Welcome to Team 6-1

The Thinkers:)
Contact Us

Parent Square—easiest and best way to reach us

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# School Wide Expectations

## ACES AT CHASE

### School-Wide Expectations

<table>
<thead>
<tr>
<th>Expectations for Grades 6-8</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Bus</th>
<th>Cafeteria</th>
<th>Bathroom/Locker Room</th>
<th>Outside</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respect for Others</strong></td>
<td>Be Responsible for Your Actions, Use Kind Words, Stay on Task</td>
<td>Be a Role Model, Keep Hands and Feet to Yourself</td>
<td>Keep Hands, Food and Objects to Yourself</td>
<td>Clean Off the Table for Next Person</td>
<td>冲洗设施 Clean Off the Table for Next Person</td>
<td>Keep Hands and Feet to Yourself, Follow Dress Code, Arrive to Class on Time, Clock In/Out Daily</td>
<td>Only Use/Handle Your Own Chromebook, Check In/Out Daily, Bring Excess or Headphones to School</td>
</tr>
<tr>
<td><strong>Respect for Community</strong></td>
<td>Help Other Students, Be Patient, Have a Positive Attitude</td>
<td>Walk, Show Consideration</td>
<td>Walk to Bus Using Sidewalk</td>
<td>Stay Seated, Push in Chair before Leaving</td>
<td>Keep Area Clean for the Next Person</td>
<td>Use Sidewalks for Transferring, Leave No Trash</td>
<td>Follow R&amp;D Guidelines, Enjoy the Peaceful Pond from a Safe Distance</td>
</tr>
</tbody>
</table>

### Quotes and Thoughts to Live By

**DO THE RIGHT THING! WORK HARD! BE NICE!**

- “Education breeds confidence. Confidence breeds hope. Hope breeds peace.” - Confucius
- “Happiness is not something ready-made. It comes from your own actions.” - Dalai Lama XIV
- “Golden Rule: treat others the way you want to be treated.”
- “Change will not come if we wait for some other person or time. We are the change that we seek.” - Barack Obama
- “Be the change you wish to see in the world.” - Ghandi
- “If you tell the truth, you don’t have to remember anything.” - Mark Twain
- “If it doesn’t challenge you, it doesn’t change you.” - Fred DeVito
Standards Based Grading

We assess:
★ Skills/Content
★ Effort - completing assignments
★ Preparedness/Responsibilities
★ Participation
★ Behavior/Respect

<table>
<thead>
<tr>
<th>Content Standards</th>
<th>Performance Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Limited Understanding</td>
<td>R Rarely</td>
</tr>
<tr>
<td>2 Growing Understanding</td>
<td>I Inconsistent</td>
</tr>
<tr>
<td>3 Solid Understanding</td>
<td>C Consistent</td>
</tr>
<tr>
<td>4 Advanced Understanding</td>
<td>L Leader</td>
</tr>
</tbody>
</table>
Math
Ms. Pratt
ILLUSTRATIVE MATHEMATICS

ABOUT THE CURRICULUM

Spark discussion, perseverance, and enjoyment of mathematics.
IM 6–8 Math is a problem-based core curriculum rooted in content and practice standards to foster learning and achievement for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines that guide them in understanding and making connections between concepts and procedures.

Intentional lesson design that promotes mathematical growth.
IM 6–8 Math lessons are designed with a focus on independent, group, and whole-class instruction. This format builds mathematical understanding and fluency for all students. Teachers will also use Warm-ups and Cool-downs to help guide lesson pacing and planning.

Highest Rated 6-8 Mathematics Curricula
IM 6–8 Math, focuses on supporting teachers in the use of research-based instructional routines to successfully facilitate student learning. IM 6-8 Math, authored by Illustrative Mathematics, is highly rated by EdReports for meeting all expectations across all three review gateways. EdReports is an independent nonprofit that reviews K–12 instructional materials for focus, coherence, rigor, mathematical practices, and usability. Read the full analysis here.
Units of Study

★ Geometry
  ○ Polygons
  ○ Coordinate Planes
  ○ Surface Area
  ○ Volume

★ Ratios and Proportions
  ○ Ratios
  ○ Unit Rate
  ○ Percents

★ The Number System
  ○ Division with Fractions
  ○ Divide Multi-Digit Numbers
  ○ Decimals
  ○ Factors
  ○ Positive and Negative Numbers

★ Expressions and Equations
  ○ Exponents
  ○ Algebraic Equations
  ○ Equivalent Expressions
  ○ Solving Equations
  ○ Inequalities
  ○ Dependent and Independent Variables

★ Statistics and Probability
  ○ Statistical Measures
  ○ Variability
  ○ Displaying Data
  ○ Analyzing Data
**Class Routine**

- Do Now (XtraMath or IXL)
- Warm-up
- Hands on/Exploratory Math Learning
- Think! Pair! Share!
- Whole Class Discussion
- Cool Down
- What I Need/ Intervention/ Homework Time

**Materials**

- Math Notebook
- Pencils
- Highlighters
- Earbuds
Weekly Homework

★ Pass 2 iReady “My Path” Lessons

★ Pass 1 iReady Teacher Assigned Lessons

★ 2 IXL Strands Weekly

Additional Resources

★ iReady Online Lessons
★ Google Sites and Classroom
★ IXL and XtraMath
★ ParentSquare
★ Mr. Morgan Videos (on Google Site)
★ Khan Academy
★ PowerSchool (check grades frequently)
Science
Mr. Crawford
Units of Study

★ Measurement
★ Weather
★ Chemistry
★ Ecology
English Language
Arts
Mrs. Nihan
Units of Study

Reading

- Getting Back into Independent Reading and Building a Vibrant Reading Life
- A Deep Study of Character
- Tapping the Power of Nonfiction
- Social Issues Book Clubs

Writing

- Restarting a Writing Life - From Notebooks to Independent Projects
- Personal Narrative: Crafting Powerful Life Stories
- Research-based Information Writing + Argument Bend
- The Literary Essay
Class Routine

We use a workshop based approach to both reading and writing.

Being Prepared for Class
- Charged chromebook
- Book you are reading
How can you help at home?

- Make sure your child is **reading 30–45 minutes** EVERY night
- Encourage your child to keep a journal or diary

For more ideas click the picture to watch some videos on helping your child with reading and writing.
Welcome!!!

I have made a slide deck to show you how I will be teaching your student this year.

Topics include:
- A Little About Me
- How My Google Classroom is Organized
- A Typical Lesson
- What We Will Learn in Social Studies
- Grading in Social Studies
1. My google Classroom:
   a. They will not use stream tab
   b. All class information they need is located in the classwork tab
   c. grades tab not accurate - look in gradebook for real grades.
   d. Today’s Lesson: What I am teaching today
   e. 1st Trimester Assignments: This is where they find ALL assignments.
   f. Each lesson is a google slide deck.
   g. They can view it anytime during the day
   h. I move the lesson to “Old September Lessons” so students can look for it if they were absent or need to refresh their understanding.
Classroom Routines
More Google Classroom Review

1. Every time I teach a “SKILL” on how to use the student’s chromebook, I put the lesson here under “Laptop users guide”
2. I do not expect the students to memorize how to use their chromebook
3. I do expect them to come here for the answer on how to use their chromebook
4. Skills Taught to date
5. I update it as we learn new skills
1. I provide the students with the links they need to do their work under “Mr. Goldstein’s Favorite Web Sites”

2. I provide the students with YouTube videos to help them get additional understanding of what we are learning as well as general topics they may be interested in
1. I provide the students with every lesson I teach in case they are absent, have a technical problem, or just want to review.

2. I will make folders the rest of the months as we go along.

3. No excuses, no slacking, no whining.
   1. Students know where to go to get the lesson if absent
   2. Students are expected to read each slide
   3. Students are expected to ask questions if they do not understand AFTER THEY READ
What Knowledge we will Learn this Year

- Geography Focus
- 5 Themes
  - Location
  - Place
  - Movement
  - Human-Environment Interaction
  - Region
- Taking the 5 themes and exploring the world through research
- Economics
  - Taxes
  - Supply and Demand
  - Factors on Economy
  - Capitalism
  - Communism
  - Socialism
- Government Systems
  - Democracy
  - Theocracy
  - Dictatorships
  - Monarchy (Constitutional & Absolute)
- Religion
  - Christianity, Judaism, Islam, Buddhism, Hinduism
  - They will learn what is believed and not what to believe
- Civics
  - Citizen duties, rights, responsibilities
What Skills we will Learn this Year

○ Writing
  ■ How to write a complete sentence and thought
  ■ How to write a paragraph that communicates and explains an idea.
  ■ How to answer a question using the CER (Claim, Evidence, Reasoning) format

○ Reading
  ■ How to read and understand non-fiction text (news, history, encyclopedias, govt. web pages)
  ■ How to take notes from non-fiction text (close reading)

○ Sources
  ■ How to evaluate source material, readings and internet
  ■ How to identify Primary Source vs. Secondary Source
  ■ How to use sources to prove a point

○ Laptops
  ■ How to do research on the internet and evaluate web pages
  ■ How to use Chromebook/Google Docs/Google Drive
  ■ How to use laptop tools to help with spelling, understanding