ACES Whitney Academy

Continued Educational Opportunities Plan

It is important to note that this plan is intended to be as comprehensive in nature as possible during these difficult times. ACES recognizes the potential need to modify, adjust, and adapt the plan as needed. Any recommendation modifications or adaptations to this plan will be made and approved by the ACES Administration.

| Topic | Description | Responsible Staff/Timeline |
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| Parent Survey | Whitney Academy's classroom teachers and mental health staff will survey families to determine the most effective way for teachers and related services to communicate and provide appropriate materials/ resources. | Classroom teachers and mental health staff by March 26, 2020. |
| | The Continued Educational Opportunities Survey will also be sent to parents/families via email and school-wide message system. | Administrators will send the Continued Educational Opportunities Survey to parents/families via Parent Square by March 26, 2020 as a secondary means of obtaining information. |

| Non-Digital | Special Education teachers will: develop weekly learning plans to support student learning and address IEP goals/objectives. provide hard copies of materials and resources that will be distributed to parents/families based on survey response and/or request | Special Education teachers by April 1, 2020 |
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| Digital | share online resources, materials and/or videos that students can use to engage in learning with parents/families on a weekly basis embed online resources and materials throughout weekly student learning plans to address IEP goals/objectives. communicate information through platforms such as: Zoom, Google Classroom, Parent Square, Whitney Academy Facebook page and/or email. | |

| Related Services - Speech and Language Pathology, Occupational Therapy & Physical Therapy | Related services will: communicate with teachers and families to share materials, websites/resources and address IEP goals/objectives. collaborate with teachers to develop learning activities and/or videos to engage with students. will maintain communication with families weekly. | Related services and teacher teams beginning April 1, 2020 |
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| Mental Health | Mental health staff will: communicate with parents/guardians/caretakers of students a minimum of once weekly and initiate remote contact with students as appropriate. Regular communication via email will also be maintained. continue to conduct and monitor case management including communication with families, staff and outside agencies provide supports and resources to students, families, teachers and other related staff to promote student learning, wellness/ stress reduction tools/strategies and to address goals/objectives | Social workers and school psychologist beginning April 1, 2020 |

| Humanities (Art, Physical Education, Music Therapy) | Humanities instructors will: communicate with teachers and families to share materials, websites/resources collaborate with teachers to develop learning activities and/or videos to engage with students maintain communication with students/families as appropriate | Art and Physical Education teachers, Music Therapist beginning April 1, 2020 |
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| Behavior Services | Behavior Technicians: will work with teachers and mental health staff to identify student needs will check-in with students/ parents/families on an as needed basis in response to parent inquiries to provide support | Behavior Services team members beginning April 1, 2020 |

| ACES Whitney Academy Staff Meetings | The ACES Whitney Academy Program will hold weekly teleconference staff meetings by department/team. In this meeting, staff will be able to check-in, ask questions, troubleshoot, and obtain general information. | Administration will schedule meetings and send out invitations beginning April 1, 2020. |
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