

**7<sup>th</sup> Grade Suggested Schedule**

If you are unable to do the classwork at the suggested time, then **you may complete the work at any point in the day** before the end of the day. Families may adjust the schedule to create a routine that works for your family's needs. Teachers will be available for questions and support Monday-Friday from 8-3:15. You may email or parent square messages at any time and teachers will respond as soon as possible. Work will be graded on a weekly not daily basis.

<b>Proposed Time</b>	<b>Learning Activity</b>
8:00-9:00	<p>Teachers: planning, meeting, and prepping materials. See teacher meeting schedule.</p> <p>Students: Eat breakfast, make sure computer is charged, get materials ready, do some morning physical exercise.</p>
9:00-9:45 (or 45 minutes)	<p><b>Math</b></p> <ol style="list-style-type: none"> <li>Go to Google Classroom at the start of class each day</li> <li>Watch the mini lesson shared each Monday (10-12 minutes)</li> </ol> <p>Monday – Thursday:</p> <ul style="list-style-type: none"> <li>Work on iReady Online Math Lessons for 20 – 30 minutes per day and 100 – 150 minutes a week <ul style="list-style-type: none"> <li>While watching the lessons and completing the practice &amp; quiz, take notes &amp; show your work</li> <li>At the end of each lesson, write down something new you learned</li> </ul> </li> <li>Work on the weekly assigned 2-IXL strands for 15 – 20 minutes each day <ul style="list-style-type: none"> <li>Do your work out on paper</li> <li>Score an 80 on each strand by the end of each week</li> </ul> </li> </ul> <p>Friday:</p> <ul style="list-style-type: none"> <li>Solve the Fun Math Friday Problem in Google Classroom</li> </ul> <p>First students to solve the problem correctly will get weekly shout outs</p>
9:50-10:35 (or 45 minutes)	<p><b>Language Arts</b></p> <ol style="list-style-type: none"> <li>Go to google classroom</li> <li>Watch mini lesson (10-12 minutes)</li> <li>Complete independent work (20 minutes) (reading, writing, or other project teacher assigns)</li> <li>Complete online activity (15 minutes) See teacher's assignment on google classroom: I-ready, Lexia, IXL, NewsELA, commonlit</li> </ol>



	Getting books online: Audible, overdrive, Destiny @ TEMS for ebooks
10:40-11:25 (or 45 minutes)	<b>Creative Arts Classes</b>  Follow your normal Day A-E rotation. Go to teacher’s google classroom page for today’s assignment. Mondays will be Day A Tuesdays will be Day B Wednesdays will be Day C Thursdays will be Day D Fridays will be Day E
11:30-12:30	<b>Lunch</b> (30 minutes)  <b>Physical break time</b> (30 minutes) Go for a walk, yoga, bike ride, etc.
12:35-1:20 (or 45 minutes)	<b>Social Studies</b> 1. Check Email/Canvas/Google Classroom for Directions (5 Minutes) 2. Watch Direction Video/Mini Lesson-Varies Depending Upon Daily Task (5-10 Minutes) 3. Complete Independent Work (20 Minutes) 4. Online Work: CNN10 News with Summaries, IXL Work, Newsela, iCivics, Other (10-15 Minutes).
1:25-2:10 (or 45 minutes)	Virtual <b>Spanish</b> class: 1. Check your school email. 2. Go to Google Classroom. Remember to scroll down for assignments you might have missed. Newest assignments are on the top. 3. Follow instructions, do the assignments, and turn in any work required through Classroom. 4. If there is “class time” remaining, or you are bored at another time, play your teacher’s Quia games, use duolingo.com, IXL for Spanish, Spanish-games.net, or watch YouTube videos on the topic we are studying.  Email your teacher with any questions you have or help that you need.
2:15-3:00 (or 45 minutes)	<b>Science</b> 1. Go to google classroom for today’s specific assignments.



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	<ol style="list-style-type: none"> <li>2. Review mini-lessons/demonstrations from teachers daily- submit discussions/reflections</li> <li>3. Check for assignments in STEMScopes-work on the Scopes for 15-20 minutes daily</li> <li>4. Watch any video's assigned via Discovery Ed/Edpuzzle etc and complete any discussions/reflections that accompany the phenomena (2-3x a week)</li> <li>5. Complete assigned activities on interactive sites like IXL, Phet or <a href="https://www.amnh.org/explore/ology">https://www.amnh.org/explore/ology</a> etc. submit evidence to teachers (2x a week)</li> </ol>
	<p>**Please reach out to any of your teachers if you are confused, have a question, or need something explained again or in a different way.</p>



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