

★ Comprehensible Input (CI) method of teaching - a natural approach
★ Strong support via pictures, gestures, repetition
★ Sustained listening and student engagement to understand
★ Review of 7th, Food & Restaurant, House, City, Clothing
★ High school Spanish 2 if successful here
★ Daily class attendance is critical*
★ Assignments on Google Classroom
Special Education Study Skills
jsarenas@aces.org

- Assist general education classroom teachers in co-taught language arts and math.
- Work on specific IEP goals based on individual student needs in small groups.
Science is how we make sense of the world.

This year we will explore:

- Earth & space science P
- Physical science
- Biological/life science

Topics to be investigated include:

- Earth materials,
- Geoscience processes,
- The geological history of Earth,
- The Earth-sun-moon system,
- Formation of the universe, electromagnetic waves, and light.
Any issues, questions, comments, or concerns please contact Mrs. Perry or the teacher for a specific class.