

Flexible Learning Plan for Instructional Continuity Information for Students & Parents

Goals

- To provide learning opportunities in a digital environment
- To maintain as many of the existing systems, supports, and processes for staff and students in a digital learning environment

Terms and Definitions

There are two models of online teaching and learning. **Synchronous**, where students and teachers are working together and interacting in a digital space in real time. And **asynchronous**, where teachers post instruction and learning materials online and students engage in class materials and complete work at their own pace within a given timeframe.

ACES Mill Elementary will use a hybrid of these models.

Teachers Will:

- Be available online for scheduled “office” hours to the best of their ability.
- Post all materials and instructions to Google Classroom.
- Monitor student progress and provide feedback to students.
- Take attendance daily.
- Make a plan if they must be absent for a day. Let families know if they will be unavailable due to an absence.
- Reach out to parents, social workers, and Administrators when they are concerned about:
 - Attendance
 - Work completion
 - Any other concerns that arise

Instruction: What To Expect:

- Regular check-ins (at least weekly) for all students.
- Assignments and other tasks presented through Google Classroom.
- Weekly scheduled social work group.
- Occupational and Speech & Language support for those with IEP goals.

Communicating with Your Teachers and Staff

- If you have a question about an assignment or need to communicate with a teacher regarding any aspect of our learning opportunities, use Google Classroom, Zoom Conferences or the teacher’s email (@aces.org) email.

Family Support Outside of School Hours

- We will be offering support outside of the school day also. Every weekday at 1:00PM a Social Worker and Behavior Analyst will be offering a live Mindfulness session for students and their families to participate in. The sessions will run approximately 20 minutes.
- Every Wednesday at 2:00PM a Social Worker and Behavior Analyst will have therapeutic “office hours” available for parents.
They will offer a variety of assistance including, but not limited to; emotional support, how to structure the day at home, and how to work with specific behaviors that parent might be observing at home.

Attendance

- Attendance each day your class is scheduled to “meet”
 - We will track attendance in a variety of ways; including, but not limited to:
 - Google check in form
 - Assignment that is due that day
 - Question to answer on Google Classroom
 - Participation/contribution during “office hours” and on-line groups.
 - **Attendance is about ENGAGEMENT, not accuracy or quality.** If a student responds to the prompt, form, etc., they are “present.” If a student is unable to engage in distance learning for some reason (i.e. sick), the parent/guardian should contact the teacher. Principal and Assistant Principal will be checking phones and email.

Daily Schedule

- Time periods can be modified to fit family schedules, but students should check in to Google Classroom prior to 1:00 PM for attendance purposes.

Mill Elementary Distance Learning Schedule	
	Class Times
Preparing For the Day	8:00- 9:00: Eat your breakfast, make your bed, gather your materials together.
English/Language Arts	9:00 – 10:00: or 60 minutes of your day *Teacher available for conferencing, answering questions during this time using e-mail or Zoom
Science/Social Studies	10:00-10:30 or 30 minutes of your day
Social Work Group and Unified Arts	10:45-11:15 your social worker will set up group time with you directly. The other days should be used on unified arts assignments (music/PE/art/library) which can be accessed in Google Classroom

Lunch & Recess	11:15-12:00
Math	12:00-1:00 or 60 minutes of your day *Teacher available for conferencing, answering questions during this time using e-mail or Zoom

What happens during “class time?” - Availability

- The posted times on the schedule represent when students can reasonably expect teachers to be available to answer questions and provide feedback. This “synchronous” work takes place simultaneously. Students should make every effort to be engaged in the class during the scheduled class time to the best of their ability.

What happens during scheduled “class time?” - Workload

- Teachers will provide access to meaningful instruction.
- Teachers will post all assignments and instructions to Google Classroom.
- Teachers will monitor student progress.
- Teachers will provide individual feedback at least once a week.
- Teacher will provide continuous assessment. Please understand that practices used in the classroom may not be appropriate at this time. Parents should expect a variety of assessments taking place.

Student and Teacher Support

Administrators: Will be problem solving and supporting all staff, students, and families.

Social Workers, Occupational Therapists, Speech and Language Pathologists: These staff members will also be supporting students They may run their weekly groups as appropriate, conduct counseling sessions and coaching sessions as well as addressing any areas of concern. They will use phones, zoom and other e-communication methods.

Distance Learning Resources

Google Classroom – Content delivered and embedded videos

I-Ready log in- <https://login.i-ready.com/>

I- Ready lessons-

<https://www.curriculumassociates.com/supporting-students-away-from-school/getting-started-i-ready-online-instruction>

IXL (Math all grades) - <https://www.ixl.com/signin/aces1>

IXL (Science, _SS, _ELA, _Science all grades)- <https://ixl.com/signin/aces1>

Stemscopes (Science) - <https://webstore.stemscopes.com/login>

Mindful Schools- <https://www.mindfulschools.org/>

CommonLit (English gr 3-5) - <https://www.commonlit.org/en/user/login>

Discovery Education (all grades) - <https://www.discoveryeducation.com/>

Edgenuity- <https://auth.edgenuity.com/Login/>

Xtra- Math- <https://xtramath.org/#/home/index>

Lexia- <https://xtramath.org/#/home/index>

Mystery Science (grades k-5)- <https://mysteryscience.com/school-closure-planning>

RazKids

The Exploratorium (Science all grades)- <https://www.exploratorium.edu/snacks>

Mystery Science (Science grades k-5)- <https://mysteryscience.com/school-closure-planning>

Kahoot Premium (All Grades)- <https://kahoot.com/coronavirus-remote-offer/>

Brainpop (all grades)- <https://brainpop.2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-virus/>

Classic For Kids (Music all grades)- <https://www.classicforkids.com/>

Scholastic Learn From Home (grades 3-5)-

<https://classroommagazines.scholastic.com/support/learnathome/grades3-5.html>