

## 6<sup>th</sup> Grade Suggested Schedule

If you are unable to do the classwork at the suggested time, then **you may complete the work at any point in the day** before the end of the day. Families may adjust the schedule to create a routine that works for your family's needs. Teachers will be available for questions and support Monday-Friday from 8-3:15. You may email or parent square messages at any time and teachers will respond as soon as possible. Work will be graded on a weekly not daily basis.

Proposed Time	Learning Activity
8:00-9:00	Teachers: planning, meeting, and prepping materials. See teacher meeting schedule.  Students: Eat breakfast, make sure computer is charged, get materials ready, do some morning physical exercise.
9:00-10:00 (or 60 minutes)	<b>Creative Arts Classes</b>  Follow your normal Day A-E rotation. Go to teacher's google classroom page for today's assignment. Mondays will be Day A Tuesdays will be Day B Wednesdays will be Day C Thursdays will be Day D Fridays will be Day E
10:00-11:00 (or 60 minutes)	<b>Language Arts</b> <ol style="list-style-type: none"> <li>Go to google classroom</li> <li>Watch mini lesson (10-12 minutes)</li> <li>Complete independent work (30 minutes) (reading, writing, or other project teacher assigns)</li> <li>Complete online activity (20 minutes) See teacher's assignment on google classroom: I-ready, Lexia, IXL, NewsELA, commonlit</li> </ol> Getting books online: Audible, overdrive, Destiny @ TEMS for ebooks
11:00-12:00 (or 60 minutes)	<b>Math</b> <ol style="list-style-type: none"> <li>Go to Google Classroom at the start of class each day</li> <li>Watch the mini lesson shared each Monday (10-12 minutes)</li> </ol> Monday – Thursday:

	<ul style="list-style-type: none"> <li>• Work on iReady Online Math Lessons for 20 – 30 minutes per day and 100 – 150 minutes a week <ul style="list-style-type: none"> <li>○ While watching the lessons and completing the practice &amp; quiz, take notes &amp; show your work</li> <li>○ At the end of each lesson, write down something new you learned</li> </ul> </li> <li>• Work on the weekly assigned 2-IXL strands for 15 – 20 minutes each day <ul style="list-style-type: none"> <li>○ Do your work out on paper</li> <li>○ Score an 80 on each strand by the end of each week</li> </ul> </li> </ul> <p>Friday:</p> <ul style="list-style-type: none"> <li>• Solve the Fun Math Friday Problem in Google Classroom</li> <li>• First students to solve the problem correctly will get weekly shout outs</li> </ul>
12:00-1:00	<p><b>Lunch</b> (30 minutes)</p> <p><b>Physical break</b> time (30 minutes) Go for a walk, yoga, bike ride, etc.</p>
1:00-2:00 (or 60 minutes)	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Go to google classroom for today's specific assignments.</li> <li>2. Review mini-lessons/demonstrations from teachers daily- submit discussions/reflections</li> <li>3. Check for assignments in STEMScopes-work on the Scopes for 15-20 minutes daily</li> <li>4. Watch any video's assigned via Discovery Ed/Edpuzzle etc and complete any discussions/reflections that accompany the phenomena (2-3x a week)</li> <li>5. Complete assigned activities on interactive sites like IXL, Phet or <a href="https://www.amnh.org/explore/ology">https://www.amnh.org/explore/ology</a> etc. submit evidence to teachers (2x week)</li> </ol>
2:00-3:00 (or 60 minutes)	<p><b>Social Studies</b></p> <ol style="list-style-type: none"> <li>1. Check Email/Canvas/Google Classroom for Directions (5 Minutes)</li> <li>2. Watch Direction Video/Mini Lesson-Varies Depending Upon Daily Task (5-10 Minutes)</li> <li>3. Complete Independent Work (30 Minutes)</li> <li>4. Online Work: CNN10 News with Summaries, IXL Work, Newsela, iCivics, Other (10-15 Minutes).</li> </ol>
	<p><b>**Please reach out to any of your teachers if you are confused, have a question, or need something explained again or in a different way.</b></p>