

Problem Solver

Attribute	Problem Solver 11-12 Graduate	Definition	Persevering through identifying a problem, conducting an investigation, collecting information, and evaluating outcomes.		
Competency	Indicators of Problem Solver Competency	Establishing	Approaching	Achieving	Exceeding
<p>I can design and implement logical strategies to effectively analyze, synthesize, and evaluate processes that enable persistence to problem solve.</p>	<p>Defines a problem.</p> <p>Uses supporting or background information to inform decisions.</p> <p>Uses a strategy or method.</p> <p>Collects information.</p> <p>Analyzes information.</p> <p>Draws a conclusion or makes an informed decision.</p>	<p>With assistance, develops an idea for study.</p> <p>Uses resources provided to gather information related to the problem.</p> <p>Uses a provided approach that addresses an aspect of the problem.</p> <p>Uses a provided template to collect information or data.</p> <p>With support, analyzes information.</p> <p>Develops a conclusion related to the problem.</p>	<p>Develops a relevant idea for study.</p> <p>Identifies resources that help frame the problem.</p> <p>Uses an approach that addresses the problem.</p> <p>Collects relevant information or data in a predetermined format.</p> <p>Uses a predetermined process to analyze information.</p> <p>Develops a conclusion that is supported, in part, by evidence.</p>	<p>Develops an innovative idea for study that has applicability to an authentic audience.</p> <p>Frames the problem using high-quality supporting research or information.</p> <p>Strategically designs an approach to address the problem.</p> <p>Collects and organizes relevant information or data.</p> <p>Analyzes information to discover patterns or trends.</p> <p>Develops an accurate and relevant conclusion that is supported with evidence.</p>	<p>Collaborates with experts to develop an innovative idea for study.</p> <p>Frames the problem using high-quality, primary source supporting research.</p> <p>Designs a novel approach to address the problem.</p> <p>Collects and organizes relevant information or data in a streamlined fashion.</p> <p>Uses analyzed patterns and trends to make connections with other relevant problems.</p> <p>Develops an accurate and thought-provoking conclusion supported by evidence.</p>
Rigor Level	Level of Complexity	Comprehension	Analysis	Analysis	Knowledge Utilization
	Mental Process	Integrating	Classifying	Specifying	Investigating

Collaborator

Attribute	Collaborator 11-12 Graduate	Definition Working toward a common goal as a member of a team through shared leadership and responsibility. (<i>Shared leadership: when each person takes ownership and responsibility for the part they play</i>)			
Competency	Indicators of Collaborator Competency	Establishing	Approaching	Achieving	Exceeding
<p>I can adapt to successfully work with others to achieve a common goal by leveraging my strengths, while identifying and utilizing appropriate strategies and resources.</p>	<p>Establishes goals</p> <p>Contributes resources.</p> <p>Engages in conversation with peers.</p> <p>Monitors progress.</p> <p>Evaluates strengths and weaknesses.</p> <p>Communicates with empathy.</p> <p>Makes group decisions.</p>	<p>Contributes ideas that are generally relevant and contribute to the group's collaboration.</p> <p>Contributes to identifying specific resources that are used to achieve the group's goals.</p> <p>Actively engages in teamwork and contributes to the group's action plan.</p> <p>Monitors and records personal input to group goals.</p> <p>Identifies personal strengths and weaknesses.</p> <p>Develops ability to connect to group members positively.</p> <p>Demonstrates an understanding about the importance of compromise in groups.</p>	<p>Establishes ideas that are relevant to group goals.</p> <p>Initiates sourcing of resources that contribute to the group's goals.</p> <p>Effectively contributes to teamwork and compromises to support the group's action plan.</p> <p>Develops a practice of self-monitoring by recognizing importance of documenting personal contributions.</p> <p>Identifies personal and group strengths and weaknesses with growing clarity.</p> <p>Demonstrates initial signs of empathy and understanding with group members.</p> <p>When necessary, demonstrate flexibility to compromise.</p>	<p>Share ideas relevant to achieving the group's goal.</p> <p>Identifies and justifies the use of specific resources necessary for achieving the group's goal.</p> <p>Utilizes teamwork and compromises to develop an action plan.</p> <p>Self-monitors and documents personal contributions towards the group's goal.</p> <p>Explains personal and group strengths and weaknesses.</p> <p>Effectively communicates with group members by demonstrating empathy and understanding.</p> <p>When necessary, compromises to make group decisions or come to group consensus.</p>	<p>Generates authentic ideas and shares with groups to achieve a common goal.</p> <p>Establishes criteria for selecting and utilizing high-quality resources to support group goals.</p> <p>Demonstrates collaboration and compromises when obstacles exist in group decision making.</p> <p>Examines personal contributions and works with group to monitor progress toward common goals.</p> <p>Recognizes personal strengths and weaknesses and leads group to success.</p> <p>Consistently communicates with group members by demonstrating high levels of empathy and understanding through active listening.</p> <p>Demonstrates exemplary ability to compromise and to facilitate a group consensus.</p>
Rigor Level	Level of Complexity	Comprehension	Analysis	Analysis	Knowledge Utilization
	Mental Process	Integration	Analyzing	Specifying	Experimenting

Communicator

Attribute	Communicator 11-12 Graduate	Definition			
Clearly sharing ideas using an appropriate communication strategy supported by relevant evidence.					
Competency	Indicators of Communicator Competency	Establishing	Approaching	Achieving	Exceeding
<p>I can create and present my message in an organized, coherent, and logical way, with appropriate style and tone, tailored to my audience and fulfilling my purpose.</p>	<p>Defines purpose of message.</p> <p>Organizes relevant evidence.</p> <p>Cites examples.</p> <p>Creates a targeted message.</p> <p>Uses proper style and tone.</p>	<p>Provides a basic description of the main message.</p> <p>Uses preselected sources to guide a stance.</p> <p>Uses examples that are related to the stance.</p> <p>Demonstrates a foundational understanding of audience awareness.</p> <p>Makes attempts to establish logical connections between ideas.</p>	<p>Conveys a message, with potential for increased precision.</p> <p>Uses several sources to frame a stance.</p> <p>Provides relevant examples that are aligned to the stance.</p> <p>Understands the importance of tailoring a message with audience needs.</p> <p>Organizes thoughts, with potential for enhancing coherence.</p>	<p>Defines a message with clarity and precision.</p> <p>Uses multiple primary and secondary source resources to frame a stance.</p> <p>Provides specific and well-developed examples that effectively support the stance.</p> <p>Adapts message for the appropriate audience.</p> <p>Organizes thoughts to create logical and artful connections between ideas.</p>	<p>Ensures an exceptionally clear and precise message by anticipating and addressing potential areas of confusion.</p> <p>Frames a stance using primary and secondary sources and demonstrates a sophisticated understanding of the interplay between those sources.</p> <p>Skillfully integrates specific details, ensuring that each example enhances the clarity and persuasiveness of the stance.</p> <p>Provides a nuanced understanding of various audience preferences and adapts messages accordingly.</p> <p>Utilizes organization that enhances the overall impact of the work, allowing for an exploration of complex concepts and ideas.</p>
Rigor Level	Level of Complexity	Retrieval	Analysis	Analysis	Knowledge Utilization
	Mental Process	Executing	Classifying	Specifying	Problem Solving

Advocate

Attribute	Advocate 11-12 Graduate	Definition			
Competency	Indicators of Advocate Competency	Establishing	Approaching	Achieving	Exceeding
I can evaluate viewpoints and take informed action to foster positive change as a proactive, responsible citizen.	<p>Identifies an issue or concern.</p> <p>Uses research for evidence.</p> <p>Designs an action plan.</p> <p>Leverages others' voices.</p> <p>Creates a product or campaign.</p>	<p>Acknowledges that issues or concerns can have multiple perspectives.</p> <p>Uses provided sources</p> <p>Relies heavily on external sources to create an action plan that promotes equitable decision making.</p> <p>Contributes ideas to a proposed stance or issue.</p> <p>With assistance and support, initiates a product or campaign for the issue or concern.</p>	<p>Identifies multiple perspectives of an identified issue or concern.</p> <p>Sources a variety of relevant resources.</p> <p>Creates an action plan with minor assistance to address the issue or concern that promotes responsible citizenship.</p> <p>Actively engages with others to provide clarity to the proposed stance or issue.</p> <p>Develops a product or campaign with a solid stance and reasonable support.</p>	<p>Defines an issue or concern with clarity and insight.</p> <p>Sources a variety of reputable documents and resources.</p> <p>Independently designs a structured action plan to address the issue or concern that promotes responsible citizenship.</p> <p>Solicits constituents' voices to provide clarity to the proposed stance on the issue.</p> <p>Creates a product or campaign that takes a well-supported critical stance on the issue or concern.</p>	<p>Defines an issue or concern with comprehensive insight and valued perspective.</p> <p>Sources a variety of high-quality and diverse reputable resources.</p> <p>Independently designs a structured action plan with a high level of strategic thinking.</p> <p>Works collaboratively with constituents to provide clarity and a diverse perspective to the stance or issue.</p> <p>Distributes a product or implements a campaign that takes an authentic critical stance on the issue or concern.</p>
Rigor Level	Level of Complexity	Analysis	Analysis	Knowledge Utilization	Knowledge Utilization
	Mental Process	Matching	Specifying	Problem Solving	Investigating