6th Grade Suggested Schedule

If you are unable to do the classwork at the suggested time, then you may complete the work at any point in the day before the end of the day. Families may adjust the schedule to create a routine that works for your family’s needs. Teachers will be available for questions and support Monday-Friday from 8-3:15. You may email or parent square messages at any time and teachers will respond as soon as possible. Work will be graded on a weekly not daily basis.

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<tr>
<th>Proposed Time</th>
<th>Learning Activity</th>
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| 8:00-9:00     | Teachers: planning, meeting, and prepping materials. See teacher meeting schedule.  
Students: Eat breakfast, make sure computer is charged, get materials ready, do some morning physical exercise. |
| 9:00-10:00    | Creative Arts Classes  
Follow your normal Day A-E rotation. Go to teacher’s google classroom page for today’s assignment.  
Mondays will be Day A  
Tuesdays will be Day B  
Wednesdays will be Day C  
Thursdays will be Day D  
Fridays will be Day E |
| 10:00-11:00   | Language Arts  
1. Go to google classroom  
2. Watch mini lesson (10-12 minutes)  
3. Complete independent work (30 minutes)  
   (reading, writing, or other project teacher assigns)  
4. Complete online activity (20 minutes)  
   See teacher’s assignment on google classroom: I-ready, Lexia, IXL, NewsELA, commonlit  
Getting books online: Audible, overdrive, Destiny @ TEMS for ebooks |
| 11:00-12:00   | Math  
1. Go to Google Classroom at the start of class each day  
2. Watch the mini lesson shared each Monday (10-12 minutes)  
Monday – Thursday: |
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<tbody>
<tr>
<td>12:00-1:00</td>
<td><strong>Lunch</strong> (30 minutes)</td>
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| 1:00-2:00 (or 60 minutes) | **Science**  
1. Go to google classroom for today’s specific assignments.  
2. Review mini-lessons/demonstrations from teachers daily- submit discussions/reflections  
3. Check for assignments in STEMScopes-work on the Scopes for 15-20 minutes daily  
4. Watch any video’s assigned via Discovery Ed/Edpuzzle etc and complete any discussions/reflections that accompany the phenomena (2-3x a week)  
5. Complete assigned activities on interactive sites like IXL, Phet or https://www.amnh.org/explore/ology etc. submit evidence to teachers (2x week) |
| 2:00-3:00 (or 60 minutes) | **Social Studies**  
1. Check Email/Canvas/Google Classroom for Directions (5 Minutes)  
2. Watch Direction Video/Mini Lesson-Varies Depending Upon Daily Task (5-10 Minutes)  
3. Complete Independent Work (30 Minutes)  

**Please reach out to any of your teachers if you are confused, have a question, or need something explained again or in a different way.**