The Visiting Scholars Program at ACES INTERNATIONAL

Visiting Scholars participate in a research and exchange program that connects them to school communities and experienced professionals in the field.

Professional Experience and Learning

1. Shadow teachers in classrooms
2. Shadow students in their daily life and programs of study
3. Teach in student classrooms according to your content area or field of expertise
4. Sit with colleagues in the field that can share their perspectives and experiences with you
5. Participate in school communities as a visiting scholar and part of a professional learning community
6. Share your expertise with professionals in a school community by lecture or demonstrations in your content area or field of expertise
7. Share your culture with a student and teacher community

Note: To maintain the integrity of visiting scholars and the institution of ACES, visiting scholars participating in this program may not in any way perform in the role as an employee at ACES.
Given our location in New Haven and within the Yale University campus, with its rich and diverse cultural and intellectual communities, ACES attracts professionals who greatly enhance our community from around the world.

ACES International works in a variety of capacities throughout the ACES institution and the field of education in the State of Connecticut. Our international scholars include professionals from short-term visitors who conduct individual professional growth to long-term research programs to advance in their field of expertise.

The benefits from the ACES International Visiting Scholars program also impact our faculty, students, and broader community from the exceptional diversity of professionals brought by foreign scholars that come to ACES. These individuals enrich our community’s intellectual and research endeavors, international connections, and global perspectives. In turn, their contributions enrich their own professional growth.
Who are visiting scholars and what do they do?

Scholars and researchers from around the world are invited to ACES International to conduct research under the guidance of or in collaboration with members of the ACES International team. Visiting scholars come to ACES for a few weeks or up to a full year. Most visiting scholars and researchers are junior or senior members of faculties in countries outside the US; some may be involved in education service or aspiring educators or expert educators as experts in their field. Visiting scholars benefit from an accommodating place to pursue their work and from an ability to exchange ideas with our faculty, other visiting scholars and neighboring institutions, our students, and the diverse New Haven community.

In addition to pursuing their own objectives while with ACES International, visiting scholars are often invited to actively participate in other cultural and learning activities, such as:

- Deliver a formal lecture to a school/college
- Deliver a demonstration or workshop to colleagues
- Participate in departmental or interdisciplinary program seminars
- Engage in formal or informal discussions with students
- Undertake collaborative research with a faculty or staff liaison/mentor
- Present guest lectures in classes
- Participate in international initiatives with our partner organizations
- Share your culture with a school community

The relationship between a visiting scholar and an ACES International team mentor can range from close collaboration to casual oversight. It is important to note that the nature and scope of the relationship, as well as the specifics of the visiting scholar’s time, work, or project, be determined before the visiting scholar arrives on campus. We encourage prospective visiting scholars to have a connective phone/Skype conversation with the ACES International team to establish and assure that the experience will be successful and the visiting scholar can communicate comfortably throughout their program’s term.
ACES International ensures a successful stay for visiting scholars in many ways, which may include:

- Arranging access to computers, libraries, and other facilities, as appropriate;
- Providing office or carrel space, if available;
- Space permitting, inviting visiting scholars to observe classes and attend faculty workshops and other academic events;
- Liaising early to best support the processing of immigration documents;
- Sharing collegial stories and lessons learned through ACES International to identify ideas and areas for professional pursuit to:
  1. increase visibility and awareness of your global engagement
  2. allow ACES International to provide support for your experience and to help facilitate interdisciplinary faculty connections
  3. inspire others to explore opportunities abroad

Getting Started:

There are some common elements to consider coming to ACES International as a visiting scholar:

- The prospective professional’s area of academic interest, English language skills, educational and experiential background, and scholarly achievements
- The specific research proposal that will be conducted while with ACES International
- Institutional affiliations that support additional collaboration in your research and learning
- Most importantly, the commitment and interest of the prospective visiting scholar to ensure a successful and sustainable experience, that supports their mentor, and allows for effective collaboration on a research project and learning experiences
Applying to be a Visiting Scholar at ACES International

We recommend the following contents in your application to be included in your formal request as a prospective visiting scholar with ACES International:

- A résumé or curriculum vitae (CV)
- A description of the proposed research, including a statement explaining why ACES International is an appropriate setting for the work
- Two letters of recommendation from academic colleagues and/or supervisor
- The proposed length and dates of the visit
- If the prospective visitor is interested in observing a particular program course or course, a statement indicating the course and the reasons for the interest

If the prospective visitor’s native language is not English, a description of relevant experience and training in English and the degree of their proficiency with the English language. Proficiency expectations may vary by discipline and research project, and is ultimately decided by the ACES International team. Some visiting scholars may consider teaming with another colleague of more proficiency to ensure greater success and growth during their visit.

Prospective visitors may reach out directly to the ACES International team with shared interests and expertise to discuss their proposal and to explore the possibility of being hosted by ACES. If there is mutual interest, then the ACES Executive office will reach out to your organization for next steps.

Once accepted, visiting scholars will be provided with information about visas and other important details. They will also be asked to supply financial documentation to support their visa applications. Such documents must be originals, in English, which certify financial ability in terms of US dollars. Often times, the visiting scholar’s organization will provide this.

All scholars sponsored by ACES International are required to attend a Visiting Scholar Orientation upon arrival.
Housing

Prospective visitors should realize that, unless their visits coincide with the academic year, securing reasonably affordable short-term housing in the New Haven area may be difficult.

Advanced planning and communication with the ACES International team will support comfortable and reasonable accommodations.

ACES International can provide furnished housing or reasonable hotel accommodations through off-campus apartments and rooms in the local area. Also, there are many local real estate agents in the New Haven area who cater to our temporary scholar and faculty market. Special accommodations or specific needs of a visiting scholar should be communicated well in advance allowing us to support the request of a visiting scholar.

Contact:

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