

**Advanced Alternative Program for Certification of Teachers to
Become TESOL and Bilingual Teachers
2011-2012**

Please review the details about the program, available at <http://www.aces.org>
Application must be postmarked by June 1, 2011

Application for Admission – Personal Information

Legal Name _____ / _____ / _____
Last First Middle

Maiden Name or Other Names Used _____

Social Security Number ____ / ____ / ____

Home Address

Work Address

School _____
Street _____
City _____
Telephone () _____
E-mail address _____

School _____
Street _____
City _____
Telephone () _____
E-mail address _____

Are you a U.S. Citizen? _____ yes _____ no

If no, state your Permanent Resident Identification Number _____

What is your first language if other than English? _____

Have you ever been convicted of any crime, excluding minor traffic violations, or dismissed for cause from a position in a public or private school or childcare facility?
_____yes _____no

If yes, please explain in an accompanying letter.

Have you ever had a teaching credential revoked or annulled in any state, territory or foreign country? _____yes _____ no

If yes, please explain in an accompanying letter.

**Advanced Alternative Program for Certification of Teachers to
Become TESOL and Bilingual Teachers
2011-2012**

Application for Admission – Personal Information

REFERENCES, including one from an administrator
(attach at the end of this document)

- | | |
|-----------------|-----------------|
| 1. Name _____ | 2. Name _____ |
| Position _____ | Position _____ |
| School _____ | School _____ |
| Telephone _____ | Telephone _____ |
| 3. Name _____ | |
| Position _____ | |
| School _____ | |
| Telephone _____ | |

**Advanced Alternative Program for Certification of Teachers to
Become TESOL and Bilingual Teachers
2011-2012**

Application for Admission – Academic Information

Applicant's Name _____

Area(s) in which you are currently certified, by subject area(s) and grade level(s)

Full-Time Teaching Experience

Year	School District	Certified Area	Teaching Assignment
10-11	_____	_____	_____
09-10	_____	_____	_____
08-09	_____	_____	_____
07-08	_____	_____	_____
06-07	_____	_____	_____
05-06	_____	_____	_____
04-05	_____	_____	_____
03-04	_____	_____	_____

Professional Development in TESOL, Bilingual Education, or Technology – include dates

Professional Recognition (e.g., special teaching awards or recognition, successful grant applications, honors)

School or community activities related to TESOL or Bilingual Education _____

TESOL or Bilingual Education Experience (please describe) _____

Does your school currently have a full time TESOL and/or Bilingual Teacher? _____

**Advanced Alternative Program for Certification of Teachers to
Become TESOL and Bilingual Teachers
2011-2012
Application for Admission Personal Statement**

Applicant's Name _____

Interviews are part of the admission process. Following a paper screening of all applicants, personal interviews will be conducted of selected applicants to determine which will be admitted to the program.

Please type your response to the following questions: What is your motivation for pursuing certification to be a TESOL and/or Bilingual Teacher? What do you see as the key roles of a high-quality TESOL or Bilingual program? What is your experience working collaboratively with a TESOL or Bilingual teacher in your school? What personal and professional strengths do you have that would contribute to your success as a TESOL or Bilingual teacher? You may use one additional page for your response.

I certify that all items on this application and submitted with this application are correct and complete. I understand that incomplete information, the withholding of information or incorrect information, may disqualify me for admission to the Advanced Alternative Program for Certification of Teachers to Become TESOL and Bilingual Teachers. I understand that my application is to be submitted complete, including the application completed by myself and letters of reference.

Signature _____ Date: _____