Problem Solver

Attribute	Problem Solver 9-10	Definition	Persevering through identifying a problem, conducting an investigation, collecting information, and evaluating outcomes.		
Competency	Indicators of Problem Solver Competency	Establishing	Approaching	Achieving	Exceeding
I can identify and solve complex problems using analytical skills and strategies that demonstrate persistence and resilience in the face o f challenges	Defines a problem	Using provided resources and assistance, identifies information to define a problem.	With support, identifies relevant information to define a problem.	Independently develops a relevant idea for study.	Develops an authentic or innovative idea for study.
	Uses supporting or background information to inform decisions	Uses provided resources to identify evidence to support the problem.	Collaboratively Identifies relevant information to support the problem.	Independently identifies resources that help frame the problem	Frames the problem using high-quality supporting research or information from a variety of sources.
	Uses a strategy or method	Uses predetermined strategies or methods to approach a problem.	Identifies appropriate strategies to approach a problem.	Utilizes strategies to effectively apply an approach that addresses the problem.	Designs appropriate strategies to solve the problem and develops new strategies as needed.
	Collects information	Using a provided template and resources, collects information or data.	Uses provided resources to collect information or data.	Collects relevant information or data in a predetermined format.	Independently collects and organizes relevant information that supports the problem.
	Analyzes information	Using a predetermined template, applies meaning to information for analysis.	With support, determines significance of information to apply to analysis.	Identifies a process or strategy to analyze information.	Analyzes information to discover patterns and trends and considers different perspectives.
	Draws conclusion or makes an informed decision	WIth assistance, develops a conclusion.	Develops a conclusion with evidence.	Develops a conclusion that is supported by evidence.	Develops a relevant and accurate conclusion that is supported with evidence
Rigor Level	Level of Complexity	Retrieval	Comprehension	Analysis	Knowledge Utilization
	Mental Process	Executing	Integrating	Analyzing	Problem Solving

Collaborator

Attribute	Collaborator 9-10	Definition	Working toward a common goal as a member of a team through shared leadership and responsibility. *(Shared leadership: when each person takes ownership and responsibility for the part they play)*		
Competency	Indicators of Collaborator Competency	Establishing	Approaching	Achieving	Exceeding
I can work flexibly with others towards a common goal by accessing my strengths, while integrating strategies and resources.	Establishes goals	Understands ideas already shared by group members	Elaborates on ideas shared by group members	Establishes ideas that are relevant to group goals.	Synthesizes ideas from the group, identifying the most relevant to group goals
	Contributes resources	Reviews resources identified as appropriate for the group's goals.	Identifies relevance among resources that supports the group's goal.	Initiates sourcing of resources that contribute to the group's goals.	Integrates pertinent sources identified by the group to support the group's goals.
	Engages in conversation with peers	Contributes to conversations with the group.	Generates conversation topics relevant to the groups' goals.	Effectively contributes to teamwork and compromise to support the group's goals.	Leads conversation with group members to accomplish compromise to support the group's goals.
	Monitors progress	Understands the group deadlines and the need to monitor progress.	Uses tools to self-monitor group participation towards progress	Develops a practice of self-monitoring by recognizing importance of documenting contributions	Creates a monitoring process for the group to support the group's progress.
	Evaluates strengths and weaknesses	Realizes personal strengths and weaknesses need to be identified.	Identifies personal strengths and weaknesses.	Identifies personal and group strengths and weaknesses with clarity.	Applies groups' strengths and weaknesses to accomplish group goals.
	Communicates with empathy	Acknowledges that there are different ways to convey a message.	Understands communicating with empathy supports group members	Demonstrates signs of empathy and understanding with group members.	Uses empathy and understanding to summarize groups' action plan.
			Demonstrate flexibility to compromise.		
	Makes group decisions	Understands a group decision is the goal.		Helps to manage the decision-making that leads to compromise	Supports individual group members to compromise to achieve a group decision.
Rigor Level	Level of Complexity	Comprehension	Analysis	Analysis	Knowledge Utilization
	Mental Process	Integrating	Matching	Specifying	Decision Making

9-10 Grade Rubrics

Communicator

Attribute	Communicator 9-10	Definition	Clearly sharing ideas using an appropriate communication strategy supported by relevant evidence.		
Competency	Indicators of Communicator Competency	Establishing	Approaching	Achieving	Exceeding
I can develop and present my message with clarity, selecting a style and tone that considers my audience and purpose.	Defines purpose of message Organizes relevant evidence Cites examples Uses proper style and tone for audience and purpose	Identifies the need for a message. Uses sources that are provided Uses evidence for examples. Constructs an understandable message for a targeted audience.	Provides reasons for a message with definition and specifics. Selects sources related to the message from a collection. Uses evidence in an organized way. Presents a clear and logical targeted message.	Conveys the purpose of a message with clarity and precision. Identifies credible primary and secondary sources related to the message. Sequences evidence in a logical way that supports message purpose. Conveys a tailored, well-organized, coherent message for a targeted audience.	Justifies the purpose of a message in detail, with clarity and precision. Considers reliability, credibility, and potential biases when selecting primary and secondary sources to support a message. Sequences relevant and unique evidence in a logical and innovative way that supports and furthers message. Explains complex concepts with an effective tone and style for a targeted audience.
Rigor Level	Level of Complexity	Comprehension	Comprehension	Analysis	Knowledge Utilization
	Mental Process	Integrating	Symbolizing	Generalizing	Decision Making

Advocate

Attribute	Advocate 9-10	Definition	Promoting equitable, ethical decisions independently, standing accountable for those decisions, and supporting those who are unable to do so.		
Competency	Indicators of Advocate Competency	Establishing	Approaching	Achieving	Exceeding
I can analyze differing viewpoints and identify bias to take courageous action that demonstrates responsible citizenship.	Describes an issue or concern.	Attempts to describe an issue or concern.	Describes an issue or concern with a developing awareness.	Independently identifies an issue or concern.	Uses multiple perspectives to describe an issue or concern.
	Uses research and evidence.	Uses sources that are provided.	Using provided sources, helps to identify additional sources.	Sources a variety of relevant documents and resources independently.	Sources a variety of reputable and high-quality documents and resources independently.
	Identifies bias.	Recognizes bias by differentiating facts from opinion.	Explains bias related to the issue or concern.	Examines bias to predict obstacles related to the issue or concern.	Situates bias in historical context to address obstacles related to the issue or concern.
	Demonstrates citizenship.	Acknowledges social aspects related to an issue or concern that addresses equity.	Demonstrates awareness of the concept of equitable, responsible citizenship to frame the issue or concern.	Considers the ethical and social implications on the community and society to frame the issue or concern.	Uses integrity, empathy, and accountability to the broader community to frame the issue or concern.
	Creates a product or campaign.	Describes a product or campaign with assistance and support for the issue or concern.	Develops a product or campaign that addresses an issue or concern.	Creates a product or campaign that helps interpret the bias on an issue or concern.	Distributes a product or implements a campaign to an authentic audience that helps interpret the bias on an issue or concern.
Rigor Level	Level of Complexity	Analysis	Knowledge Utilization	Knowledge Utilization	Knowledge Utilization
	Mental Process	Matching	Decision Making	Problem Solving	Investigating