**Welcome to Team 6-3!**

## Parent Information

<table>
<thead>
<tr>
<th>Team Teacher</th>
<th>Subject</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucia Fonseca</td>
<td>Language Arts/Team Leader</td>
<td><a href="mailto:Lfonseca@aces.org">Lfonseca@aces.org</a></td>
</tr>
<tr>
<td>Peter Chesnes</td>
<td>Social Studies</td>
<td><a href="mailto:Pchesnes@aces.org">Pchesnes@aces.org</a></td>
</tr>
<tr>
<td>Fran Creem</td>
<td>Science</td>
<td><a href="mailto:Fcreem@aces.org">Fcreem@aces.org</a></td>
</tr>
<tr>
<td>Milton Scharn</td>
<td>Special Education</td>
<td><a href="mailto:Mscharn@aces.org">Mscharn@aces.org</a></td>
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</tbody>
</table>

**School website:** [www.aces.org/chase](http://www.aces.org/chase)

**School phone number:** 203-639-8403
Grading

Standards Based Grading

We assess:
★ Skills/Content
★ Effort - Completing Assignments
★ Preparedness/Responsibilities
★ Participation
★ Behavior/Respect

<table>
<thead>
<tr>
<th>Content Standards</th>
<th>Performance Standards</th>
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</thead>
<tbody>
<tr>
<td>1 Limited Understanding</td>
<td>R Rarely</td>
</tr>
<tr>
<td>2 Growing Understanding</td>
<td>I Inconsistent</td>
</tr>
<tr>
<td>3 Solid Understanding</td>
<td>C Consistent</td>
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<tr>
<td>4 Advanced Understanding</td>
<td>L Leader</td>
</tr>
</tbody>
</table>
Mr. Rossi - Math Teacher

About the Teacher

I've been teaching Middle School students Math for 20 years.

Contact me with any Questions rrossi@aces.org

Aces at Chase’s Approach to Teaching Math

ILLUSTRATIVE MATHEMATICS

ABOUT THE CURRICULUM

Spark discussion, perseverance, and enjoyment of mathematics.

IM 6–8 Math is a problem-based core curriculum rooted in content and practice standards to foster learning and achievement for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines that guide them in understanding and making connections between concepts and procedures.

Intentional lesson design that promotes mathematical growth.

IM 6–8 Math lessons are designed with a focus on independent group, and whole-class instruction. This format builds mathematical understanding and fluency for all students. Teachers will also use Warm-ups and Cool-downs to help guide lesson pacing and planning.

Highest Rated 6-8 Mathematics Curricula

IM 6–8 Math, focuses on supporting teachers in the use of research-based instructional routines to successfully facilitate student learning. IM 6-8 Math, authored by Illustrative Mathematics, is highly rated by EdReports for meeting all expectations across all three review gateways. EdReports is an independent nonprofit that reviews K-12 instructional materials for focus, coherence, rigor, mathematical practices, and usability. Read the full analysis here.
6th Grade Math Units of Study

UNIT 1
Area and Surface Area
- Reasoning to Find Area
- Parallelograms
- Triangles
- Polygons
- Surface Area
- Squares and Cubes
- Let’s Put it to Work

UNIT 2
Introducing Ratios
- What are Ratios?
- Equivalent Ratios
- Representing Equivalent Ratios
- Solving Ratio and Rate Problems
- Part-Part-Whole Ratios
- Let’s Put it to Work

UNIT 3
Unit Rates and Percentages
- Units of Measurement
- Unit Conversion
- Rates
- Percentages
- Let’s Put it to Work

UNIT 4
Dividing Fractions
- Making Sense of Division
- Meanings of Fraction Division
- Algorithm for Fraction Division
- Fractions in Lengths, Areas, and Volumes
- Let’s Put it to Work

UNIT 5
Arithmetic in Base Ten
- Warming Up to Decimals
- Adding and Subtracting Decimals
- Multiplying Decimals
- Dividing Decimals
- Let’s Put it to Work

UNIT 6
Expressions and Equations
- Equations in One Variable
- Equal and Equivalent
- Expressions with Exponents
- Relationships Between Quantities
- Let’s Put it to Work

UNIT 7
Rational Numbers
- Negative Numbers and Absolute Value
- Inequalities
- The Coordinate Plane
- Common Factors and Common Multiples
- Let’s Put it to Work

UNIT 8
Data Sets and Distributions
- Data, Variability, and Statistical Questions
- Dot Plots and Histograms
- Measures of Center and Variability
- Median and IQR
- Let’s Put it to Work

UNIT 9
Putting it All Together
- Making Connections
- Voting

Math Homework
- Assigned Weekly
- Pass 2 iReady My Path Lesson
- Pass 1 iReady Teacher Assigned Lesson
- Complete 2 Assigned XL Skills

Additional Resources

★ (PowerSchool) - check grades
★ Google Classroom – get assignments
★ ParentSquare – posts and messaging
# Mrs. Creem - Science Class

<table>
<thead>
<tr>
<th>About Me</th>
<th>Curriculum Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Years Teaching Experience</td>
<td>Content</td>
</tr>
<tr>
<td></td>
<td>3 Units of Study:</td>
</tr>
<tr>
<td></td>
<td>Weather</td>
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<td></td>
<td>Life Science</td>
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<td>Chemistry</td>
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<td></td>
<td>Central Focus</td>
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<td>• What causes Weather</td>
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<td></td>
<td>• Ecosystems</td>
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<td></td>
<td>• What’s the “Matter”</td>
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</table>

<table>
<thead>
<tr>
<th>Standard Based Grading Categories</th>
<th>How Is My Learner Doing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students receive a 1-4 academic score in:</td>
<td>• Please check Parent Portal (PowerSchool) to see</td>
</tr>
<tr>
<td>Scientific Inquiry and Practice</td>
<td>how your child is doing is all classes.</td>
</tr>
<tr>
<td>Scientific Literacy</td>
<td>• <strong>Google Classroom</strong> is our online classroom this</td>
</tr>
<tr>
<td>Scientific Numeracy</td>
<td>year. Assignments and electronic resources are</td>
</tr>
<tr>
<td></td>
<td>posted there.</td>
</tr>
<tr>
<td>Students receive an R, I, C, L Behavior</td>
<td>• <strong>My Contact Information:</strong> email</td>
</tr>
<tr>
<td>scores in:</td>
<td><a href="mailto:fcreem@aces.org">fcreem@aces.org</a>, Parent Square Message, 203-639-8403</td>
</tr>
<tr>
<td></td>
<td>ext. 20127.</td>
</tr>
</tbody>
</table>
# MS. FONSECA – LANGUAGE ARTS

## About Me

This is my 15th year teaching language arts for ACES. When teaching students, I like to combine rigor and fun.

I use Reader’s and Writer’s Workshop and the Common Core State Standards for Grade 6: Reading for Literature, Reading for Informational Texts, Writing, Speaking and Listening, and Using Language to prepare students to be college and career ready.

I am looking forward to teaching and learning from your child this year!

## Curriculum Focus

### Reading Units of Study
- A Deep Study of Character
- Tapping the Power of Nonfiction
- Social Issues
- Book Clubs

### Writing Units of Study
- Personal Narrative: Crafting Powerful Life Stories
- Research-based Information Writing
- The Literary Essay

## Standard Based Grading Categories

<table>
<thead>
<tr>
<th>Academic Standards:</th>
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<tbody>
<tr>
<td>Reading for Info</td>
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<tr>
<td>Reading Literature</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Using Language</td>
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<tr>
<td>Speaking and Listening</td>
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<th>Behavior Standards:</th>
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<tr>
<td>Respect For Self</td>
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<tr>
<td>Respect for others</td>
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<tr>
<td>Respect for Community Homework</td>
</tr>
</tbody>
</table>

## How Is My Learner Doing?

- Use Parent Portal (PowerSchool) to see how your child is doing in all classes.
- Google Classroom is the online classroom this year. Assignments and electronic resources are posted there.

Contact Information:

ACES email: Ifonseca@aces.org
Parent Square Message
Phone: 203-639-8403 ext. 20131
# Mr. Chesnes – Social Studies

## About Me

This is my 23rd year of teaching Social Studies. I have taught 1st -12th grades, as well as self-contained special education classes. I enjoy working with middle school students the most.

My goal is to assist students in their learning of social studies and to help them transition from elementary to middle school.

## Curriculum Focus

### Content Standards
- Geography
- Economics
- Civics

### Social Studies Skills
- Evaluating Sources and Using Evidence
- Communicating Conclusions
- Taking Informed Actions

## Standard Based Grading Categories

<table>
<thead>
<tr>
<th>Academic Standards:</th>
<th>Behavior Standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>Respect For Self</td>
</tr>
<tr>
<td>Economics</td>
<td>Respect for others</td>
</tr>
<tr>
<td>Civics</td>
<td>Respect for Community</td>
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<td>-Evaluating Sources and Using Evidence</td>
<td>Homework</td>
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</table>

## How Is My Learner Doing?

Use Parent Portal (**PowerSchool**) to see how your child is doing in all classes.

Google **Classroom** is the online classroom this year. Assignments and electronic resources are posted there.

Contact Information:
- **email: pchesnes@aces.org**
- **Parent Square Message**
- **Phone: 203-639-8403 X20134**