

VOCATIONAL PROGRAM

Automotive Maintenance & Repair - Automotive courses stress safety above all. Rules and procedures for handling the various equipment are taught and emphasized throughout instructional lessons in which students are taught the fundamentals of the internal combustion engine. Additionally, students receive guided practice working on functioning automobiles. Such services include: lubrications, tire mounting and balancing, shock absorber and suspension replacements, exhaust system replacements, tune-ups, engine adjustments, and various other repairs typical of commercial auto repair establishments. This experience is essential in preparing the students for a successful school-to-work transition.

Culinary Arts - In Gallery Cafe, students learn basic and advanced skills primarily through hands-on preparation of foods to sell. They must adhere to public health requirements of sanitation and safety and are exposed to many roles and skills including: cook, server, receiver, baker, prep. cook, short-order cook, and maintenance person, as well as various management functions, such as planning, ordering, and bookkeeping. The general intent is to expose students not only to cooking skills but to the general needs and problems of a business. As participants, students are learning expected and acceptable work behaviors which heighten their chances for productive employment in the future.

Graphic Arts - Students learn fundamental techniques and procedures leading to artistic expression through a variety of mediums. Students explore and become familiar with the elements and principles of design through the creation of a variety of projects such as portraiture, figure drawing and still lifes. Both abstract and realistic work will be created. Students develop skills in computer illustration, business card design, resume design, layout illustrations, package design and logos. Students develop fundamental techniques of photography including: composition, exposure, formatting and printing through the use of ADOBE Photoshop, and Microsoft Publisher.

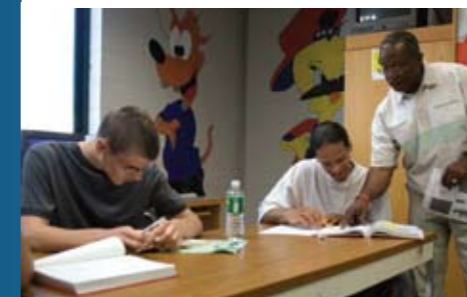
Employment - Students who are 16 years old or older are eligible to participate in the schools' employment program. Students will focus on Employment and Vocational skill development in the classroom and at various community and school based work sites. Students may work up to two days per week, while earning credits towards graduation. Staff supports students at the various work sites through problem solving issues as they occur and/or assisting students develop their skills on location.

All students will complete a Career Portfolio and participate in activities to prepare for post graduation choices. Activities include: College Visits, Meeting with BRS and DHMAS, Financial Aid Officer meetings and Job Search Techniques and Interviews.



WHITNEY HIGH SCHOOL NORTH

Individual Achievement for
all Students



WHITNEY HIGH SCHOOL NORTH

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AREA COOPERATIVE EDUCATIONAL SERVICES

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Whitney High School North provides a positive, individualized and multifaceted program for the Seriously Emotionally Disturbed high school population. Students participate in a full academic and vocational program which includes a motivational behavioral management system based on a token economy. We strive to prepare students to participate in a democratic society; compete successfully in the job market; be informed decision makers; and become life-long learners. Course credits are equivalent to and transfer to students' local high schools. The curriculum, both academic and vocational, will challenge students at levels appropriate to their needs and abilities. Whitney North's instructional methods call for frequent assessment of student progress and the expanded opportunity for students to receive remediation. Whitney High School North employs a multidisciplinary team of professionals to facilitate each student's educational programming. The case-management team typically consists of a teacher, a teacher-assistant, a social worker, a school nurse, a behavior technician, a vocational instructor, a physical education instructor, and an administrator. The teams routinely meet to evaluate student performance, identify needs, and develop specific, alternative academic, vocational and behavioral programming to meet those needs.

Program Goals

- To Improve Literacy and Mathematical Skills
- To Enhance Social and Communication Skills
- To Develop Vocational and Employment Skills
- To Facilitate Access to Community Resources
- To Increase Student/Family Support Systems

Mission - Whitney High School North will provide a positive, individualized, and multifaceted learning environment which allows all students to maximize both their capabilities and their potential for happiness and well being.

Vision - At Whitney High School North every student is a capable learner and each student reaches his/her full potential. Students will learn to think critically and work well with others to solve problems and to face the challenges of our changing world. The environment provides mutual respect and continuous success. The student is nurtured and instructed by responsive, skilled instructors and staff who are committed to life-long learning. Students, families and the community work collaboratively to support the mission of the school.



STUDENT SUPPORT

Integrated Case Management - At Whitney High School North, students are overseen by multidisciplinary teams of professionals. A typical case-management team might consist of a teacher, teacher's aide, social worker, school nurse, behavioral psychologist, behavioral technician, vocational instructor, physical education instructor, and administrator. Teams routinely meet to review student performance, define areas of progress or non-progress, develop alternative programs, and generally communicate with one another regarding a student's current status.

Services

Individual and Group Counseling - Students attend scheduled appointments which are focused around the Student's IEP. (Mental Health Goals and Objectives).

Support Groups and Special Topics Group - Discussion groups dealing with bereavement, social skills, peer mediation and other issues are available to students on a voluntary basis to address specific issues.

Crisis Prevention and Intervention - As part of a crisis team, mental health staff works at supporting students through difficult situations which are occurring both in and out of school.

Home Visits and Family Counseling Sessions - In an effort to lessen the impact of home based problems on a student's learning, these issues are addressed by mental health staff.

Assessment - Social-developmental, psycho-social, psycho-educational and personality assessments are done to help determine mental health goals and objectives, to assist other staff in working with the student and to gather relevant information on the student.

Parent Education and Training - Staff provide training or help arrange for training for parents around pertinent topics or issues, thus providing support for better understanding of their child.

Behavior Management - In order to best serve the needs of our student population, Whitney High School implements a comprehensive behavior management system involving all students and staff within the program. The dynamic structure afforded by the behavior system provides a much-needed stability for the students while remaining sensitive to their changing needs through continual updates, additions, and revisions.

ACADEMIC PROGRAM

The curriculum will challenge students at levels appropriate to their needs and abilities. Whitney North's instructional methods call for frequent assessment of student progress and the expanded opportunity for students to receive remediation or additional assistance when necessary.

English - Students acquire the scholarship, growth in written and spoken self-expression, and developing responsiveness to important works of literature. All courses emphasize the acquisition and development of the skills of disciplined reading, discussion and oral presentation, as well as various forms of written composition. Students develop skills in grammar, vocabulary, spoken language, reading and comprehension. Students will read and write independently and participate in discussions of themes, implication and interpretation of literary works and essays.

Mathematics - A solid understanding of basic math concepts in all areas is placed upon mathematics and communication for reasoning and to make connections to real world applications. Students will learn to apply their skills to actual situations and problems encountered in their daily lives, as well as within the field of business and technology. Students will develop skills in areas such as business and practical math, algebra, and geometry. Students will use tools such as graphing calculators and computers to solve problems.

Science - Science courses provide students an opportunity to explore the world in which they live by problem solving and research. All science classes include hands-on activities to increase student understanding. Global awareness is an emphasis in all courses as students learn the environmental impact of human actions. Science literacy is increased by frequent problem solving opportunities and mathematical skills. Through an integrated approach, students will explore the areas of earth/physical science, biology and chemistry.

History - Students explore their role in their local, state, national and global communities. The study of many cultures throughout history, as well as present day, allows students to develop an understanding and appreciation of the similarities and differences in the global community. Students learn about history, arts, literature, current events, government, religion, philosophy and how they are connected. Additionally, students research the rules and responsibilities of a just society, the importance of economic and geographic relationships and the richness and diversity in history.

Health - The Health class is designed to promote healthy lifestyles by encourages students to explore physical, social and emotional aspects of life's challenges. The course focuses on the value of maintaining individual health based on current knowledge of nutrition, fitness and wellness, disease prevention, sex education, life skills for social and emotional growth, informed decision making and refusal skills, safety and first aid, human growth and drug awareness and prevention.

Physical Education - Physical Education classes promote total wellness. Students participate in activities to enhance personal fitness and development. The students develop skills for lifelong fitness habits and understanding of good physical conditioning. Students are actively involved in individual fitness activities, as well as team sports and conditioning.