



at Mead Elementary School

## **Flexible Learning Plan for Instructional Continuity Information for Students, Parents/Guardians**

### **Goals:**

- To maintain continuity of learning in a digital environment
- To maintain as many existing systems and processes to provide continuity for staff and students in a digital learning environment
- To maintain the requirements of the State Department of Education to provide an equitable and ongoing education

**Schedule:**

- Distance learning school hours will look similar to in-school hours
- Students will rotate through the core instructional areas according to the schedule below
- All teachers are expected to be online and available to their students between 9:30 am and 3:00 pm
- Flexible Professional Time between 8:30 and 9:30 am could include:
  - Virtual Staff Meetings
  - Email from administration
  - Professional Development
  - Preparation of Lesson Posts for the Day
  - Coordination/Meetings with Mead staff

<b>Elementary School Distance Learning Schedule</b>		
	<b>Suggested Class Times (Time Periods Can Start Later Based on Family Schedules, but check in to Google Classroom prior to 2 pm for attendance purposes)</b>	<b>Resources</b>
Flexible Professional Time for Classroom Teacher; Social Worker time with Students	<b>8:30-9:30</b>	
Reading	<b>9:30 – 10:00</b>	<b>i-ready or teacher provided activity (teacher assistance available)</b>
Movement	10:00-10:15	Youtube learning song/dance
Writing	<b>10:15-10:45</b>	<b>Prompts, may use Inclusive Classroom tools <a href="https://aka.ms/InclusiveWritingDemo">https://aka.ms/InclusiveWritingDemo</a> (teacher assistance available)</b>
Vocabulary Building	<b>10:45-11:00</b>	<b>(teacher assistance available)</b>

Lunch/Recess	11:00-12:00	
Math	12:00-12:30	IXL or teacher provided activity (teacher assistance available)
Movement Break	12:30-12:45	Youtube learning song/dance
Social Studies/Science rotating	12:45-1:15	IXL or teacher provided activity (teacher assistance available)
Movement Break	1:15-1:30	Youtube learning song/dance
Specials	1:30-2:00	Coordination with Mead or teacher suggested activity
Staff Professional time, Parent zoom meetings, Staff Zoom Meetings (Tuesdays)	2:00-2:30	

- Without parent/guardian consent of the ACES Acceptable use policy, students should not have their video/voice included in a zoom classroom.
- Classroom teacher may schedule classroom zoom meetings to support instruction as appropriate.

**Administrators:** Will be problem solving and supporting all staff, students, and families.

**School Social Workers:** Will also be supporting students, conducting counseling sessions, and addressing any areas of concern. They will use phones and other e-communication methods.

**Registered Behavior Techs:** Will be available to support students and do daily student check-ins.

