

Behavior Analysis in Education Series

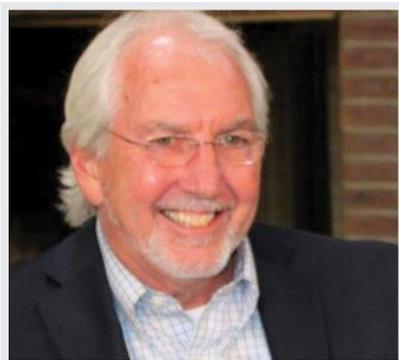
2016-2017



Shahla Alai-Rosales, Ph.D., BCBA-D



Melissa L. Olive, Ph.D., BCBA-D



Michael Powers, Psy. D.



Steve Woolf, Ph.D., BCBA-D, LABA

Behavior Analysis in Education Series 2016-2017

ACES is pleased to announce its third Behavior Analysis in Education Series (BAES). ACES Behavior Analysis in Education Series provides continuing education opportunities for behavior analysts, teachers, therapists, parents, and administrators. Each event will address an important area in the application of behavior analysis in education.

2016-2017 BAES Series Schedule

OCTOBER 19, 2016

Shahla Alai-Rosales, Ph.D., BCBA-D. Roots and Shoots: Building Learning Potential.

NOVEMBER 30, 2016

Melissa L. Olive, Ph.D., BCBA-D. The Good, the Bad, and the Ugly in School Settings: What Behavior Analysts Really Need to Know about Ethics and the Law.

JANUARY 25, 2017

Michael Powers, Psy. D. The Globalization of Autism Spectrum Disorders and Behavior Analysis: The Promise and Pitfalls of International Consultation.

APRIL 6, 2017

Steve Woolf, Ph.D., BCBA-D, LABA. ABA under attack: The pragmatic, scientific, and moral argument for ABA treatment of individuals affected by ASD.

Location: ACES SDA, 205 Skiff Street, Hamden, CT

Time: 5:00p - 8:00p
A light meal will be served

CE Credits: 3.0 CE's per event / BACB ACE Provider#OP-13-2369

OCTOBER 19, 2016

Roots and Shoots: Building Learning Potential



PRESENTED BY:

Shahla Alai-Rosales, Ph.D., BCBA-D

Associate Professor, Department of Behavior Analysis, University of North Texas, Denton, Texas

Project Director, North Texas Autism Project

ABSTRACT:

Early intensive behavioral intervention (EIBI), a treatment based on the principles of applied behavior analysis delivered for multiple years at high intensity for multiple years, is a well-established treatment for autism. A key feature of intensive and early behavioral interventions is the emphasis on “learn to learn” programs. This presentation will describe the notion of “Behavioral Cusps”, one conceptualization of “learn to learn” programs. Dr. Alai-Rosales will offer a “Gardening” framework for Behavior Analytic Intervention including support of the ecosystem, tending the environment, promoting the generative growth of behavior “roots and shoots”, planting resilient behavioral repertoires, and keeping the garden resistant to the development of non-desired behaviors. Rationales and examples for building learning potential within EIBI programs will be provided.

OBJECTIVES:

1. Participants will describe the concept of a behavioral cusp as related to learning potential
2. Participants will identify the importance of learning potential in quality of life across the lifespan
3. Participants will describe the role of in early intervention programs for children with autism
4. Participants will describe examples of behavioral cusps in early intervention programs for children with autism

NOVEMBER 30, 2016

The Good, the Bad, and the Ugly in School Settings: What Behavior Analysts Really Need to Know about Ethics and the Law



PRESENTED BY:

Melissa L. Olive, Ph.D., BCBA-D

Director, Applied Behavioral Strategies (ABS)

ABSTRACT:

This workshop will focus on the Individuals with Disabilities Education Improvement Act (IDEIA) and the issues that practicing behavior analyst should be apprised of. Participants will learn about federal requirements for special education law, understanding the term positive behavior supports as used in the IDEIA, and the requirements for independent educational evaluations including FBAs. The legal and ethical responsibilities of a behavior analyst will be discussed. Time will be allotted for extensive question and answer. Detailed handouts will be provided. (Please note that Dr. Olive is not an attorney and she will not be acting in any legal capacity).

OBJECTIVES:

1. Participants will identify the major components of the IDEIA
2. Participants will identify the areas of IDEIA that impact the practicing behavior analyst
3. Participants will identify the types of disabilities that behavior analysts may serve under IDEIA
4. Participants will identify the legal requirements of an Independent Educational Evaluation
5. Participants will identify when an FBA must be completed under the IDEIA
6. Participants will identify when a BIP must be developed under the IDEIA
7. Participants will identify how often data must be collected under the IDEIA

JANUARY 25, 2017

The Globalization of Autism Spectrum Disorders and Behavior Analysis: The Promise and Pitfalls of International Consultation



PRESENTED BY:

Michael Powers, Psy. D.

Director, Center for Children with Special Needs (CCSN)

With Commentary by:

James A. Hoko, Ph.D., BCBA-D, LABA

Director, ACES Behavior Services and Autism Programs

ABSTRACT:

If you want to visit new places, meet fascinating people, learn about other cultures, and sample great cuisine, then go on a vacation. If you want to become part of the solution to the worldwide problem of delivering effective treatment services to individuals with ASD and their families, consider international consultation (but only do so with your eyes wide open). Because of a lack of access to effective treatment in-country, families and Non-Governmental Organizations are increasingly engaging behavior analysts from the US, UK, and Canada to support individuals with ASD. Some succeed but many fail to deliver meaningful and sustainable outcomes. This workshop will discuss the process and content demands of consulting in multi-cultural and international settings, with an emphasis on pitfalls, barriers, and solutions that will be encountered. Examples of each will illustrate key concepts. By combining the science of applied behavior analysis with effective consultation methods and an understanding the culture of disability, the family system and social network, clinicians can be effective change-agents at the individual child, family, and organizational level throughout the world.

OBJECTIVES:

1. Participants will be able to discuss the expanding role of international consultation in delivering evidence-based services in ASD
2. Participants will be able to identify cultural variables that impact success, failure, and generalization and maintenance of consultation services
3. Participants will be able to consider regulatory and fiscal considerations in delivering consultation with remote (telehealth) and in-country models

APRIL 6, 2017

ABA Under Attack: The pragmatic, scientific, and moral argument for ABA treatment of individuals affected by ASD.



PRESENTED BY:

Steve Woolf, Ph.D., BCBA-D, LABA

Senior Vice President, Beacon ABA Services

ABSTRACT:

Applied Behavior Analysis (ABA) is the longest-standing and best-established form of therapy for children affected by Autism Spectrum Disorder (ASD). Intensive Behavior Intervention (IBI) has an abundance of supporting peer reviewed research articles to support its scientific merits and informs families affected by ASD when choosing treatment options. However, despite the plethora of articles documenting positive treatment outcomes, many in the field of child development remain skeptical about ABA therapy. These skeptics question the generalizability of early intensive behavior intervention, suggest ABA treatment causes children to become robotic, and that punishment procedures are commonly implemented. Some have gone as far as to call ABA inhumane and an attempt to deny the basic humanity of persons affected by ASD. The purpose of this presentation is to review and systematically challenge these assertions and present evidence regarding the current state of home-based ABA treatment for families affected by ASD. A special emphasis will be placed on the refinements of ABA treatment that have occurred since the Lovaas 1987 study

OBJECTIVES:

1. Participants will be able to name three procedural improvements from the Lovaas 1987 study
2. Participants will be able to write out three recommendations behavior analysts should use to develop goals/objectives that are socially significant to the family
3. Participants will be able to identify three essential components of an ABA home based treatment program

REGISTRATION

COST

For Credit:

\$45 per lecture / *Register for credit for the full series and pay only \$110*

Non-Credit:

\$35 per lecture / *Register for non-credit for the full series and pay only \$85*

STUDENT SCHOLARSHIPS

ACES is proud to offer a limited number of BAES scholarships to ACES employees who are currently enrolled in academic programs preparing for careers in Behavior Analysis or Education and other ACES employees interested in expanding their behavior analytic knowledge and skill set. To apply, go to: registration.aces.org/baes

TO REGISTER GO TO:

registration.aces.org/baes

FOR DIRECTIONS GO TO:

www.aces.org/directions/staff-development-administration

FOR ADDITIONAL INFORMATION:

Contact Dr. James A. Hoko at jhoko@aces.org

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Behavior Services

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BACB ACE Provider #OP-13-2369