ANNUAL REPORT 2013-2014

LIVING OUR BELIEFS

MEETING THE NEEDS OF OUR COMMUNITY WITH A COMMITMENT TO EXCELLENCE, INNOVATION AND DIVERSITY
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Front Cover Photo Credit: Educational Center for the Arts, Thomas Edison Middle School, Mill Road School, Extension Therapy Services, Village School
Mission
To empower our students, member districts and other clients to meet educational and life challenges in the changing global environment by providing collaborative, customized, cost effective solutions to meet identified needs in our educational community.

Organizational Beliefs

• Each individual has inherent worth
• All individuals can learn
• High expectations and effort are essential for higher achievement
• Quality education provides the foundation for the success of the individual and community
• Diversity strengthens an organization
• Individuals are responsible for their own actions
• Everyone has a responsibility to each other and to contribute to the common good
• Honesty and respect are essential for building trusting relationships
• A positive attitude enhances performance
• Collaboration enhances productivity and generates creativity
• Families are essential partners in education
• The willingness to change is necessary for individuals to grow and organizations to thrive
<table>
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<tr>
<th>SCHOOL DISTRICT</th>
<th>MEMBER</th>
<th>OFFICE</th>
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<tbody>
<tr>
<td>Ansonia</td>
<td>Fran DiGiorgi</td>
<td></td>
</tr>
<tr>
<td>Bethany</td>
<td>Janet Finneran</td>
<td>Fiscal Officer</td>
</tr>
<tr>
<td>Branford</td>
<td>Judith Hotz</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Cheshire</td>
<td>Gerald Brittingham</td>
<td></td>
</tr>
<tr>
<td>Derby</td>
<td>Ken Marcucio</td>
<td></td>
</tr>
<tr>
<td>East Haven</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Hamden</td>
<td>Lynn Campo</td>
<td></td>
</tr>
<tr>
<td>Meriden</td>
<td>John Lineen Jr.</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Middletown</td>
<td>Vincent Loffredo</td>
<td></td>
</tr>
<tr>
<td>Milford</td>
<td>Early Whiskeyman</td>
<td></td>
</tr>
<tr>
<td>Naugatuck</td>
<td>Ethel Grant</td>
<td></td>
</tr>
<tr>
<td>New Haven</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>North Branford</td>
<td>Colby O’Rourke</td>
<td></td>
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<tr>
<td>North Haven</td>
<td>Alicia Clapp</td>
<td>Chair</td>
</tr>
<tr>
<td>Orange</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Oxford</td>
<td>Paula Guillet</td>
<td></td>
</tr>
<tr>
<td>Regional District #5 (Amity)</td>
<td>Sue Cohen</td>
<td>Vice Chair</td>
</tr>
<tr>
<td>Regional District #13 (Durham, Middlefield)</td>
<td>Norm Hicks</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Regional District #16 (Prospect, Beacon Falls)</td>
<td>Vacant</td>
<td></td>
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<tr>
<td>Seymour</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Wallingford</td>
<td>Kathy Castelli</td>
<td></td>
</tr>
<tr>
<td>Waterbury</td>
<td>Elizabeth Brown</td>
<td></td>
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<tr>
<td>West Haven</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Wolcott</td>
<td>Roberta Leonard</td>
<td></td>
</tr>
<tr>
<td>Woodbridge</td>
<td>Vacant</td>
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Greetings:

As Executive Director of Area Cooperative Educational Services (ACES), I am pleased to present the 2013 – 2014 Annual Report, Living Our Beliefs: Meeting the Needs of Our Community with a Commitment to Excellence, Innovation and Diversity. I thank our twenty-five member districts and their Board representatives for a most productive year. I also extend thanks to ACES former Executive Director Dr. Craig W. Edmondson who retired in June 2014. Dr. Edmondson was an outstanding leader, educator and visionary under whose leadership ACES thrived.

As innovators in education, ACES strives every day to meet the needs of students, families and the community. In 2013 – 2014, ACES met these needs with new initiatives and enriched programs and services including:

- The launch of ACES International Center for Education & Services
- ACES Minority Teacher Recruiting Advisory Council’s Future Educators Symposium
- The launch of ACES Behavior Analyst Education Services Lecture Series
- The first PreK-3rd grade Forum: A School Reform Symposium for District Leaders
- ACES Third Curriculum Consortium dedicated to science and social studies
- The renovation and reopening of ACES Little Theatre on Lincoln Street

At ACES we live our organizational beliefs daily through our commitment to excellence, innovation and diversity. We believe that high expectations and effort are essential for achievement, willingness to change is necessary for individuals to grow and organizations to thrive, and that diversity strengthens an organization. Our work exemplifies these beliefs as demonstrated by the 2,300 students who attended our interdistrict magnet and special education schools, the 476 students, 14 school districts and 54 schools that participated in our Open Choice program, the 16,500 educators who participated in professional development activities, and the 10 districts who participated in our Minority Teacher Recruitment Career Fair.

In the coming year, we look forward to building on this tradition of excellence, innovation, and diversity with new initiatives, namely:

- Expansion of ACES Early Childhood Services
- Enhancement of ACES international initiatives
- Increased opportunities for high school students

As you read through this year’s report, I invite you to join me in reflecting on our 2013 – 2014 accomplishments. As the new school year begins, I hope that you will work with me in helping ACES find the solution to your educational needs.

Sincerely,

Thomas M. Danehy, Ed.D. Executive Director
About ACES

Area Cooperative Educational Services (ACES) is the regional educational service center (RESC) for the twenty-six school districts in south central Connecticut. We exist to improve public education through high quality, cost effective programs and services. Over 40 states operate educational service agencies because of the educational and financial benefits that are obtained through regional collaboration.

We meet the educational needs of our member districts by acting as both a local education agency (LEA) and as a regional educational service center (RESC). As a local education agency, we operate schools designed to meet the specific needs of the region, currently special education and the interdistrict magnet schools.

As a regional service agency, we develop solutions to the most pressing needs of our member school districts. From school-based technical assistance to programs that advance the education workforce, we work hand in hand with state officials and local educators to improve the quality of teaching and learning.

Our revenue sources include tuition and fees for services from local education agencies, state and federal funds, and private sources, including grants and fees for services. Local school districts appoint a representative to the ACES Governing Board and work collectively to set a strategic direction for the organization based on the educational needs of the region.
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<thead>
<tr>
<th>ACES At-A-Glance</th>
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<tr>
<td><strong>Operating budget</strong></td>
<td>$80 million</td>
</tr>
<tr>
<td><strong>Total number of facilities</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Total number of ACES schools</strong></td>
<td>8</td>
</tr>
<tr>
<td><strong>Total number of students who attended ACES schools</strong></td>
<td>2,300</td>
</tr>
<tr>
<td><strong>Total number of employees</strong></td>
<td>950</td>
</tr>
<tr>
<td><strong>Total number of districts including ACES in the ACES region</strong></td>
<td>26</td>
</tr>
<tr>
<td><strong>Total number of communities within the ACES region</strong></td>
<td>25</td>
</tr>
<tr>
<td><strong>Total number of communities served by ACES</strong></td>
<td>67</td>
</tr>
<tr>
<td><strong>Total number of programs and services</strong></td>
<td>52</td>
</tr>
<tr>
<td><strong>Total number of districts that participated in ACES Open Choice Program</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>Total number of schools that participated in ACES Open Choice Program</strong></td>
<td>54</td>
</tr>
<tr>
<td><strong>Total number of students served by ACES Open Choice Program</strong></td>
<td>476</td>
</tr>
<tr>
<td><strong>Total number of Interdistrict Cooperative Grants</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total number of districts participating in ACES Interdistrict Cooperative Grant programs</strong></td>
<td>17</td>
</tr>
<tr>
<td><strong>Total number of students served by ACES Interdistrict Cooperative Grants</strong></td>
<td>1,400</td>
</tr>
<tr>
<td><strong>Total number of ACES ACCESS clients</strong></td>
<td>110</td>
</tr>
<tr>
<td><strong>Total number of companies working with ACES vocational programs</strong></td>
<td>70</td>
</tr>
<tr>
<td><strong>Total number of individuals served by ACES Early Childhood Services</strong></td>
<td>416</td>
</tr>
<tr>
<td><strong>Total number of families enrolled in ACES Early Head Start Program</strong></td>
<td>56</td>
</tr>
<tr>
<td><strong>Total number of districts served by Behavior Services</strong></td>
<td>18</td>
</tr>
<tr>
<td><strong>Total number of students served by Behavior Services</strong></td>
<td>265</td>
</tr>
<tr>
<td><strong>Total number of districts and agencies served by Extension Therapy Services</strong></td>
<td>17</td>
</tr>
<tr>
<td><strong>Total number of students served by Extension Therapy Services</strong></td>
<td>1,426</td>
</tr>
<tr>
<td><strong>Total number of educators who participated in ACES professional development</strong></td>
<td>16,500</td>
</tr>
<tr>
<td><strong>Total number of educators enrolled in ACES Alternate Route to Certification Programs</strong></td>
<td>60</td>
</tr>
<tr>
<td><strong>Total number of districts in ACES Curriculum Consortium</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Total number of educators in ACES Curriculum Consortium</strong></td>
<td>110</td>
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As a local education agency (LEA), ACES operates a number of schools and educational programs that serve the needs of member school districts across the region. The two primary district needs that we address in our schools are: a) issues of academic achievement stemming from racial, ethnic and economic isolation; and b) educating students whose disabilities pose challenges that exceed the capacity of local districts. In response, we provide rigorous academic curricula through three interdistrict magnet schools that enroll over 1,600 students, and five special education schools that enroll close to 700 students.

**Interdistrict Magnet Schools**

**ACES Educational Center for the Arts (ECA)** is a half-day, honors-level, arts magnet high school that draws students from the ACES region and throughout Connecticut. ECA’s faculty of professional artists provide a unique and inspiring educational opportunity for creative writers, musicians, actors, visual artists, and dancers. ECA is located in the heart of New Haven’s Arts community.

**ACES Thomas Edison Middle School (TEMS)** is an interdistrict magnet school where 6th – 8th grade students focus on science, mathematics and technology. TEMS’ mission is to empower teachers and students to use technology effectively in order to become knowledgeable, capable, and ethical digital citizens.

**ACES Wintergreen Interdistrict Magnet School (WIMS)** is a K – 8 magnet school that is dedicated to educating the whole child through inquiry, innovation and the arts in a diverse, compassionate and mindful learning community. WIMS has a rigorous and engaging curriculum which integrates state of the art technology to teach students how to innovate, collaborate, create and skillfully solve problems.
South Central Area Superintendents’ Association (SCASA) 9th Annual Student Award Luncheon

The SCASA Student Award Luncheon is a regional forum for students to have their service and achievements acknowledged by area superintendents. The awards are based on community service and service to others; academic prowess (relative to ability); and leadership to the school community. In 2013-2014, four ACES students, two from Wintergreen Interdistrict Magnet School, and two from Whitney High School North, received awards.

In photo left to right: Erika Forte, ACES Assistant Executive Director for Curriculum & Programs; from Whitney High School North: Fred Oglesby, Stephanie Nix, Daje Bell, and Matt Goodrich with Whitney High School North SCASA award recipients Brian Moynihan and Derrick Cooper.
The Little Theatre, originally known as the Lincoln Theatre, was built in 1924 during the “little theater movement”, a national trend emphasizing the importance of smaller community spaces for drama as an alternative to glitzy spectacles and follies, the Little Theatre was later converted to a movie house. ACES acquired the Little Theatre in 1986 — two years after the Theatre received status on the National Register of Historic Places — and conducted renovations necessary for use by ACES ECA. ACES Little Theatre continued to serve as a theater for the community, and was incorporated into a designated arts district.

“The Curtain in the Little Theatre Raises Again

“With the Little Theatre’s renovation, ACES has been able to preserve the past and link it to the future.”

Julia McFadden, AIA, an associate principal with Svigals + Partners

“The Little Theatre has always been one of my favorite places,” It’s wonderful that ACES took over the building and restored it. I’m absolutely delighted that it’s been renovated and has been made useful for the community and the children of the 21st century.”

Bitsie Clark, Retired New Haven alderwoman and former director of the Arts Council of Greater New Haven

“The Little Theatre is an iconic figure of New Haven’s cultural landscape. Welcome back to the neighborhood, Little Theatre.”

Mayor Toni Harp, City of New Haven

“The Lincoln (Little) Theater is the ultimate survivor of our youth, holding the memory of so much pure joy in years gone by. We are lucky that it survived.”

Vincent Scully, Yale University Professor Emeritus of History of Art
Special Education Schools

**ACES Center for Autism Spectrum & Developmental Disorders (CASDD)** is an educational and clinical program serving students ages 11 – 21 with Autism Spectrum and Developmental Disorders. CASDD uses the Science-based Approaches to Independence and Life Skills (SAILS) program. Developed at ACES, the SAILS program is based in the science of applied behavior analysis. Staff facilitates student independence through the instruction of academic, community, executive, social, communication, and life skills.

**ACES Mill Road School** is a K-8 school which encompasses two programs: The Mill Road Program and the Urban Youth Elementary Program. The Mill Road Program serves children K-8th grade with serious social, emotional and behavioral difficulties, including students on the autism spectrum. The New Haven Urban Youth Elementary Program, a combined regular K – 5th grade and special education program, serves students with emotional, educational and social issues in an integrated environment.

**ACES Whitney High School East & West** serves a diverse student population between the ages of 14 and 21. The educational program provides student with all of the necessary supports in order to enhance students’ ability to develop in the areas of vocational/employment, life skills, communication and social skills.

**ACES Whitney High School North** provides a positive, individualized, and multifaceted learning environment which allows students with serious emotional issues, grades 9-12, to maximize both their capabilities and potential for happiness and well-being. The program goals include improving social skills, cognitive skills, vocational skills, communication systems, student/family support systems, and life skills, as well as facilitating access to community resources.

**ACES Village School** consists of three units: Early Childhood, Early Intensive Behavior Intervention for students on the autism spectrum, and Elementary/Middle School Programs. The Early Childhood unit includes opportunities for integration with typical peers. ACES Village School provides extensive services to children ages 3-14 with a wide range of abilities and complex needs. Related services include speech, physical and occupational therapies, social services, behavioral services, adaptive physical education, music therapy and nursing services.
ACES Walking Club

This past year, Special Olympics Connecticut’s Unified Sports Fitness Club gave ACES’ Walking Club an award for walking a total of 500 miles. ACES Walking Club participants included students and clients from ACCESS, Whitney High East/West, and Village School.
School Improvement Services

ACES Professional Development and School Improvement (PDSI) provides cost-effective, customized solutions targeted to the specific needs of our collaborative partners by addressing professional learning at every phase. We work with our partner districts, CSDE and other clients to anticipate and identify trends, target and access resources, design and implement initiatives and determine program effectiveness through comprehensive data analysis.

Third Curriculum Consortium
The ACES Regional Curriculum Consortium was conceived and developed by ACES Professional Development and School Improvement unit (PDSI) in partnership with district leaders from the ACES region. Beginning in 2011, it was designed to facilitate collaboration among member districts, and realize economies of scale to make the work achievable. Presently, the Consortium has 13 members from ACES’s south central Connecticut catchment area. In 2013-2014, ACES Education Specialists developed and delivered nine workshops related to the core standards, and facilitated two weeks of intensive professional learning for K – 12 teachers on developing curriculum resources aligned with the core standards for ELA, math and literacy in science and social studies, and the Next Generation Science Standards and the College, Career and Civic Life Framework for Social Studies.

10th Anniversary of ACES Alternate Route to Certification for Library Media Specialists
On June 2, 2014, ACES Professional Development & School Improvement Services welcomed its 10th cohort to the Alternate Route to Certification for teachers to become Library Media Specialists (ARCLMS) program. ARCLMS was developed by the Connecticut State Department of Education and ACES in 1999 to address the ongoing shortage of library media specialists in Connecticut. Since its inception, 300 teachers have earned this certification.

ACES PreK-3rd Grade: A School Reform Symposium for District Leaders
Southern Connecticut State University was the site of ACES forum, PreK – 3rd Grade: A School Reform Symposium for District Leaders. The symposium was co-sponsored by ACES Early Childhood Services and Professional Development and School Improvement divisions. District leaders, early childhood educators, state education agency managers, and private funders from throughout Connecticut, including Hamden, Milford, Middletown, New Haven, North Branford, Torrington, Seymour, Waterbury, West Haven, and Woodbridge participated in the day-long event. Forum highlights included presentations by Dr. Andrea Brinnel from the Connecticut Office of Early Childhood Education, Barbara Stern a former principal in the ACES region, Kim Wachtelhausen from the Connecticut Department of Education, Dr. Karen List, Superintendent of the West Hartford Public Schools and Joseph Cullen, Principal, Branch Brook Elementary School, Newark, NJ, a national blue ribbon school of excellence.

ACES Early Childhood Services offers high quality competency based interdisciplinary consultation and training to early childhood practitioners and supports the design and implementation of aligned early childhood experiences across multiple systems. Our interdisciplinary consultation team also provides child specific interventions for early childhood education settings for children Birth to Five. The ACES Middlesex County Early Head Start Partnership, now in its fifth year of federal funding, serves 56 infants/toddlers in six communities. Through regional collaboration, we are able to respond to district and community needs, share best practices, prepare a more qualified workforce, and maximize resources.
Specialized Services

**ACES Behavior Services** provides Applied Behavior Analysis (ABA) services for ACES schools, districts, organizations, and families. Behavior Services has four main programmatic components: educational programming, school-based consultation, home outreach, and professional development. Educational programming includes the Early Intensive Behavioral Intervention (EIBI) program for young children and Science-based Approaches to Independence and Life Skills (SAILS) for young adults on the autism spectrum. Both are based in the principles of Applied Behavior Analysis. Our school-based consultation provides high quality applied behavior analysis services to districts. Behavior Services home outreach programs offer highly structured applied behavior analysis approaches, including life skills instruction and clinical support, which are carefully designed to meet the needs of both the child and family.

In 2013, ACES earned accreditation as an approved continuing education provider by the Behavior Analyst Certification Board (BACB). In recognition of this accreditation, ACES Behavior Services division launched a lecture series, Behavior Analysis in Education Series (BAES), a continuing education program for behavior analysts, teachers, administrators, paraprofessionals and students that features presentations by local, regional and national experts in the fields of Behavior Analysis and Education.

**ACES Extension Therapy Services** provides contractual occupational therapy and physical therapy to member school districts, local private schools and agencies. Services are provided as a related service when deemed necessary for a special education student to participate in his and/or her educational curriculum and also to provide, as requested by the LEA or school, support to the general education curriculum. In 2013-2014, Extension Therapy Services provided services to 1,426 students, 107 schools, and 17 districts and agencies.

**ACES Technology Services** range from addressing highly technical infrastructure issues through desktop support helpdesk services. In 2013-14, Technology Services ensured that ACES schools were properly equipped for the successful administration of computerized testing (SBAC). This entailed the purchase, configuration and deployment of four mobile carts, ninety-nine laptop computers, fifty-six desktop computers, and over thirty additional wireless access points. In addition, Technology Services equipped all of ACES classrooms with interactive whiteboard technology. This included an evaluation of over two-hundred classrooms to provide each classroom with individualized specifications to meet ACES varied student populations.

**ACES Transportation Services & Facilities** provides transportation for students and adults to and from ACES facilities as a contractual service to our local school districts and agencies. In addition, Transportation Services & Facilities maintains the safety and security of ACES buildings.
Regional Educational Programming

**ACES Open Choice**, was established in 1998, and provides options for families to choose available openings in urban (New Haven) and suburban schools in the ACES region. In 2013-2014, 476 students, 54 schools and 14 school districts participated in this program.

**ACES Magnet School Parent Choice** is coordinated by ACES Program Development department for the ACES region. Families in any non-partner school district can apply to a lottery for open seats in ACES WIMS or TEMS. Families provide student transportation.

**ACES Interdistrict Cooperative Grant** programs are funded by the Connecticut State Department of Education’s Interdistrict Cooperative Grant Program. Its goals are to increase student achievement and to reduce racial, ethnic and economic isolation. In 2013-2014, ACES coordinated six programs that engaged 1,400 students in 17 districts.

**ACES – East Haven High School Collaborative** provided educational services to students identified with Intellectual Disabilities at East Haven High School. Daily programming included academic, vocational, and social skills instruction.

**ACES - West Haven High School Collaborative** provides educational services to fifteen students identified with Intellectual Disabilities at West Haven High School. Daily programming includes academic, vocational, and social skills instruction.

**ACES School Program at Yale New Haven Hospital, St. Raphael Campus** fills a critical gap in the hospital’s inpatient mental health services for school age children. The program keeps students in the care of the hospital’s Children’s Psychiatric Emergency Services (CPES) on pace academically. The program supports the transition of students in and out of the hospital by serving as a liaison between the family, school, and CPES. Daily group and individualized instruction are delivered by a certified special education teacher.

**ACES ACCESS** supports the career development and transition for a multi-challenged adult population (ages 21 and above). The program provides vocational training and support to adults with disabilities in Greater New Haven in the areas of individual employment, group supported employment, and volunteer services. In 2013 – 2014, ACES ACCESS launched two ventures: ACES ACCESS Lawn Care, and Designs by ACES, an initiative that creates decorative centerpieces for events.
ACES Minority Teacher Recruitment Advisory Council

The ACES Minority Teacher Recruiting (MTR) Advisory Council, consisting of school personnel and administrators from ACES partner school districts, meets quarterly to plan and implement strategies to improve the overall recruitment and retention of teachers of color. Additionally, ACES participates in the Regional Educational Service Center (RESC) MTR Alliance, whose mission is to assist Connecticut school districts in the recruitment, hiring, development, support and retention of a racially, ethnically, and culturally diverse teaching and administrative workforce.

Minority Teacher Recruitment: Future Educators Symposium

In April 2014, Area Cooperative Educational Services (ACES) in conjunction with Southern Connecticut State University’s School of Education presented the first Minority Teacher Recruitment Council’s Future Educators Symposium. The symposium was designed to introduce male high school students of color to the education profession. Dr. Reginald Mayo, former superintendent of the New Haven Public Schools was the keynote speaker. Activities included a panel discussion, breakout sessions and campus tours. Participating districts were Bridgeport, Meriden, New Haven, and ACES.

“The Future Educators Symposium was designed to introduce male students of color to the field of education. Often, students think of education only in terms of classroom teachers, but this field encompasses many areas, including guidance counselors, social workers and school psychologists. There is a critical need to have teachers of color for all students. It is our hope that this experience encouraged and inspired students to consider education as a career choice.”

- Claudette J. Beamon, ACES Assistant Executive Director for Personnel and Special Services.

ACES 2013–2014 Executive Director Recognition Award Winners
Keynote speaker Dr. Reginald Mayo

Panelists Kevin Hardy and Mark Sweeting

Whitney High School North, ACES

Wilbur Cross High School, New Haven

Hillhouse High School, New Haven

Platt-Maloney High School, Meriden

Harding High School, Bridgeport

Central High School, Bridgeport
ACES Convocation 2013
Living Our Beliefs Everyday

On Tuesday, November 5, 2013, Dr. Stefan Pryor, Commissioner of Education for the Connecticut State Department of Education welcomed ACES staff and board members to the 2013 Convocation. Its theme, *Living Our Beliefs Every Day* was celebrated throughout the day with performances and presentations by ACES students and staff. Educator and motivational speaker Dr. Guy Doud was the keynote speaker. Dr. Doud was the winner of the 1986 National Teacher of the Year Award. He’s authored several books including *Molders of Dreams, Joy in the Journey, and Living Beyond Regret.*
ACES Central Administration is dedicated to providing the sound technology, administration, fiscal and related services necessary to carry out ACES mission and goals. Central Administration oversees the smooth and efficient operation of our agency.

**Executive Director** serves as the Chief Executive Officer of ACES as a regional service agency and as the Superintendent of ACES schools.

**Assistant Executive Director for Curriculum and Programs** oversees the development, delivery, and assessment of teaching and learning within ACES schools and educational programs.

**Assistant Executive Director for Finance and Operations** oversees the agency’s Fiscal Services, Buildings and Grounds, Transportation Services, Technology Services, Marketing and Public Relations, all outsourced food services, and serves as a risk manager for the agency’s insurances.

**Assistant Executive Director for Personnel and Special Services** oversees the following divisions: Behavior Services, Extension Therapy Services, Professional Development & School Improvement, and the Human Resources department.

**Fiscal Services** processes all purchase orders and invoices for our $80 million budget and biweekly payroll for 950 employees.

**Human Resources** manages recruitment and hiring, benefits administration, labor relations, fingerprinting services and minority teacher recruiting for ACES school districts.

**Marketing and Public Relations** seeks to increase the organization’s visibility across the region and oversees the production of all internal and external publications.

**Program Development** creates new ACES programs to respond to the needs of ACES schools and those of its member districts, secures resources to pilot, expand and sustain quality educational programs, participates in community leadership initiatives, implements equity initiatives at ACES, and convenes and supports the ACES Education Foundation.

**Pupil-Related Services** provides ACES internal schools with specialized services such as social work, developmental guidance, psychology services, speech, physical and occupational therapies, nursing and psychiatric counseling services.

**Assistive Technology Services** address the needs of local school districts through a team-oriented decision making process in the assessment, selection, acquisition and use of assistive device(s).
The Connecticut RESC Alliance

ACES is one of six regional educational service centers (RESCs) in Connecticut. All RESCs support the instructional and operational components of Connecticut school districts. The RESC Alliance works collaboratively to develop and deliver high-quality, cost-effective collaborative programs and initiatives. For additional information on the RESC Alliance, go to www.rescalliance.org.
### PROGRAM/DESCRIPTION | SOURCE | BUDGET | EXPENSE
--- | --- | --- | ---
**INSTRUCTIONAL PROGRAMS**

#### SPECIAL EDUCATION
1014 | East Haven High School | L | 255,453 | 255,453
1001 | Mill Road | L | 6,424,420 | 6,172,180
1007 | SAILS-Intensive | L | 4,152,748 | 3,349,069
1060 | Summer School | L | 1,764,231 | 1,764,231
1040 | Transportation | L | 2,664,731 | 2,578,960
1005 | Village EIBI | L | 3,892,828 | 3,576,116
1004 | Village School | L | 5,906,679 | 5,739,941
1013 | West Haven High Program | L | 353,448 | 338,448
1007 | SAILS-Intensive | L | 4,152,748 | 3,349,069
1011 | Whitney High School East & West | L | 7,950,185 | 7,641,286

**MAGNET SCHOOLS**
1203 | Educational Center for the Arts | S.L | 2,694,431 | 2,752,236
2405 | Magnet Transportation-WIMS | S | 161,200 | 238,924
1210 | Thomas Edison Middle School | S.L | 9,608,584 | 9,417,234
1203 | Assistive Technology | L | 317,897 | 239,127
2270 | Asthma Initiatives | S | 69,188 | 69,188
2207 | Sharing Our Stories | S | 58,046 | 58,046
2208 | The Write Stuff | S | 122,707 | 122,707
2209 | Math Counts | S | 89,639 | 89,639
2211 | Sister Schools | S | 72,545 | 72,545
2212 | World & English Language Learners | S | 69,188 | 69,188

**INTERDISTRICT PROGRAMS**
2640 | LUCID | S | 97,000 | 97,000
2652 | ARCTELL | L.O | 176,767 | 26,552
2658 | PDSI District Agent | L | 38,783 | 50,099
2109 | Workforce Alliance Summer-State | O | 39,000 | 39,000
2401 | Administering Open Choice | S | 192,650 | 192,650
2404 | Choice Transportation | S | 2,241,917 | 2,192,120

**PUPIL PERSONNEL & SUPPORT SERVICES**
1105 | Assistive Technology | L | 317,897 | 239,127
1103 | Behavioral Services | L.O | 972,016 | 2,030,892
1102 | Extension Therapy Services | L | 2,617,904 | 2,643,508
1101 | Pupil Services | L | 772,549 | 724,143
1613 | Student Career & Curriculum Services | L | 436,108 | 368,589

**EARLY CHILDHOOD - EXTERNAL**
1801 | Early Childhood Services | S.L.O | 382,767 | 323,864
2812 | Early Head Start 1/13 - 12/13 | F | 450,946 | 450,946
2811 | Early Head Start 1/14 - 12/14 | F | 807,754 | 375,901
2851 | East Haven Discovery Grant | O | 10,250 | 7,011
2854 | East Haven United Way | O | 632 | 76
2855 | East Haven-Circle of Security | O | 5,000 | 2,141
1807 | New Britain Quality Enhancement | L | 53,271 | 53,271
1806 | New Haven GE II | L | 13,300 | 13,201
1809 | West Haven GE | L | 13,318 | 13,318

**TOTAL PUPIL PERSONNEL & SUPPORT SERVICES** | $ 6,006,389

**TOTAL INSTRUCTIONAL PROGRAMS** | $ 59,586,582

**TOTAL RESOURCES** | $ 6,006,389

**TOTAL INSTRUCTIONAL PROGRAMS**

**TOTAL RESOURCES** | $ 35,505,510

**TOTAL REVENUES** | $ 20,138,890

**TOTAL REGULAR EDUCATION** | $ 3,433,056

**TOTAL INTERDISTRICT PROGRAMS** | $ 509,125

**TOTAL PUPIL PERSONNEL & SUPPORT SERVICES** | $ 6,006,389

**TOTAL EARLY CHILDHOOD-EXTERNAL** | $ 1,240,419

**TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS**
1603 | ACES Curriculum | L | 457,959 | 564,892
1617 | ACES ICES Program | O | 50,000 | 39,341
1616 | ACES Internal Informational Development | L | 107,752 | 124,829
2652 | ARCTELL | L.O | 176,767 | 92,557
2662 | ARCTELL/Statewide ELL 8/30/15 | S | 105,000 | 7,352
1604 | Conference Management | S.L.O | 128,396 | 108,369
1631 | Curriculum Consortium 3.0 | L | 436,358 | 206,327
2633 | EPPF-Title II Part A Teachers | S.L | 37,347 | 26,652
1649 | New Haven Action Research | L | 50,000 | 50,000
1644 | New Haven TEAM Support | L | 472,145 | 445,316
1652 | PDSI Conference Services | L | 14,238 | 31,807
1658 | PDSI District Agent | L | 38,783 | 50,099
1606 | Priority Schools | L | 371,170 | 122,833
1602 | Professional Development/School Improvement | S.L.O | 1,883,167 | 1,621,391
2684 | Smarter Balanced Event Management | S | 383,625 | 74,437
2683 | State Personnel Development | O | 11,500 | 11,550
2653 | State-Wide PILOT-Educator Evaluations | S | 188,160 | 84,505
2665 | Systems of Prof Learning | S | 600,000 | 251,709
2693 | Teaching American History 9/1/10-12/31/13 | F | 44,260 | 44,260
1636 | Title II Tech | F | 8,357 | 5,185
2649 | Title III A English Acq. 6/14 | S | 5,832 | 5,832
2651 | Title III A English Acq. 6/15 | S | 52,596 | 45,856
2681 | Title III ELL State-Level Activities 12-14 | S | 35,000 | 35,000
2680 | Title III ELL State-Level Activities 7/1/12-9/30/13 | S | 23,447 | 23,447
1656 | Virtual High School | L | 26,100 | 27,800

**TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS** | $ 4,177,002

**TOTAL RESC ENTITLEMENTS** | $ 2,384,770

**TOTAL CAREER SERVICES** | $ 2,130,281

**TOTAL GRAND TOTAL 2013-2014** | $ 80,069,738

**EXPENSES** | $ 75,525,441

Budget Included in Above:
- Central Office (1401-1410) | 7,974,316
- Building Operations (1301-1360) | 9,658,210
- Magnet School Operating Grants | 12,382,460
- Misc. Grants (Funding not guaranteed on an annual basis) | 807,194

**LEGEND OF FUNDING SOURCES**
- **L:** Local
- **F:** Federal
- **S:** State
- **O:** Other
### 2014 – 2015 Budgets

#### Program/Description | Source | Budget
---|---|---
**Instructional Programs**

**Special Education**
- 1003 Mill Road [L]: 6,661,456
- 1007 SAILS-Intensive [L]: 4,160,885
- 1010 Summer School [L]: 2,659,089
- 1040 Transportation [L]: 2,846,158
- 1005 Village EIBI [L]: 4,039,958
- 1004 Village School [L]: 6,033,737
- 1013 West Haven High Program [L]: 439,523
- 1001 Whitney High School East & West [L]: 8,165,140
- 1005 Village EIBI [L]: 4,039,958
- 1013 West Haven High Program [L]: 439,523
- 1001 Whitney High School East & West [L]: 8,165,140
- 1011 Whitney High School North [L]: 4,437,254

**Magnet Schools**
- 1203 Educational Center for the Arts [S,L]: 2,829,547
- 2405 Magnet Transportation-WIMS [S]: 240,000*
- 1210 Thomas Edison Middle School [S,L]: 9,757,013
- 2238 Title I Improving Basic Programs 6/15 [F]: 83,662
- 2230 Title I Improving Basic Programs 6/16 [F]: 321,000*
- 2239 Title II A Teachers 6/15 [F]: 28,025
- 2637 Title II A Teachers 6/16 [F]: 55,000*
- 1205 Wintergreen Magnet School [S,L]: 7,658,390

**Regular Education**
- 1227 New Haven FY13 Carryover [O]: 712,502*
- 1219 New Haven Magnet Schools [L]: 974,500*
- 1206 NH Betsy Ross Arts Magnet School [L]: 1,170,082*
- 1204 NH Cooperative High School [L]: 547,693*
- 1214 St. Raphael’s Instructional [L]: 134,578*
- 1218 Urban Youth [L]: 1,179,750*

**Interdistrict Programs**
- 2640 LUCID [S]: 97,000
- 2209 Math Counts [S]: 89,639
- 2207 Sharing Our Stories [S]: 58,046
- 2211 Sister Schools [S]: 72,545
- 2208 The Write Stuff [S]: 122,707
- 2212 World & English Language Learners [S]: 69,188

**Pupil Personnel & Support Services**
- 1105 Assistive Technology [L]: 245,111
- 1103 Behavioral Services [L]: 1,804,452
- 1102 Extension Therapy Services [L]: 2,914,503
- 1101 Pupil Services [L]: 731,453
- 1613 Student Career & Curriculum Services [L]: 436,108

**Early Childhood - External**
- 1801 Early Childhood Services [S,L,O]: 404,812
- 2611 Early Head Start 1/14 - 12/14 [F]: 486,434
- 2812 Early Head Start 1/15 - 12/15 [F]: 962,335
- 2851 East Haven Discovery Grant [O]: 9,779
- 2854 East Haven United Way [O]: 556
- 2855 East Haven-Circle of Security [O]: 2,859
- 1807 New Britain Quality Enhancement [L]: 18,000
- 1806 New Haven QE II [L]: 15,000
- 1809 West Haven QE [L]: 13,318

**Total Early Childhood-External** [S]: 1,813,093

#### Program/Description | Source | Budget
---|---|---
**Professional Development Programs**
- 1603 ACES Curriculum [L]: 917,940
- 1617 ACES ICES Program [O]: 10,659
- 1616 ACES Internal Professional Development [L]: 126,714*
- 1624 Adv. Alt. Prog. – Library Media Spec. [L]: 189,056
- 2652 ARCTELL [O]: 179,210*
- 2662 ARCTELL/Statewide ELL 8/30/15 [S]: 105,000
- 1604 Conference Management [S,L,O]: 136,110
- 1631 Curriculum Consortium 3.0 [L]: 267,126
- 2633 EPPF-Title II Part A Teachers [S,L]: 35,995*
- 1649 New Haven Action Research [L]: 50,000
- 1641 New Haven Supplemental SIG Funds [L]: 84,880
- 1644 New Haven TEAM Support [L]: 700,178
- 1642 NHPS Transition Services [L]: 9,600
- 1652 PDSS Conference Services [L]: 54,941
- 1658 PDSS District Agent [L]: 10,151
- 1663 Priority Schools [L]: 85,596
- 1602 Professional Development/School Improvement [S,L,O]: 1,999,873
- 2684 Smarter Balanced Event Management [S]: 511,500
- 2653 State-Wide Pilot-Educator Evaluations [S]: 103,655
- 2665 Systems of Prof Learning [S]: 1,500,000
- 1636 Title II Tech [F]: 3,192
- 2651 Title III A English Acq. 6/15 [S]: 6,740
- 2649 Title III A English Acq. 6/16 [S]: 50,000
- 1656 Virtual High School [L]: 27,805*

**Total Professional Development Programs** [S]: 7,165,916

**Resc Entitlements**
- 2401 Administering Open Choice [S]: 162,379
- 2404 Choice Transportation [S]: 1,697,500*

**Total Resc Entitlements** [S]: 1,859,879

**Career Services**
- 1504 ACCESS-Supported Employment [S]: 2,149,870
- 1550 Vocational Support Services [L,O]: 150,000
- 2109 Workforce Alliance Summer-State [O]: 40,000

**Total Career Services** [S]: 2,339,870

**Grand Total 2014-2015 Budgets** [S]: 83,694,432

Budget Included in Above:
- Central Office (1401-1410) [S]: 7,819,272
- Building Operations (1301-1360) [S]: 9,787,509
- Magnet School Operating Grants [S]: 12,326,404*
- Misc. Grants (Funding not guaranteed on an annual basis) [O]: 518,514*

* Estimated Grants Budgets

### Legend of Funding Sources

<p>| L: Local | F: Federal | S: State | O: Other |</p>
<table>
<thead>
<tr>
<th>SPECIAL EDUCATION SCHOOLS</th>
<th>Ansonia</th>
<th>Bethany</th>
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<td>CASDD</td>
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<td>Mill Road School</td>
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<td>Village School</td>
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<td>Whitney East/West</td>
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<td>Whitney North</td>
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<th>MAGNET SCHOOLS</th>
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<th>SERVICES</th>
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<td>Behavior Services</td>
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<td>Extension Therapy</td>
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<td>YNNH, Hospital of St. Raphael</td>
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<td>In-District Collaboratives</td>
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<td>Minority Teacher Recruitment</td>
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<td>Transportation</td>
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| ACES Programs Other ($)    | 6       | 9       | 22      | 17      | 10      | 6       | 1       | 1       | 53      | 5       | 21      | 3       | 2       | 1       |
Major Interagency Relationships and Sources of Funding

ACES maintains strong relationships with the school districts that created and govern the organization. This connection with member districts, plus other local funds, accounts for approximately 72.20% of ACES financial support. Programs ranging from education for students with cognitive, emotional and physical challenges to training programs for staff from the school districts are financially supported by the member school districts through tuition and fees for services.

The second major source of support is the Connecticut State Department of Education (CSDE). ACES receives grants and contracts primarily for state initiatives, such as the Magnet School initiative, Interdistrict Grants, the Open Choice program, Professional Development activities, School Construction projects, and School Readiness programs. These programs have an impact on both school districts and local communities. This support accounts for approximately 22.60% of ACES income.

The third major ACES interagency relationship involves the Connecticut Department of Developmental Services (DDS). ACES principal involvement with this agency is through programs for disabled adults. This funding represents approximately 2.4% of ACES budget.

The fourth major source of support for ACES programs is federal funding through grants for educational programming. This source accounts for 1.8% of the total budget.

The final category of major revenue is from private sources in the form of grants from charitable foundations and other special contracts. These grants and “other” contracts represent approximately 1% of the ACES annual budget.

ACES is a member of the Connecticut Alliance of Regional Educational Service Centers and works closely with the other RESCs on collaborative projects.
Central Administration

Peter C. Young
Administration Building
350 State Street
North Haven, CT 06473
203.498.6800
Directions: 203.498.6885

Executive Director
Thomas M. Danehy, Ed.D
203.498.6817

Assistant Executive Director,
Curriculum and Programs
Erika P. Forte
203.498.6815

Assistant Executive Director,
Finance and Operations
Gary J. Shettle
203.498.6835

Assistant Executive Director for
Personnel and Special Services
Claudette J. Beamon
203.498.6810

Program Development
Carolyn McNally, Ed.D.
203.498.6842

Marketing and Public Relations
Evelyn Rossetti-Ryan, Ed.D.
203.498.6881

Schools

ACES Mill Road School
295 Mill Road
North Haven, CT 06473
Cindy Ratchelous
203.234.0303

ACES Thomas Edison Middle School
1355 No. Broad Street
Meriden, CT 06450
Karen Habecker
203.639.8403

ACES Village School
31 Temple Street
North Haven, CT 06473
Carol Bunk
203.234.7611

ACES Whitney High School East & West
205 Skiff Street / 261 Skiff Street
Hamden, CT 06517
Gina Drury
203.407.4500 / 203.281.3577

ACES Whitney High School North
205 Skiff Street
Hamden, CT 06517
Mark Dougherty
203.407.4500

ACES Wintergreen
Interdistrict Magnet School
670 Wintergreen Avenue
Hamden, CT 06514
Suzanne Duran-Crelin
203.281.9668

Services

Pupil Services and Collaborative Programs
350 State Street
North Haven, CT 06473
Vanessa Taragowski
203.498.6849

Behavior Services
31 Temple Street
North Haven, CT 06473
Donn Sottolano, Ph.D., BCBA-D
203.234.7611

Early Childhood Services
205 Skiff Street
Hamden, CT 06517
Alice Torres, Ed.D.
203.407.4441

Professional Development and School Improvement
205 Skiff Street
Hamden, CT 06517
Leslie Abbatieno
203.407.4402

Extension Therapy Services
205 Skiff Street
Hamden, CT 06517
Laura Evangelist
203.407.4470

ACES ACCESS
60 United Drive
North Haven, CT 06473
Chidi Onukwugha
203.234.1344

ACES Technology Services
204 State Street
North Haven, CT 06473
Steven Manley
203.287.6840

Educational Technology
350 State Street
North Haven, CT 06473
Wanda Wagner, D.M.
203.498.6804

ACES Transportation and Facilities
60 United Drive
North Haven, CT 06473
Dawn Carranzo
203.234.2406

ACES Buildings and Grounds
60 United Drive
North Haven, CT 06473
Joseph Tommaselli
203.234.1344

Annual Report Design:
Untapped Resources, Inc.
www.untappedusa.com
860-379-3379
Ansonia   Middletown   Regional District #5
Bethany   Milford    (Bethany, Orange, Woodbridge)
Branford   Naugatuck  Regional District #13
Cheshire   New Haven  (Durham, Middlefield)
Derby      North Branford
East Haven  North Haven  Regional District #16
Hamden     Orange     (Beacon Falls, Prospect)
Meriden    Oxford     Seymour

Regional District #5
(Bethany, Orange, Woodbridge)
Regional District #13
(Durham, Middlefield)
Regional District #16
(Beacon Falls, Prospect)