



DESIGNING THE FUTURE:

Annual Report on Our Work and Plan for Innovation

aces

2022-2023 ANNUAL REPORT

www.aces.org

DESIGNING THE FUTURE:

Annual Report on Our Work and Plan for Innovation

2022-2023 ANNUAL REPORT



205 SKIFF STREET • HAMDEN, CT 06517

(203) 498-6800 / www.aces.org

Executive Director’s Message	1
Executive Leadership Council	2
Mission / Vision / Organizational Beliefs	3
About ACES	4
ACES Member Districts	5
ACES Governing Board	6
ACES 3.0 Bold Steps	7
ACES At-A-Glance	9
Designing The Future: Our Work and Plan for Innovation	11
ACES Teacher of the Year and Rookie of the Year	25
ACES Executive Director Recognition Award & Beginning Teacher Award	26
ACES Schools	27
ACES Schools: Interdistrict Magnet Schools	28
ACES Schools: Special Education Schools	29
ACES Schools: Alternative Education Schools	31
ACES School Improvement Services	32
ACES Regional Educational Programming	36
ACES Central Administration	37
The Connecticut RESC Alliance	39
Faces of ACES	42
2022-2023 Service Recipient Chart	43
Major Interagency Relationships and Sources of Funding	44
2022-2023 Expenditures	45
2022-2023 Budget	47
ACES Organizational Chart 2022-2023	49
ACES Directory 2022-2023	51

Area Cooperative Educational Services does not discriminate on the basis of race, color, age, ethnicity, national origin, religion, gender, marital status, disability or sexual orientation.

Copyright © 2023 Area Cooperative Educational Services – This publication is protected by copyright and all rights are reserved. No parts of this document may be reproduced or transmitted in any form or by any means, electronic or mechanical, for any purpose, without the express permission of Area Cooperative Educational Services.

Dear Friends,

In February 2023, we embarked on an exciting new journey with the launch of ACES 3.0 - A Design for the Future. Building upon our mission of "Dedicated to enhancing and transforming lives through education, innovation, and leadership," we took a thoughtful and strategic approach to redefine our path in a post-pandemic world. ACES 3.0 represents a comprehensive framework that will empower our staff and educational community with fresh perspectives, innovative processes, and a dynamic vision for the future. Our dedicated design team crafted six bold steps that serve as the guiding principles for ACES 3.0, which you can delve into on pages 7-8 of this report.

As we eagerly embrace the opportunities of this new chapter, it is also essential to reflect upon the remarkable achievements of 2022-2023. Among the milestones that have defined our journey are:

- The successful completion of the Design Plan: ACES 3.0.
- Ongoing progress on three building projects: ACES Wintergreen in Hamden, ACES at Chase, Waterbury, and 88 Bassett Road in North Haven.
- A groundbreaking partnership between ACES and Helen Doron, working diligently to open our first national flagship preschool dedicated to teaching Spanish as a second language to children aged 3-5. The Woodbury location was secured in late spring, with an anticipated opening in the summer of 2023.
- The Bridge at ACES, an alternative education school designed to provide a supportive environment for students who face challenges in traditional classroom settings opened providing new opportunities to increase student engagement.
- A joyous celebration of the 50th anniversary of the ACES Educational Center for the Arts, with a formal commemoration event planned for 2024.
- The 40th-anniversary celebration of ACES ACCESS, marked by an open house and tours of their new facility at 205 Skiff Street in Hamden.

As you peruse our 2022-2023 annual report, *Designing the Future: Annual Report on Our Work and Plan for Innovation*, you will see many illustrations of how ACES dedicated team of 1015 employees continue to enhance, expand, and elevate our initiatives. Whether it's through our Open Choice program-an interdistrict public school program aimed at improving academic achievement; reduce racial, ethnic and economic disparities; and offering diverse educational opportunities to public school students, our commitment to ensuring the safe transportation of special needs students, cultivating our flourishing arts programming, or embarking on global explorations, ACES remains dedicated to its vision to create a more equitable world, one life at a time.

On behalf of our dedicated Governing Board members, our committed staff, and the entire ACES community, I extend a heartfelt invitation for you to join us on this transformative journey.

Together, we will continue to enhance and transform lives through education, innovation, and leadership.

Sincerely,


Thomas M. Danehy, Ed.D.
Executive Director



Executive Leadership Council



Thomas M. Danehy, Ed. D.
Executive Director



Timothy Howes
Deputy Executive Director



William Rice
Assistant Executive Director of Operations



Rebecca Cuevas
Director of Human Capital Development



Emily Freel
Director of Core Knowledge



Olga Simoes
Director of Fiscal Management



Andrew Skarzynski
Assistant Superintendent for Student Programs



Mission

ACES is dedicated to enhancing and transforming lives through education, innovation, and leadership.

Vision

To create an equitable and socially just world one life at a time.

Organizational Beliefs

- Each individual has inherent worth
- All individuals can learn
- High expectations and effort are essential for higher achievement
- Quality education provides the foundation for the success of the individual and community
- Diversity strengthens an organization
- Individuals are responsible for their own actions
- Everyone has a responsibility to each other and to contribute to the common good
- Honesty and respect are essential for building trusting relationships
- A positive attitude enhances performance
- Collaboration enhances productivity and generates creativity
- Families are essential partners in education
- The willingness to change is necessary for individuals to grow and organizations to thrive



ACES at Chase



About ACES

For over five decades, Area Cooperative Educational Services (ACES) has diligently pursued its mission of transforming lives through education, innovation, and leadership. Serving as the regional educational service center for twenty-five communities spanning New Haven and Middlesex Counties, ACES operates as both a non-profit service organization and a school district, touching the lives of more than 2,000 students across three magnet schools, seven special education schools, and five alternative education programs and many more through our Services Division.

ACES exemplifies its unwavering commitment to the community and dedication to equity and social justice through a diverse range of services and programs. These encompass vital areas such as transportation, professional development and school improvement services, educational technology, translation, international programs, security, and autism programs.

ACES administers the Open and Magnet School Parent Choice programs for New Haven County, spearheads recruitment initiatives aimed at diversifying the educator workforce, manages a federally funded Early Head Start Program, and operates a vocational and life skills program tailored for developmentally and physically disabled adults aged 21 and older.

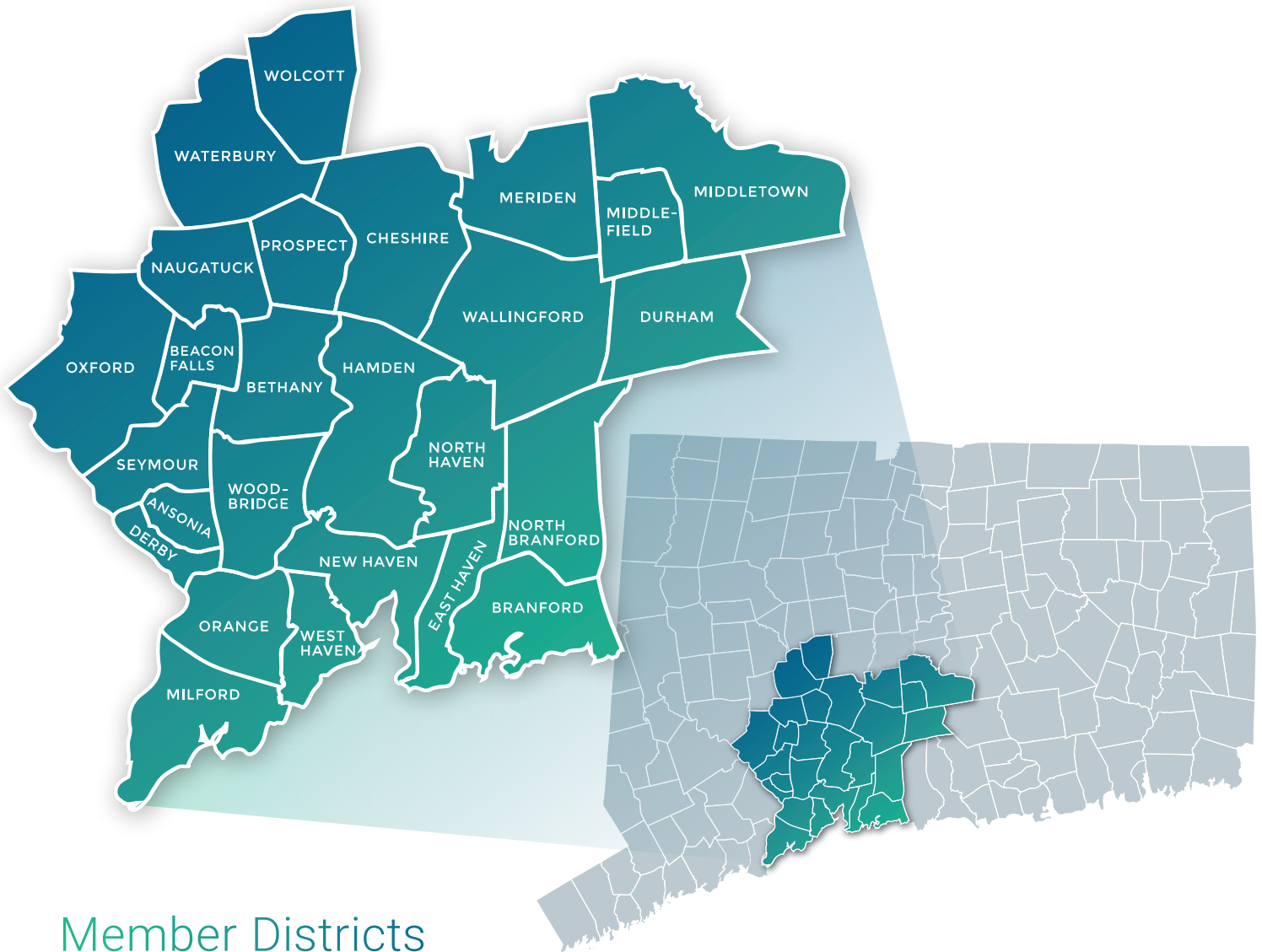
To delve deeper into ACES and its impactful initiatives, we invite you to explore www.aces.org.



Village School



Whitney North



Member Districts

- Ansonia
- Bethany
- Branford
- Cheshire
- Derby
- East Haven
- Hamden
- Meriden
- Middletown
- Milford
- Naugatuck
- New Haven
- North Branford
- North Haven
- Orange
- Oxford
- Regional District #5 (Bethany, Orange, Woodbridge)
- Regional District #13 (Durham, Middlefield)
- Regional District #16 (Beacon Falls, Prospect)
- Seymour
- Wallingford
- Waterbury
- West Haven
- Wolcott
- Woodbridge

SCHOOL DISTRICT	MEMBER	OFFICE
Ansonia	Fran DiGiorgi	Executive Committee
Bethany	Susan Bradford	
Branford	Ellen Michaels	
Cheshire	Anthony Perugini	
Derby	Laura Harris	Fiscal Officer
East Haven	Vacant	
Hamden	Kevin Shea	
Meriden	Tony Martorelli, III	
Middletown	Vacant	
Milford	Vacant	
Naugatuck	Ethel Grant	Vice Chairperson, Policy
New Haven	Edward Joyner	
North Branford	Jana Balsamo	
North Haven	Martin Rudnick	
Orange	Susan Riccio	Chairperson
Oxford	Shelley Lacey-Castelot	
Regional District #5	Carol Oladele	
Regional District #13	Lindsay Dahlheimer	
Regional District #16	Vacant	
Seymour	Shannon Levey	
Wallingford	Ray Ross	
Waterbury	Tom Van Stone	Executive Committee
West Haven	Kimberly Kenny	
Wolcott	Roberta Leonard	
Woodbridge	Vacant	



Susan Riccio
Chairperson



Ethel Grant
Vice Chairperson

BOLD STEP 1

Prioritize the alignment of the agency's structure to support:

- Knowledge management.
- Growth for the agency, staff, services, schools, and students.
- Communication.
- Process improvements and efficiencies (i.e.: human resources, tech support, budgeting).
- Innovation.
- Intentional leadership reflection sessions using the ACES Learning Organization Questions twice annually.

BOLD STEP 2

Develop clear processes for understanding customer pain points and decision-making for the development of new programs and initiatives are designed, experimented, and implemented:

- Implement learning from BSF, pricing and experimentation.
- Experiment with the design and implementation of new product lines.
- Define data elements needed for evaluating new programs and services.
- Use partnerships strategically to support the implementation of product lines of service.

BOLD STEP 3

Define intentional processes for scheduled monitoring, evaluating and decision-making of existing programs and services to ensure high quality, continued relevance, and effective use of resources:

- Define data elements and establish benchmarks and indicators needed for evaluating programs, services, and schools.
- Experiment with the redesign and/or sunseting of existing programs, services, and schools.

BOLD STEP 4

Establish a professional learning program to support career-connected growth pathways for all ACES staff and staff in ACES educational community:

- Develop and implement data driven internal career-connected professional learning plans designed to address student growth and achievement, staff pain points, current research, and innovation.
- Orient all ACES staff to the organizational culture, expectations, and career advancement opportunities through program-specific orientations, mentorship, fellowship, connectedness, and celebrations.

BOLD STEP 5

Engage in strategic long and short-term financial planning:

- Align and communicate staff learning as a budget priority.
- Improve and communicate the internal pricing formula /payment process for professional learning.
- Consider ways to grow customer base beyond school districts through new markets; new products, programs and services; and new partners.
- Prepare for end of COVID relief funds.

BOLD STEP 6

Focus on growth and achievement of students enrolled in ACES schools and programs:

- Identify learner-centered achievement measures that support and recognize the continuum of individual ACES' learners, inclusive of IEP goals, state assessments, benchmarks, mastery and proficiency, and other tools.
- Continue to improve educational programming for all ACES' students through relevant curricular and instructional strategies.



1015

Total Employees



\$114M

Total Budget



25

Buildings Owned & Operated by ACES

25

Communities in the ACES Region

80

Districts Served by ACES

15

ACES Schools and Educational Programs

6

Collaborative Educational Programs

1,525

ACES Magnet School Students

750

ACES Special Education Students

2,275

Total ACES Students

ACES ACCESS / VOCATIONAL EDUCATION

32

Businesses Working With ACES Vocational Programs

130

Total ACCESS Program Participants

126

ACES High School Students Participating in ACES Vocational Programs

ASSISTIVE TECHNOLOGY

19

Districts/Agencies Served

82

Schools Served

161

Students Served

BEHAVIOR SERVICES

15

Districts Served By ACES Behavior Services and Autism Programs

20

Insurance-Based ABA Service Programs

EARLY HEAD START

95

Children Served in Early Head Start – Birth To 3.

18

Expectant Mothers Served in Early Head Start

9

Communities Participated in Early Head Start

EXTENSION THERAPY SERVICES

21

Districts/ Agencies Served By ACES Extension Therapy Services

107

Schools Served By ACES Occupational And Physical Therapists

2,047

Students Served By ACES Occupational And Physical Therapists

INTERNATIONAL

17

Countries that are provided with programing to schools and institutions in Connecticut and around the world.

45

States became the national partner and global office for Association of Education Service Agencies (AESAs) to foster international programming for school districts throughout the United States.

3

Platforms of Talent and Trade Development will offer apprenticeships in a Workforce Development Initiative that will provide talent development for students in 2023.

OPEN CHOICE

13

Districts Participated

49

Schools Participated

377

Students Served

PROFESSIONAL DEVELOPMENT / ALTERNATIVE ROUTES TO CERTIFICATION

124

Educators Enrolled in ACES ARC Programs

7

ARC Cohorts

1,126

Educators Participating in Professional Development Opportunities Facilitated by PDSI

REGIONAL SPECIAL EDUCATION TRANSPORTATION (RSET)

18

Districts Served by RSET

305

Special Education Students Transported

EDUCATIONAL TECHNOLOGY

10

Districts Served

67

Programs Supported

3,934

End-Users Supported

150

Workshops Offered

879

Data Privacy Contract Reviews and Applications Supported

75

Projects Completed

2,876

Services Completed

NETWORK SERVICES

6

Businesses and Districts Served

3,520

End-Users Supported

5,257

Devices Maintained

5,825

Services Completed

TRANSPORTATION

625

ACES Students and Clients Transported

175

Vehicles in ACES Fleet

1 Million +

Fleet Miles Driven by ACES Drivers

2022-2023 ACES AGENCY HIGHLIGHTS

ACES ACCESS Highlights

ACES ACCESS Celebrates its 40th Anniversary

On June 7th, ACCESS celebrated a significant milestone with the inauguration of an Open House at its newly established facility, commemorating four decades of unwavering commitment and service. The occasion garnered the presence of esteemed personnel, community associates, individuals, and collaborating providers. Attendees were treated to an enlightening guided tour, providing valuable insights into ACCESS' operations.

Gratitude is extended to Enid DeJesus and her dedicated team for generously showcasing the remarkable array of offerings within their program. This event stands as a testament to the diligent efforts undertaken over the span of the past forty years. As we reflect on this legacy of excellence, we also cast our aspirations toward an even more promising future, characterized by the organization's steadfast dedication to catalyzing positive transformations within both the community and the lives of those they serve.



ACES ACCESS Food Drive

Members of the ACCESS Power, a wonderful self-advocacy group, organized an event that went above and beyond to provide food for those in need. Their food drive, which was a big hit, supported the East Haven Food Pantry located at the Christ and Epiphany Church. On July 12th, they came through with an impressive collection of canned goods and non-perishable items, all set to make a real difference for folks who are going through tough times.

The dedication we see from our amazing ACCESS employees and individuals is truly heartwarming. They consistently pour their hearts and efforts into making our community a better place. Your compassion and hard work make us incredibly grateful for all that's been achieved, and we're so excited to see this as just the beginning of the journey.



ACES Wintergreen Interdistrict Magnet School Highlights

WIMS received 5 million dollars for the MSAP grant from the US Department of Education

ACES Wintergreen Interdistrict Magnet School was chosen to receive a significant \$5 million grant from the Federal Magnet School Assistance Program. This generous grant was disbursed over a span of five years and had a twofold purpose: to further enrich ACES WIMS’s arts program and to enhance their ongoing efforts to promote diversity and inclusivity in their student body. This achievement underscores their commitment to providing an exceptional educational experience. the benefits of collaboration focused on idea and cultural exchange.

WIMS host “Big Feelings” Interdistrict Book Project

The “Big Feelings” grant funded by the ACES Education Foundation extended the previous “All Are Welcome” grant, as the next book in the series. Seven schools across the state collaborated with ACES Wintergreen on this most engaging project that fostered the themes of the book; the celebration of kindness, inclusivity, and diversity. Classes met and visited various theatres across the state which tied together their studies together



WIMS production of Lion King Jr.

The students at ACES Wintergreen Interdistrict Magnet School focused on the work of The Lion King, Jr. as their school production in the 22-23 school year. Each of the Arts Enrichment classes- Theatre, Theatre Tech, Costume Design, Animation, STEAM, Graphic Design, Video Production and Photography, and Dance collaborated to create an output product to support the Lion King Jr. performance. ACES WIMS was awarded an Arts Magnet School MSAP Grant and as a result, Grades 6-8 were able to attend a Lion King performance on Broadway as inspiration for their respective output projects. WIMS’ Lion King Jr. performance was also part of an ACES Educational Foundation grant that showcased students performing the show to ten schools across Connecticut.



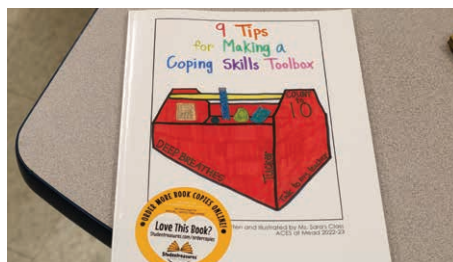
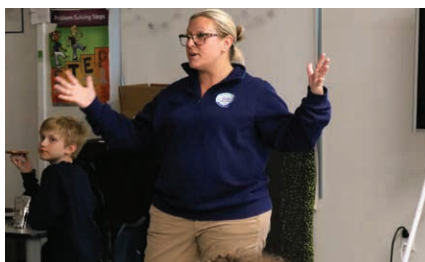
ACES at Ansonia Highlights

SEL Book

Students who attend the ACES at Mead program, developed a user friendly guide for others to learn and utilize coping strategies during times of difficulty and frustration.

Each student was responsible for creating a page in the book to share about their favorite coping skill which was embedded into a fictional storyline about a student named Bob. During reading and writing blocks, students had practice with story elements, character development and writing skills. The book was then published and a celebration was held to showcase all of the work that took place during the interdisciplinary unit that addressed language arts, social emotional learning, creative writing and the arts.

On May 26th, an SEL Social took place where students were able to read their contributions aloud and celebrate their final products with their families in attendance.



Clinical Services Highlights

As part of ACES Design Plan 3.0, Behavior Services, Extension Therapy Services, and Assistive Technology merged to become ACES Clinical Services. On February 27, 2023 Carrie Hartman assumed the role as Director of Clinical Services. This division of ACES provides a robust array of services to students in their public school district or their out-of-district placement. Clinical Services strives to help students meet their maximum potential through services provided by Assistive Technology Specialists (with certifications/licenses in Speech Language Pathology, Special Education, and Occupational Therapy), Board Certified Behavior Analysts, Behavior Technicians, Registered Behavior Technicians, Occupational Therapists and Physical Therapists. These services include but are not limited to; assessment, consultation, direct treatment, and professional development. In addition to these school-based services, this department also provides insurance-based ABA treatment to preschool aged students with Autism Spectrum Disorder at the Treatment and Learning Center (TLC) in Hamden and home-based services to individual with ASD ages three to twenty-two.

Finally, Clinical Services has developed and delivers ACES Systematic Safety Intervention Strategies Training (ASSIST). This training provides school personnel with skills to effectively prevent and manage behavioral crises'. The training is delivered by the Safety Intervention Specialist. This specialist also provides on-site focused follow-up training, consultation, and support.



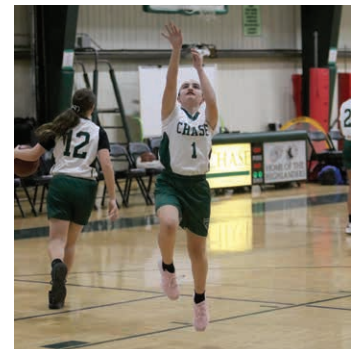
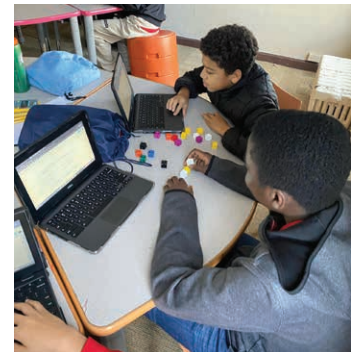
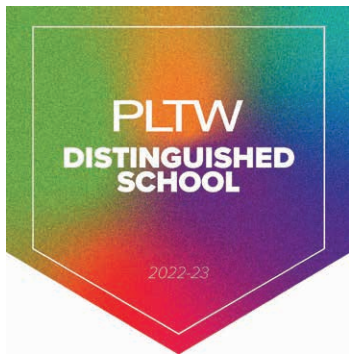
ACES at Chase Highlights

Pink Out Day

On Friday, October 29th, the ACES at Chase chapter of the National Junior Honor Society implemented a "Pink Out" Day, inspiring our students to wear pink and make donations to breast cancer research raising \$436.10, all of which was donated to Waterbury's own Harold Leever Regional Cancer Center.

Project Lead The Way (PLTW) Distinguished School

ACES at Chase has been recognized as a 2022-23 Project Lead The Way (PLTW) Distinguished School. It is one of 212 middle schools across the U.S. and the only middle school in Connecticut to receive this honor for providing broad access to transformative learning experiences for students through PLTW Gateway. The PLTW Distinguished School recognition honors schools committed to increasing student access, engagement, and achievement in their PLTW programs. To be eligible for the designation, ACES at Chase had to meet a variety of criteria such as a certain percentage of the student body participating in PLTW Gateway, participate in two or more units during their time at school, offer at least one PLTW Gateway unit at each grade level, and have strategies in place to ensure equitable access to students



ACES Village School Highlights

New Playground Initiative Completed

Rose Morrow, a beloved assistant principal at ACES Village School in North Haven, found joy in observing students on an inclusive playground from her office window. Her legacy lives on through a new playground, bearing her name and featuring an accessible merry-go-round.

Thanks to a grant from The Community Foundation for Greater New Haven, ACES Village School transformed this vision into reality. The playground's construction, supported by resources for visually impaired students, fosters an equitable environment. The playground, inaugurated in a Fall 2022 ribbon-cutting ceremony, offers inclusivity for all students, aligning with ACES Village School's mission of diversity celebration and individualized instruction. It honors Rose Morrow's commitment to student well-being while replacing the previous facility and standing as a tribute to her memory.



Village Community Outreach

Throughout the year, Village School actively engaged in various community outreach endeavors, underscoring our commitment to fostering connections and supporting agencies vital to our students and families. Recognizing the significance of these relationships, we participated in diverse events such as Hats for Hope, Rock our Socks, Autism Awareness Day, and the ACES Education Foundation, all of which contributed to raising funds and awareness. These initiatives reflect our shared dedication to making a positive impact beyond the classroom.

Moreover, our school continued its tradition of active involvement in the annual ASRC Walk for Autism, reaffirming our enduring commitment to the cause. This event serves as a hallmark of our community engagement efforts, allowing us to showcase our collective efforts while making meaningful contributions. This year's participation resulted in approximately \$2,000 raised in support of ASRC, further demonstrating our dedication to fostering a better future for individuals and families affected by autism.



Village Holiday Fair Returns

The annual ACES Holiday Fair returned this past year after a hiatus due to COVID. It was an exciting return for the long standing tradition with participation from ACES Schools and Programs including caroling from ECA!

ACES Early Head Start Highlights

ACES Early Head Start's Head Start on Housing Initiative

During the 22-23 school year, a Head Start on Housing initiative was piloted in Connecticut, which provides frontline Head Start/ Early Head Start staff, access to housing vouchers (and additional resources). Eligible Families were awarded a RAP (Rental Assistance Program) voucher. These vouchers are renewed annually and will remain with the family as long as needed. Families who experience financial changes can also rest assured that their monthly contribution will alter based on need. Landlords also benefit, as rent will always be paid regardless of the family's current job situations. Families receive financial education courses, budgeting, and job skills training opportunities along with the ability to select appropriate housing (single, duplex, apartments, townhouses etc.) and locations (within Connecticut) and based on individual needs.

"A 2011 study in the American Journal of Public Health found that housing instability is correlated with poor health and risks to child development in children below the age of three" (Emilia Otte, 6/23/22). ACES was honored to be selected during the pilot and received 5 initial vouchers. Within 6 months, ACES Early Head Start received an additional 2 vouchers. Of the 25 homeless families (based on the McKinney-Vento definition) served during the 22-23 school year, seven families were housed. This was made possible with the hard work and dedication of ACES Early Head Start Staff and Head Start on Housing. With the Head Start on Housing expansion, ACES Early Head Start has received four vouchers (so far) for this upcoming school year.



ACES Highlights

Middletown Pride Parade

On June 3, ACES staff marched in the Middletown Pride Event. An incredible celebration of love, diversity, and acceptance that brought the community together.



Faxon Law New Haven Road Race

ACES was a proud sponsor of the Kids Fun Zone at the Faxon Law New Haven Road Race on Labor Day, September 5. Many ACES staff participated in the race and walk. ACES at Chase had a booth set up during the event where they had activities, and engaged with kids and families.



ACES 1st Annual Resource Fair

ACES hosted its first Resource Fair. The focus was to create an opportunity for both schools and district staff to connect directly with providers that would support students in their educational journey as well as the social/emotional aspect of our students lives. There were many wonderful external providers that participated.



THE GR8 Thanksgiving Food Drive

Saturday, November 19, 2022 was the GR8 Thanksgiving Food Drive with WTNH News 8 at the Connecticut Foodshare Thanks to ACES staff and families, we filled every seat on the ACES Electric School Bus with nonperishable food items. Watch both ACES and News 8 videos for details and the impact of your generosity. Your kindness will help many in need.



ACES Laces Up for Education Charity Walk

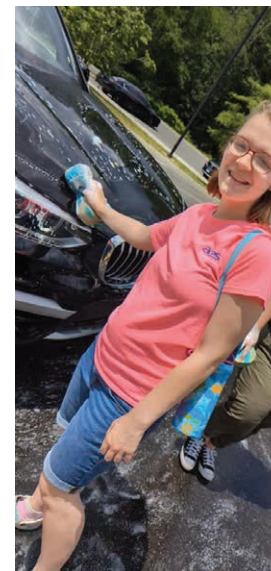
ACES hosted its inaugural "ACES Laces Up for Education" walk last October at the scenic Lighthouse Point Park in New Haven. The purpose of the walk was to heighten awareness about ACES and its programs. The event drew an impressive turnout, with more than 100 enthusiastic participants joining forces. Sarah Cody, News 8's esteemed emcee, added a vibrant and engaging touch to the occasion.



ACES Whitney Academy Highlights

Whitney Academy Third Annual Car Wash Fundraiser

ACES Whitney Academy in Hamden hosted their third-annual Car Wash Fundraiser on Saturday, June 10, 2023, to raise money for the Connecticut Special Olympics. The three-hour event was held at the driveway of the ACES Whitney Academy where individuals were invited to get their vehicles washed for the price of ten dollars. This year, Whitney Academy raised \$1,825 for CT Special Olympics. A warm and special thank-you to all of our volunteers, Whitney Academy's administration team, and Michael Mason, Vice President of the Connecticut Special Olympics whom all took time out of their day to give back to the community.



Whitney Academy Drama Club Presents “Jungle Book Jr.”

In May 2023, the ACES Whitney Academy Drama Club gave two performances of the musical “The Jungle Book, Jr.” The Drama Club is comprised of our on-stage performers and “Behind the Scenes” set and costume designers and stagehands. The performance was spectacular, and the set was stunning. Our yearly musical performance is one of our highlights of the year, as the students in Drama Club represent our belief that all students are capable of achieving their highest potential, and that potential is explored and realized through the enrichment opportunities students have at Whitney Academy. Thank you to our Drama Director Kristen Porter, Sound and Engineering Specialist Eric Carson, Art Director Amy McCarthy, and all of the staff who worked to make this a success.



ACES Mill Road School Highlights

Mill Road Raise Money for Breast Cancer Awareness

Mill Road School Student Ambassadors doing good work in our community and raising money for Breast Cancer Awareness.

The Giving Farm

The Giving Farm under the supervision of Mill Road's Mr. Haney is a place where our students are becoming critical and creative thinkers while advancing their learning through hands on experiences.



ACES Equity & Inclusion Highlights

Diversity, Equity, and Inclusion initiatives are vital in the effort to eliminate discrimination, bias, prejudice, and systemic racism in the workplace. Having a strong DEI plan is critical to maintaining a diverse, equitable and inclusive workplace. At ACES, we strive to be an inclusive workplace that fosters equitable opportunities and accessibility for all community stakeholders regardless of race, ethnicity, socio-economic status, gender identity, sexual orientation, religion, or ability. We strive to create a workplace where everyone feels valued and celebrated for who they are and the experiences they bring to the table.

With the help of a grant from the ACES Education Foundation, the Office of Equity & Inclusion was able to select a team of seventeen (17) Equity Ambassadors to serve on the ACES Equity Team. The purpose of the Equity Team is to ignite systemic change within the agency to ensure an equitable and inclusive workplace that aligns with the agency's mission and vision.

Functioning as a Professional Learning Community, the Equity Ambassadors engaged in monthly skill-building and professional learning activities focused on enhancing cultural competence, increasing employee engagement, and building capacity to identify and address inequities that will help to create a more equitable and inclusive workplace community.

As we move into the 2023-24 school year, the Office of Equity & Inclusion will continue to work collaboratively with the Executive Leadership Council to identify and address workplace inequities. By developing and revising policies, practices and procedures that promote value, inclusion, fairness, opportunity and belonging, ACES will continue to move toward our goal of a being more inclusive and successful agency.



ACES Treatment Learning Center Highlights

ACES TLC Wins Record Journal Readers' Choice Award

ACES Treatment Learning Center won the Record Journal 20th Annual Reader's Choice Award. They won best Developmental Disorder Service Provider. ACES TLC offers center-based ABA Services to preschool-aged children diagnosed with Autism Spectrum Disorder.



ACES Educational Center for the Arts

Live at the 55 Event

The ECA Music Department established a community building event in April of 2023, featuring alumnus Ryan Sands and his quartet. The event, "Live at the 55," transformed the ECA Arts Hall into a Jazz Club named, "The 55." ECA is looking forward to this becoming an annual tradition for the community.

ECA production of Alice@Wonderland

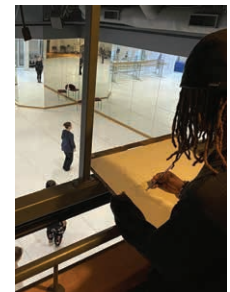
The ECA Theatre Department Springfest featured four productions including a dynamic performance of "Alice@Wonderland," a contemporary adaptation of Alice who uses apps to navigate her journey through the rapid hole.

ECA Creative Writing Department

The ECA Creative Writing Department facilitated a zoom visit with two guest artists this past spring. On-screen is Christine Byrne, an MFA poetry student at the Iowa Writers Workshop, talking about living the literary life as a poet.

Interdisciplinary Collaboration

ECA faculty and students believe in the power of interdisciplinary collaboration. One example features our Visual Art students drawing Dance students.



ACES ECA Class of 2023 received acceptances and commitments to these colleges & universities for the next school year!

- Albertus Magnus
- American School for the Deaf Transition Program
- Berklee College of Music
- College for Creative Studies
- Champlain College
- Eastern Connecticut State University
- Fairfield University
- Gateway Community College
- Howard University
- Manhattanville College
- Massachusetts College of Art and Design
- Moore College of Art and Design
- North Carolina A&T State University
- Pace University
- Rhode Island College
- Rhode Island College
- Roanoke College
- Sacred Heart University
- Sarah Lawrence College
- SUNY Purchase College
- School of Visual Arts - NYC
- Tufts University
- University of California, Berkeley
- University of Hartford
- University of New Haven College of Arts and Sciences
- University of North Texas
- Western Connecticut State University
- Yale University

ACES International Highlights

Local-to-Global & Global-to-Local

ACES International now functions with collaboration in 17 countries, growing from 14 country relationships in 2021. Through direct collaboration with schools, institutions, ministries of education, and education bureau offices, ACES International has forged strong ties for experiential programming that prioritize three platforms: international experience, intercultural exchange, and cultural competency. These platforms are designed to provide local students and educators with global awareness and international experiences. In partnership with learning communities around the world, the ACES International team also bring the world to the doorsteps of local communities to prioritize intercultural exchange for American students. This local-to-global and global-to-local context has provided a deeper relevance to the classroom, speaking to the rapid growth of ACES International.

Advancing Global Competency for Educators

In 2023, ACES International committed to elevating professional learning for educators, advancing opportunities for teachers and administrators through its three platforms of international experience, intercultural exchange, and cultural competencies. In April 2023, ACES facilitated the second annual U.S. National Educators & Innovators Delegation. This tour prioritized leadership learning for science and technology in Singapore. Twenty-five U.S. superintendents participated in an active schedule of site visits, collegial exchange events, introductory meetings, and training seminars provided by ACES International. Superintendents were provided opportunities to establish partnerships and collegial connections throughout the tour, bringing their learning and collaboration back to their local districts.

In June of 2023, ACES International facilitated their fifth annual U.S. Educators Field Study that hosted 20 educators in Portugal. Teacher delegates participated in three months of preparatory training prior to travel that highlighted the educational system, cultural awareness, language, arts, and history of the country. Their culminating event was an inclusive and customized immersive experience in Portugal, travelling through Lisbon, Coimbra, and Porto while visiting schools and institutions to connect with expert colleagues for thought exchange. Participants were provided opportunities for professional learning that brought their experiences and understanding back into the classroom, highlighting the value and impact of cultural competency for students and their learning communities.



Going International to Advance Nationally

Like other education service agencies in the Connecticut RESC Alliance, ACES is a member of the Association of Education Service Agencies (AESA). The AESA is a professional organization serving educational service agencies (ESAs) in 45 United States with 553 agencies nationwide. Annual budgets for ESAs total approximately \$15 billion. AESA's membership is agency wide and includes all ESA employees and board members. AESA reaches well over 85% of public school districts, over 83% of private schools, over 80% of certified teachers and non-certified teachers, and well over 80% public and private school students in America.

In recognizing the significant potential for advancing global programming in the U.S., AESA leadership met with ACES in November of 2022 to propose a national partnership alliance that would bridge global programming to school districts of ESAs throughout the United States. In May 2023, ACES and AESA formalized their national partnership, making ACES the national resource of global projects for ESAs across the country. ACES International will prioritize its three service platforms of international experience, intercultural exchange, and cultural competencies to provide programming to the United States. ACES has created a menu of 17 international student learning tours, exchange partnership projects, and the expansion of their Educators Field Study that will be promoted nationally through AESA. On a national scale, ACES International has designed their AESA offerings to highlight safe, comprehensive, and all-inclusive learning for students and educators alike.



ACES Teacher of the Year

The ACES Teacher of the Year program recognizes and celebrates teachers for their hard work and dedication to our students, especially during such an unprecedented time in education.

Congratulations to **Erika Henley**, Social Worker at Mill Road School, for being named ACES Teacher of the Year. With unwavering dedication, passion, and commitment, Ms. Henley has consistently gone above and beyond to inspire and educate the students at Mill Road School.



ACES Rookie of the Year

ACES Rookie of the Year recognizes staff that represent the ACES Vision, Mission, and Beliefs and demonstrates it in their daily work through good work ethic and community service. Rookie of the Year nominees must have met the requirement of being employed for a minimum of 1-year and no more than 3.

Congratulations to **David Sanchez** (ACES Marketing & Communications) for being selected as the recipient of the 2022-2023 Rookie of the Year Award.

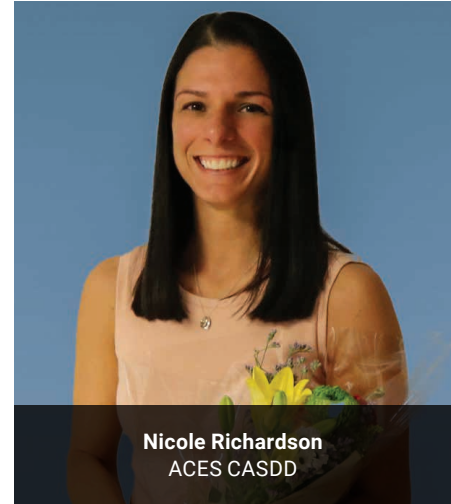
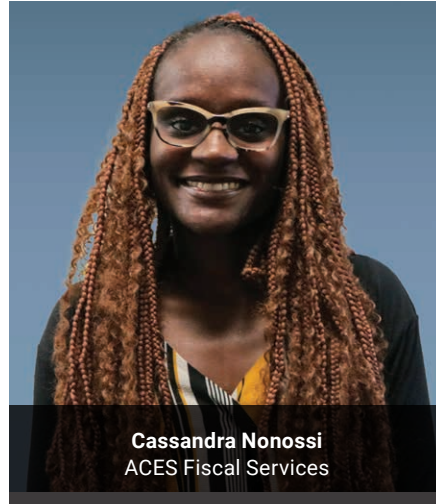
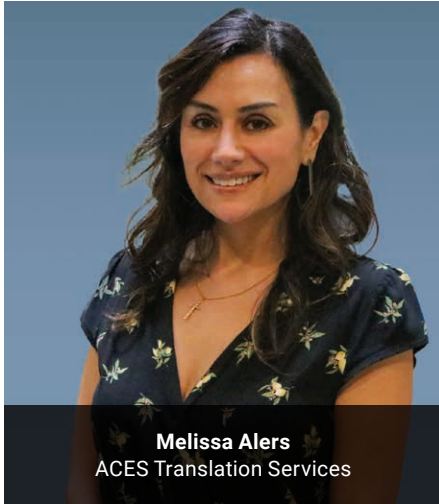


ACES Executive Director Recognition Award Recipients

The Executive Director's Recognition Award program recognizes staff that represent the ACES Vision, Mission, and Beliefs and demonstrates it in their daily work through good work ethic and community service.

While the staff above were selected all of our nominees present the ACES Vision, Mission and Beliefs, have incredible work ethics, and are devoted to their respective programs and agency.

Congratulations to **Melissa Alers** (Translation Services), **Cassandra Nonossi** (Fiscal Services), **Nicole Richardson** (Center for Autism Spectrum and Developmental Disorders)



ACES Beginning Teacher Award Recipients

The Beginning Teacher Recognition program was created to recognize and honor first and second-year teachers at ACES. The program supports the retention of excellent teachers in both the profession and in ACES schools.

The Beginning Teacher Recognition program does not recognize the "best" new teacher; instead, it strives to acknowledge new teachers who have persevered through their first or second year in the teaching profession

These teachers:

- seek out and demonstrate growth as a teacher and a professional
- take the initiative to lead when asked
- are team players who bring new ideas to the team
- are there for their students, families, colleagues, and the school.

Congratulations to the following beginning teachers for receiving the 2022-2023 ACES Beginning Teacher Recognition Award:

- Jason Allard (WIMS)
- Benjamin Jacobs (Whitney Academy)
- Jamie Mascolo (SAILS)
- Alexis Perla (Village School)

ACES SCHOOLS

As a local education agency (LEA), ACES operates a number of schools and educational programs that serve the needs of member school districts across the region. The two primary district needs that we address in our schools are a) issues of academic achievement stemming from racial, ethnic and economic isolation; and b) educating students whose disabilities pose challenges that exceed the capacity of local districts. In response, we provide rigorous academic curricula through three interdistrict magnet schools that enroll close to 1,600 students, seven special education schools and five alternative education schools that enroll over 600 students.



ACES Interdistrict Magnet Schools

ACES Educational Center for the Arts (ECA)

Located in the heart of New Haven's Audubon Arts District, ACES Educational Center for the Arts (ECA) is a public, half-time, magnet high school for the 25 school districts in south-central Connecticut and beyond. Through intensive study of music, dance, theater, writing and visual arts, ECA students learn side by side with peers and practicing artists as they discover their creative potential. At ECA, we play, perform, question, and collaborate as we explore ourselves and our world. This year's graduates will attend universities and conservatories including Berklee School of Music, The American Musical and Dramatic Academy, University of Chicago, Howard University, The New School, UNH, UCONN, Quinnipiac, Savannah College of Art and Design, New York University and Yale. ECA alumni live and work all over the world, as creative directors, theater directors, graphic designers, journalists, and more. Experience the transformative power of the arts at ECA.

ACES at Chase

is an Interdistrict magnet school where 6th through 8th grade students focus on STEAM (science, technology, engineering, arts, and mathematics). The school empowers students to examine challenging problems through design, writing, research, and investigation in order to find innovative solutions. ACES at Chase is a five-time recipient of the Project Lead the Way School of Distinction, and was the only middle school in Connecticut for 2022-2023. In 2020, ACES at Chase earned the Magnet Schools of America's National Magnet School Merit Award of Distinction. ACES at Chase looks forward to the continued development of its project-based learning programming and deepening instructional practices to support all elements of a STEAM education.

ACES Wintergreen Interdistrict Magnet School (WIMS)

is a K-8 Magnet school serving close to 630 students from more than a dozen Connecticut school districts. ACES Wintergreen Interdistrict Magnet School is dedicated to providing all students with a safe and nurturing environment that immerses each student in the arts, grounds them in restorative behaviors and engages their minds to ensure academic and personal success. Wintergreen's rigorous curriculum is designed and implemented to prepare students to leave our school with the inspiration to create, collaborate, communicate, and discover their passion through innovation and the arts.



Village School



Whitney North



Whitney Academy

ACES Special Education Schools

ACES Center for Autism Spectrum & Developmental Disorders (CASDD)

is an educational and clinical program serving students ages 11 - 22 with autism spectrum and developmental disorders. CASDD houses the Science-based Approaches to Independence and Life Skills (SAILS) program. Developed at ACES, the SAILS program is based in the science of applied behavior analysis. Staff facilitates student independence through the instruction of academic, community, executive, social, communication, and life skills.

ACES at Mead Elementary School (AMES)

In 2018, Ansonia Public Schools partnered with Area Cooperative Educational Services (ACES) to establish an exciting new K-5 program at Mead Elementary School, to focus on specific student needs including the areas of academic, behavioral, and therapeutic interventions. AMES offers a strong focus on academics with a full range of art, physical education and other activities with Mead School students. AMES is open to all Ansonia and surrounding area students in grades kindergarten through fifth grade.

ACES at Ansonia Middle School (AAMS)

In 2021, Ansonia Public Schools continued its partnership with Area Cooperative Educational Services (ACES) to establish an extension program at Ansonia Middle School. The continuation of services with a looping model, allows for our Mead Elementary School program students to continue to receive services and support in grades six through eight. The middle school extension continues to support specific student needs in the areas of academic, behavioral, and therapeutic interventions while supporting the transition to the secondary education setting. AAMS is open to all Ansonia and surrounding area students in middle school.

ACES Mill Road School

is a K-8 public school that provides intensive intervention and supports to students with social, emotional, and behavioral challenges. At Mill Road, we recognize that students are all unique and have diverse challenges and abilities. In order to meet these needs and bring out the best in our students we work as a team bringing high-quality educators, behaviorists, social workers, and support staff together to meet our students' needs. Each classroom is staffed with a highly qualified Teacher and Teacher Assistant/Driver. Classes are grouped into teams by grade and are supported by behavior staff, Behaviorists and a social worker. Students have easy access to support from staff to address social-emotional or academic needs.

ACES Whitney Academy

EXPLORE and CREATE is a therapeutic environment dedicated to serving a diverse student population, ages 14 – 22, who exhibit a range of cognitive, physical, behavioral, communication and medical challenges. Our educational program provides all of the necessary supports to enhance students' abilities to develop in the areas of academics, vocation/employment, life skills, communication and social skills. The related services model uses a collaborative and interdisciplinary approach to provide an individualized and holistic approach to student support services, including mental health services, occupational therapy, physical therapy, speech therapy, nursing care, and behavioral support services. In addition to its academic mission, Whitney Academy provides opportunities for students to develop their skills and interests in the areas of athletics, technology, and the arts through participation in school and community-based activities. The CREATE program places a strong emphasis on the transition to life and work for students 18 - 22 years of age. The program supports students in developing self-advocacy and self-determination skills, as well as work and life skills that will assist students in their ability to be successful, independent working adults. This includes our on-site Work Center, an internal resource that provides students with an experiential and entry-level opportunity to the world of work, specializing in mass product assembly. These areas ultimately establish the foundation for all student programming in collaboration with outside agencies and community partners that may be involved with our students.

ACES Whitney High School North

provides a positive, therapeutic, individualized and multifaceted program for high school students with significant behavioral, mental health and learning issues. Students participate in a full academic and vocational program that includes a motivational, behavioral management system. Instructional methods include frequent assessment of student progress and the expanded opportunity for students to receive remediation. In addition to academic and behavioral support, Whitney High School North features a Vocational program which includes an Automotive Department, Technology Department, Culinary Department and Graphic Arts Department where students are learning real world hands on skills that they can take with them into careers after high school. WHN also features the Gateway Partnership Program where students are given the opportunity to take courses and earn college credits.

ACES Village School

provides special education instruction to students from all over the state of Connecticut. ACES Village School provides extensive, comprehensive, and collaborative services to children ages 3-14 with a wide range of abilities and complex support needs. Students who attend Village School all present with significant cognitive delays in addition to other support needs. Within Village School students participate in one of three programs; the integrated pre-school program, Early Intensive Behavior Intervention (EIBI) program, and the Village program. The integrated pre-school program provides opportunities for integration with typically developing peers for students ages 3-5 years old. In all three programs, student educational programming is aimed at making meaningful progress towards individual goals and objectives identified in the Individualized Education Plan (IEP) which are linked to current state and national learning standards. A heavy emphasis is placed on increasing independence through supported instruction for students in a variety of academic, behavioral, and functional life skill areas. In order to maximize growth a variety of related services are available and include speech and language, physical and occupational therapies, social work services, behavioral services, adaptive physical education, music therapy, and nursing services.



ACES Alternative Education Schools

ACES Hartford REGIONS

We opened our doors in May 2020, at the heart of the worldwide pandemic. We provided an exciting level of normalcy to a small group of kids in a juvenile justice facility. This year will be filled with academic rigor, community-based vocational opportunities, and citizenship through community-service projects.

ACES Hamden REGIONS

Our doors opened on December 16, 2020, with two students. Well, this year, our team will be leading the educational program filled with academics, project-based learning, Dialectical Behavioral Therapy, Restorative, vocational and much more. We will also continue our work collaborating with The Bridge at ACES for Hamden REGIONS Phase II students to have an opportunity to transition into a community high school. Our efforts have caught the eye of the Juvenile Justice Policy Oversight Committee (JJPOC) and other state level Juvenile Justice agencies. Lastly, our director will extend our expertise as a co-chair on the JJPOC Diversion Committee for Connecticut.

ACES AFIR

(Lisa's House) We are excited to open our first juvenile justice girls' residential program in Plainville. Our veteran team of educators will assist Community Solutions, Inc. with opening its first CSSD (Court Support Service Department) program. They are excited to have us help navigate the ups and downs when starting a JJ program. Our first students are slated to start in October.

The Bridge at ACES High School and Middle School Program

We are excited to begin our second year continuing to celebrate our six graduates from last year, including three students we watched grow from REGIONS residential through The Bridge at ACES. Our school has developed partnerships with Bridgeport, Hartford, New Britain, Waterbury, Wallingford, East Haven, Stamford, and Meriden for students who need a small school setting with high academic expectations and a strong social emotional learning curriculum. Just when we thought, "what are we missing?" our little friends moved in upstairs. The Bridge at ACES ASPIRE has been welcomed into our family. ASPIRE was at Mill Road School for a few years before finding its forever home at The Bridge. The two floors have been filled with an academic focus, high behavioral expectations and a sense of community and student leadership.

ACES Services

ACES International is a global engagement education service that brings learning communities together worldwide. Currently in collaboration with fourteen countries, our offices in Connecticut and Beijing support North America, Asia, and Southeast Asia. We foster the development of understanding and mutual respect within communities and between nations by promoting the exchange of ideas and experiences. We help to give students, educators, and aspiring professionals from across the world skills that make them active and responsible global citizens. Every project we facilitate prioritizes intercultural competencies and international relevance.

ACES International offers comprehensive services and programs by assembling the greatest professional resources that bring together the most committed, experienced, and passionate staff in the field. With a vast network of trusted team members from around the world, our educational expertise at ACES fortifies our integrity as a public education organization under the authority of the Connecticut Department of Education. Our team works closely together on a daily basis to support our partner institutions and projects that support online, classroom, and experiential learning for students, prioritizing intercultural exchange, transnational communication, and immersion.

ACES International provides customizable support and comprehensive learning for students and educators. Our work and programming deliver real-world relevance for school districts, higher education, classrooms, and communities that support institutional initiatives:

1. Intercultural Exchange Partnerships
2. Short-Term Academic Student Stays
3. Teacher, Executive, and Parent Training
4. Online High School Diploma and Academic Track Enrichment
5. The Visiting Scholars Program for International Educators
6. The ACES International Field Study for US Educators
7. International University Application and Admissions
8. International Recruitment and Enrollment to School Districts
9. Municipal and Higher Education Partnerships
10. International Summer Camps
 - College & Career Readiness;
 - Creative Writing and Personal Essay;
 - Arts & Humanities;
 - STEAM Innovation;
 - Service & Leadership;
 - Global Citizenry;
 - Soccer (facilitated by ACES partner universities DI, II, III)

Clinical Services

Behavior Services provides direct and support services for schools, organizations, and families in south-central Connecticut. The services involve behavioral assessment, support plan management and implementation, intensive instructional programming, and staff training/development. Behavior Analysts and Behavior Technicians provide intervention and support to students through collaboration with staff within students' public school districts. Additionally, ACES Behavior Services provides regional professional development opportunities.

Our Treatment and Learning Center (TLC) Offers insurance-based ABA services to young children (2-6) with autism spectrum disorder. TLC is staffed with a team of board-certified behavior analysts and registered behavior technicians. In addition to these services, TLC serves as a site for ACES Systematic Safety Intervention Strategy Training, parent training, assessment, and periodic after-school social skills groups for students with disabilities of all ages.

Extension Therapy Services provides contractual occupational therapy and physical therapy to member school districts, local private schools and agencies. Services are provided as a related service when deemed necessary for a special education student to participate in his and/or her educational curriculum and also to provide, as requested by the school district or school, support to the general education curriculum. Services include assessment, direct treatment, consultation, and professional development.

Assistive Technology Services provides contractual assessments and consultative services to member school districts, local private schools, and agencies. Services are provided through a collaborative process offering consultation to students, consultation to staff, and assessments related to assistive technology needs in the following areas: Educational Access, Physical Access, or Augmentative and Alternative Communication (AAC) Devices. The ACES Assistive Technology Services Department consists of multiple highly-trained assistive technology (AT) professionals with backgrounds in Speech Language Pathology, Special Education, and Occupational Therapy.

ACES Center for Safe Schools operates as a safety resource service to support schools in establishing policies, protocols, and practices to ensure safe, supportive, and welcoming environments for students. Our work with Connecticut school districts and institutions promote emergency preparedness, staff safety training, facility audits, professional advisory, and strategic cultural practices to create secure learning environments. All of these services are unique as they provide a dedicated team of experienced educators that possess the lens as safety specialists and emergency managers.

Early Childhood Services (ECS), part of ACES PDSI, offers a wide range of support for public and community-based early care programs. In partnership with the Office of Early Childhood and the RESC Alliance, ECS supports the CT Accreditation Quality Improvement System (AQIS), a state resource system providing leadership and support for early childhood programs to achieve and maintain program accreditation by the National Association for the Education of Young Children (NAEYC). NAEYC study groups and overview sessions are held regularly, as well as professional learning on the CT ELDS, CT DOTS, and the Pyramid Model. ECS provides early care programs with customized professional learning and coaching on a variety of topics including curriculum development, social/emotional development, implementing and planning with the CT ELDS and CT DOTS, and content specific support for young learners (language/literacy, science, math, etc.).

Network Services delivers cost-effective solutions to meet the technology needs of school districts throughout the ACES region. Deliverable services include: end-users' computing, hardware purchasing and support, network health, preventative measures, disaster recovery, virtual environments, and cyber security.

Educational Technology specializes in the K-12 education sector, offering support for current and evolving educational technology initiatives. Deliverable services include strategic digital learning plans, data services, data integration, software application onboarding, training, and support (e.g., PowerSchool, ParentSquare, LearnPlatform), business intelligence dashboards, data privacy best practices, project management, and service desk management.

Health Insurance Collaborative is a coalition for health insurance among ACES member districts and communities. The combined buying power of ACES towns, school boards and non-profit agencies helps to provide high-quality health insurance at competitive rates. Insurance Collaborative participants include the Town of North Haven, the North Haven Board of Education, the Ansonia Board of Education, the East Haven Board of Education, and the Ellington Board of Education.

Professional Development and School Improvement (PDSI) is the professional learning division of ACES. PDSI is a driven team of individuals that designs customized and cost-effective solutions to support the professional learning needs of ACES schools and programs, and ACES region districts. They offer their expertise in a variety of specialties including: coaching, curriculum development, instructional strategies, teacher leadership, educator evaluation, technology integration, data analysis, assessment, facilitation of district planning processes, and more. These professional learning opportunities are available to administrators, coaches, teachers, and a multitude of other PreK-12 staff. The PDSI team offers unique and targeted services and learning designs that support educators in a myriad of content areas for learners of all ages and abilities. In addition to providing coaching, consultation, and technical assistance, PDSI facilitates regional education programs, and two Alternate Route to Certification (ARC) programs, the Alternate Route to Certification for Library Media Specialists (ARCLMS) and Alternate Route to Certification for Teachers of English Learners (ARCTEL).

Regional Special Education Transportation (RSET) provides cost-saving, safe, quality transportation for special education students traveling to non-ACES placement sites. The ACES RSET initiative was launched in September 2018. In 2022-2023, ACES RSET worked with 18 districts and transported 305 students.

ACES Security and Emergency Preparedness operates under three major areas of service: Student, Staff and Visitor Safety, Emergency Preparedness and Planning, and Staff training. Security staff work directly with the schools, programs, and services of ACES on safety procedures. With the installation of a new surveillance platform throughout the organization, ACES is connected effectively to streamline monitoring and share resources with response agencies in the event of an emergency. The specialization in school security is operation critical to support the stakeholders of ACES. In the 2020-2021 year, the new ACES-A.L.I.C.E. partnership brought attention to safety and security training as a regional New England provider for educators and first responders. The training initiative has continued, expanding its participation to prioritize ACES staff and local community officials. In its role as a service provider, ACES Security is assisting ACES partner school districts with planning and prevention, communications, command structures, and assessment. A.L.I.C.E. will be expanding to an online training with a roll out to all staff, and eventually there is a piece designed for students and families we hope to implement in the 23-24 & 24-25 school years.

Translation Services provides both quality verbal interpretation and written document translation for clients within educational settings, businesses and individual requests. Every request is distinctive and we work within specific processes to provide the highest quality translation and interpretation services available. We work within several local and out-of-state districts, have provided services to area businesses and managed a baby book translation project in eleven languages.



Transportation Services provides specialized door to door transportation for students and adults to and from ACES schools and work programs as a contractual service to all ACES districts and state agencies. Our vast variety of mobility vehicles serve the special needs of our students to ensure safe and efficient transportation.

Our fleet consists of 175 vehicles including the recent addition of a 71 passenger Blue Bird Electric Bus. This newly acquired electric bus will deliver numerous benefits to our students and communities that we serve, but most importantly reduce environmental and health threats posed by diesel buses.

All ACES drivers receive onsite training and attend a mandated six-hour annual Inservice Recertification training. We also work closely with the Connecticut State Department of Motor Vehicles and facilitate all required vehicle maintenance and safety inspections throughout the year.



ACES Regional Educational Programming

ACES Early Head Start is a federally funded community-based program recruiting and serving families with children birth to 3 years including expectant families in Middlesex County. This home visiting program prioritizes categorical and income eligible families and is designed to promote school readiness.

ACES Adult Career & Community Empowerment Support Services (ACCESS) provides hope, purpose and structure to adults with developmental, intellectual, and physical disabilities. ACCESS program participants (or individuals) range in age from 22 – 70+ and possess a wide array of interests, abilities, and skills. We offer enrichment opportunities in our Day program and employment through our Individual and Group Supported Employment programs.

ACCESS individuals possess a wide array of skill sets, including food prep and delivery, laundry services, scanning and basic office tasks. Current employers include Allnex, The Strong Kitchen, Die-Cut Paper Products, and Fascia's Chocolates. Additionally, ACCESS runs four businesses: United Lawn Care, United Cleaning, Designs by ACCESS, and ACES Shines mobile shoeshine. ACES ACCESS Day Program provides a wide variety of enrichment initiatives, including volunteer opportunities, a recycling program, visual arts, gardening, community-based experiences and physical activities.

ACES Open Choice program started in 1998. It provides options for families to choose available openings in urban (New Haven) and suburban schools in the ACES region. In 2022-2023, 377 students, 49 schools and 13 school districts participated in ACES Open Choice Program.

ACES Magnet School Parent Choice is coordinated by ACES for districts in the ACES region. Families in any school district can apply to a lottery for open seats in ACES WIMS or ACES at Chase. In some districts, families provide student transportation, with a travel subsidy provided by ACES. Many districts will be provided with transportation at no cost to the families.

ACES West Haven Collaborative is a long standing in-district, collaborative program at West Haven High School. These two classrooms provide educational services to twenty students with intellectual or other disabilities. The staffing for this multi-faceted program consists of two special-education students, three Teacher Assistants and three Teacher Assistant/Drivers who work together to provide students with the necessary supports in order to develop and enhance their academic, vocational, life and social skills abilities.

In the fall of 2021, two additional collaborative ACES classrooms were opened at Mackrille Elementary School in West Haven. The first of the classrooms educates students in grades Kindergarten and 1 while the second classroom is comprised of students in grade 2. The students in both classrooms have been identified as needing additional social, emotional and behavior support in order to have successful school experiences. The staffing for this program consists of two Special Education teachers, two Teacher Assistants, four Behavior Technicians, a part time Social-Worker and a part-time Behavior Analyst. The goal of this program, is that with early intervention, students will be able to return to mainstream classrooms.

ACES Central Administration

ACES Central Administration is dedicated to providing the sound technology, administration, fiscal and related services necessary to carry out ACES mission and goals. Central Administration oversees the smooth and efficient operation of our agency.

Executive Director serves as the Chief Executive Officer of ACES, as a regional service agency and as the superintendent of ACES schools.

Deputy Executive Director for Services oversees ACES market service divisions including Behavior Services, Autism Programs, Extension Therapy Services, Health Insurance Collaborative, International, Education Technology, Facility Services, Network Services, Professional Development and School Improvement, Security, Translation, Transportation. Additionally, this division oversees the agency's budgeting process, data management, nutrition services, grants management, program development and Choice programs.

Assistant Executive Director of Operations & Facilities ACES Operations Division achieves its mission is to ensure the smooth functioning of internal processes, empower employees with the necessary resources, and continuously improve operational excellence by leading the effective operation of the Buildings and Grounds Department, including Facility Budget Management, Capital Improvement projects, Nutrition Services, Network Services, Internal Transportation, Security Management and Preparedness, Magnet School & Open Choice, HIPPA compliance and ACES Internal Operations. The operations division also oversees two of ACES's long-standing programs, ACCESS and Early Headstart.

Human Capital Development oversees all aspects of Human Resources and personnel activities from recruitment, orientation, onboarding and benefits to employee assignments, workforce planning and policy development. Our goal is to attract talent, support employees and encourage them to reach their full potential. We work collaboratively with our unions, other ACES platforms, and the Executive Leadership Council (ELC) to not only match employees with positions that allows them to grow but also promotes employee development.

Core Knowledge provides a centralized location within the agency's structure for utilizing data, research, and development to capture and cultivate excellence within the agency, and to further support the incubation and implementation of new opportunities for schools, services and more broadly for ACES staff and clients. As a component of the shared services platform, Core Knowledge provides a strategic link across the agency's structure for data-informed practices, processes and decision making related to vital functions such as curriculum and instruction, program evaluation, and career-connected professional learning.

The core knowledge team includes: the office of diversity, equity and inclusion, the professional development and school improvement unit, the office of talent growth and development, the educational technology department, and data management.

Marketing Services defines and manages the ACES brand and voice, and promotes the agency's mission and services by increasing ACES' visibility across the region and internationally. The Marketing Department produces all internal and external publications, supports agency campaigns and initiatives, and communicates with stakeholders in regard to all brand management and promotional efforts. Additionally, the department manages advertising, collateral, crisis communication, events management, marketing merchandise, search engine optimization, social media content, weather notifications, and website maintenance.

Educational Technology specializes in the K-12 education sector, offering support for current and evolving educational technology initiatives. Deliverable services include: strategic digital learning plans, data services, data integration, software application support (e.g., PowerSchool, ParentSquare, LearnPlatform), business intelligence dashboards, data privacy best practices, project management, ADA compliance, service desk management, and regional technology council networking opportunities.

Network Services meets the technology needs of ACES. Deliverable services include: end-users' computing, hardware purchasing and support, network health, preventative measures, disaster recovery, virtual environments, and cyber security.

Fiscal Services manages all functions of Accounts Payable, Accounts Receivable, Payroll, Budgeting, Auditing, Financial Projections and Reporting, Grants, and Investments.

Assistant Superintendent of Schools and Programs oversees the development and operations of ACES' seven specialized schools, three magnet schools, its collaborative programs, and other programs meeting student needs. Additionally, this office works closely with the Director of Core Knowledge in the development and delivery of curriculum, instruction, and assessment for the ACES schools.

Pupil Personnel and Related Services provide ACES internal schools with specialized services such as social work, developmental guidance, psychology services, speech, physical and occupational therapies, nursing and psychiatric counseling services. In collaboration with the CSDE and SERC, and as part of a RESC Alliance initiative, ACES Pupil Personnel Services responds to identified trends in special education to provide resources, design and implement initiatives and determine effectiveness.

Special Programs Special Programs covers ACCESS, Diversity, Equity and Inclusion, Early Head Start, and Family Engagement.

Director of Talent Development supports all ACES employees to grow their knowledge and practice in order to enhance and transform the lives of students and clients. Activities include facilitating the beginning teachers' induction program (TEAM), leadership coaching and collaboration, supporting supervision and evaluation processes, career and educational pathway planning, and assisting with CT Department of Education interactions. The Director of Talent Development partners with ACES schools and programs to provide specific professional learning to support goals and identified needs.

ACES UP was launched to promote and facilitate the adoption of green energy technologies by school districts statewide. After acquiring the first full sized electric school bus in Connecticut in 2021, ACES sought to translate the lessons we learned into a program that every school district can benefit from.

At its core, ACES UP provides turnkey development services for the installation of EV charging at schools, all at no up-front cost to the host district. In addition, ACES UP offers renewable energy options, such as solar, fuel cells, and other distributed energy solutions. It's all designed to make it easier for school districts to reduce energy costs and their carbon footprint – without having to climb the steep learning curve associated with going green.



The Connecticut RESC Alliance

ACES is one of six regional educational service centers (RESCs) in Connecticut. All RESCs support Connecticut school districts' instructional and operational components. The RESC Alliance works collaboratively to develop and deliver high-quality, cost-effective educational resources, programs and services to the state's public schools. For additional information on the RESC Alliance, go to www.rescalliance.org. This year, ACES collaborated with our RESC partners on several high stakes projects that will have lasting impact on Connecticut educators.

Igniting Change

The RESC Alliance began the Igniting Change initiative in 2022-23. Igniting Change is a multi-faceted professional learning experience focused on meeting the needs of all schools and districts throughout Connecticut by providing equity-centered learning opportunities grounded in four professional learning pathways. Districts and schools are encouraged to engage with the professional learning designs that best meet their needs. Professional learning experiences span throughout the school year and include:

- Fall and Spring Conferences
- Professional Learning Series
- Communities of Practice
- Personalized Coaching

Approximately 350 Connecticut educators and leaders attended the kickoff fall conference on October 19, 2022 at the Connecticut Convention Center. The fall conference included keynotes from Principal Baruti Kafele and Dr. H. Richard Milner. The follow-up spring conference on April 5, 2023 also attracted approximately 350 attendees and featured keynotes from Dr. Tom Guskey and Lorena Escoto Germán.

The conferences bookended a series of professional learning pathways that focused on a prioritized area in response to school or district commitments with the support of topic experts and colleagues doing similar work across the state. More than 80 Connecticut educators and leaders attended sessions related to:

- Grading Reform
- Culturally Responsive Pedagogy
- Inclusive School Culture
- Equity-Centered Leadership

Igniting Change continues into the 2023-24 school year! More information can be found at ignitingchangect.org.

CT-SEDS/CT IEP Quality Training

The RESC Alliance continued its partnership with the Connecticut State Department of Education to support the statewide implementation of the new IEP and Connecticut Special Education Data System (CT-SEDS).

Supports included:

- Supporting the CSDE dedicated help desk for support and technical assistance for districts on the IEP/PPT Process, and entering IEPs, referrals, and evaluations into CT-SEDS
- Statewide and in-district IEP Quality Training for all educators involved in planning and placement teams (PPTs) around IEP development based on the new IEP. The goal of this training is for participants to be able to
 - Understand how the IEP components create cohesive programs for students with disabilities;
 - Develop quality IEPs that (a) are grounded in a student’s present levels of performance (b) have aligned, rigorous, and measurable goals and objectives; and (c) have established progress monitoring processes;
 - Describe how educators in different roles contribute to the IEP development process; and
 - Understand how the IEP is documented in the new CT IEP form/CT-SEDS.
- Targeted sessions that provide opportunities for school-based professionals to gain knowledge and increase competency within specific topics related to CT-SEDS or the new IEP, including 504, progress reporting, PreK, and more. Sessions included information on system updates, with live CT SEDS demonstrations (when applicable)

Approximately 2000 educators statewide enrolled in IEP Quality Training sessions in the 2022-23 school year and more than 2200 educators enrolled in targeted support sessions. ACES PDSI provides registration and tech support for all trainings and targeted sessions. These trainings will continue into 2023-24, along with new focused opportunities and training refreshers.

AQIS

In partnership with the Connecticut Office of Early Childhood (OEC) and the RESC Alliance, ACES PDSI supports the CT Accreditation Quality Improvement System (AQIS), a state resource system providing leadership and support for early childhood programs to achieve and maintain program accreditation by the National Association for the Education of Young Children (NAEYC). NAEYC study groups and overview sessions are held regularly, as well as professional learning on the CT ELDS, CT DOTS, CT CKC Framework, and the Pyramid Model. In January 2023, ACES PDSI became the contractor providing NAEYC accreditation support to the south-central region of Connecticut.

GEER

As part of the Governor’s Education Emergency Relief (GEER) Fund, the RESC Alliance partnered with the Connecticut Office of Early Childhood (OEC) for the purpose of ensuring continuing educational opportunities for students of all ages affected by the COVID-19 pandemic. In the third year of this project, ACES PDSI professional learning specialists provided technical assistance and coaching support focused on leveraging educational technology to engage and communicate with children and families. In addition, the GEER Online Learning Hub was launched in January 2023. The GEER Online Learning Hub seeks to provide online professional learning opportunities for early childhood program providers and families. Since its launch, more than 1200 child care providers have accessed “Tech-to-Go” tutorials and “pint-sized” asynchronous learning modules. The GEER Online Learning Hub is managed by ACES PDSI and be accessed at sites.google.com/aces.org/geeronlinelearninghub/home.

Trauma-Informed Care

The RESC Alliance Regional Trauma Coordinators facilitated a free training opportunity for school administration/ leadership and mental health providers (e.g., school psychologist, counselor, social worker) on Developing Your Personalized Roadmap to Trauma-Informed Care. This training was designed to assist participants in establishing foundational knowledge of a trauma-informed care framework; introduce UPLIFT: A Trauma-Informed Care (TIC) Training Program for Schools; engage in self-reflection, group discussion, and data review to identify personal and district starting points in the journey towards TIC; and present the range of training and consultation tools available to districts. 134 participants enrolled in the in-person and virtual sessions.

Regional Trauma Coordinators

Public Act No. 22-47 (Sections 17 & 18) stated that effective July of 2022, each of the 6 Regional Educational Service Centers were responsible for hiring a Regional Trauma Coordinator. The six Coordinators were tasked with working together to develop and implement a no cost trauma-informed care training program, provide technical assistance to regional and local boards of education in implementing the program and train school mental health specialists to be trainers of the trauma-informed program.

Pathways to Success for English Learners is a series of professional learning opportunities funded through Title III statewide activities funds, coordinated by ACES, and facilitated by the RESC Alliance. In 2022-23, 84 educators participated in the Pathways asynchronous professional learning modules hosted by ACES on the Canvas learning management system. This series of online modules is focused on enhancing academic outcomes for multilingual learners by increasing the capacity of school and district professionals to effectively meet the needs of their students through effective, research-based practices and strategies, and adherence to state/federal policies. These online modules were developed by the CT RESC Alliance in collaboration with the CT State Department of Education and consist of a video presentation and access to useful resources for teachers. Modules are self-paces or can be completed with a group or professional learning community (PLC).

Recruitment Aimed at Diversifying the Educator Workforce

As part of a statewide RESC partnership, ACES has offered member districts a series of workshops focused on increasing educator diversity. ACES continues to sponsor cohorts for the Teacher Residency Program, an alternate pathway to teaching certification that aims to increase the diversity of education in Connecticut.



Faces of ACES



x

	Ansonia	Bethany	Branford	Cheshire	Derby	East Haven	Hamden	Meriden	Middletown	Milford	Naugatuck	New Haven	North Branford	North Haven	Orange	Oxford	Seymour	Wallingford	Waterbury	West Haven	Wolcott	Woodbridge	Reg Dist #5	Reg Dist #13	Reg Dist #16	ACES Programs	Other	
SPECIAL EDUCATION SCHOOLS																												
AAMS	x					x				x	x									x							2	
AMES	x																			x					x		0	
CASDD	x				x	x	x		x		x					x		x									11	
Mill Road School	x		x		x	x	x		x		x	x	x				x	x	x	x					x		7	
Village School	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						13	
Whitney Academy	x			x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x				x			17	
Whitney North	x				x	x	x	x	x	x	x	x							x	x	x		x		x	11		
MAGNET SCHOOLS																												
ECA	x		x	x		x	x	x	x	x		x	x	x		x	x	x	x	x				x	x	x	x	14
ACES at Chase	x			x			x	x	x		x						x	x	x		x			x	x		14	
WIMS	x		x	x	x	x	x		x	x	x	x	x					x	x	x							4	
ALTERNATIVE EDUCATION SCHOOLS																												
ACES at AFIR	x				x			x	x			x							x								7	
The Bridge at ACES (Middle/High)	x				x	x	x											x	x								7	
REGIONS (Hamden/Hartford)	x				x			x	x			x							x								7	
SERVICES																												
ACCESS			x			x	x	x	x	x		x	x	x	x			x		x				x			2	
Behavior Services			x	x			x					x						x	x	x	x					x	6	
Communications Services				x																				x			0	
Early Headstart									x																		14	
Extension Therapy	x	x	x		x	x		x			x	x			x		x	x	x	x				x			x	5
Health Insurance	x					x								x													1	
In-District Collaboratives	x											x									x						0	
International	x		x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	63
Magnet School Parent Choice	x	x	x	x	x	x	x	x	x		x	x	x	x				x	x	x	x						1	
Minority Teacher Recruitment							x	x	x		x	x	x						x	x		x					0	
Open Choice	x	x	x	x	x	x	x		x			x	x	x	x			x	x	x		x	x				2	
PDSI/Early Childhood Services	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	111
Pupil Related Services	x		x	x	x		x	x	x	x		x						x	x	x	x						30	
Assistive Technology	x		x		x	x	x			x	x	x	x		x	x	x		x	x	x				x		x	1
Regional Special Ed Transportation	x		x	x	x	x	x				x	x	x	x		x	x			x	x				x	x	0	
Security																											0	
Education Technology	x					x			x			x				x		x	x						x		x	
Transportation	x		x	x	x	x	x		x			x	x	x	x			x		x					x	x	1	
Translation																									x		x	1
Network Services	x						x	x				x							x	x	x	x						
PDSI	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	132

Major Interagency Relationships & Sources of Funding

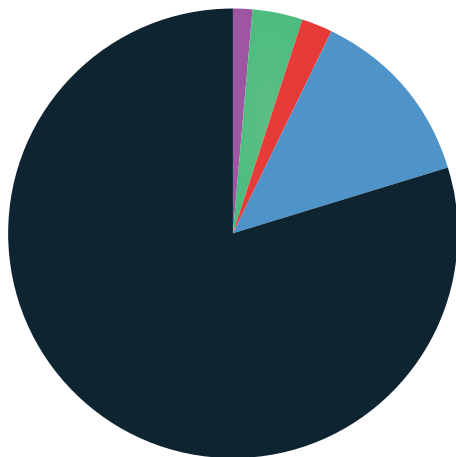
ACES maintains strong relationships with the school districts that created and govern the organization. This connection with member districts, plus other local funds, accounts for 79.85% of ACES financial support. Programs ranging from education for students with cognitive, emotional, and physical challenges to professional services including occupational and physical therapy and behavior services are financially supported by member districts through tuition and fees for services.

The second major source of support is the Connecticut State Department of Education (CSDE). ACES receives grants and contracts primarily for state initiatives, such as the magnet school initiative, the Open Choice program, professional development activities, school construction, and school readiness programs. These programs have an impact on both school districts and local communities. This support accounts for 12.99% of ACES income.

The third major ACES interagency relationship involves the Connecticut Department of Developmental Services (DDS). ACES principal involvement with this agency is through programs for disabled adults. This funding represents 2.35% of ACES budget. The fourth major source of support for ACES programs is federal funding through grants for educational programming. This source accounts for 3.69% of the total budget.

The final category of major revenue is from private sources in the form of grants from charitable foundations and other special contracts. These grants and “other” contracts represent approximately 1.12% of the ACES annual budget.

ACES is a member of the Connecticut Alliance of Regional Educational Service Centers and works closely with the other RESC's on collaborative projects.



ACES Funding Sources

- Local Education Agencies **\$91,132,477** | 79.85%
- State Department of Education Grants **\$14,829,395** | 12.99%
- CT Department of Developmental Services **\$2,686,627** | 2.35%
- Federal Education Grants **\$4,206,470** | 3.69%
- Foundations/Private Donations/Other **\$1,273,730** | 1.12%

TOTAL: \$114,138,699

PROGRAM/DESCRIPTION		SOURCE	BUDGET	EXPENSE
INSTRUCTIONAL PROGRAMS				
SPECIAL EDUCATION				
1001	Whitney High School East & West	L	\$10,795,988	\$10,711,196
1003	Mill Academy	L	4,124,270	3,998,441
1004	Village School	L	6,474,281	6,423,504
1005	Village EIBI	L	5,924,997	5,838,183
1007	SAILS - Intensive	L	5,490,283	5,407,333
1011	Whitney High School North	L	6,214,038	6,213,160
1012	West Haven Elementary Program	L	480,586	397,113
1013	West Haven High Program	L	764,886	840,666
1017	Mill Road Elementary	L	4,032,729	3,807,985
1019	ACES Mead Elementary	L	1,306,694	1,446,085
1040	Transportation	L	4,265,374	4,282,319
1060	Summer School	L	2,900,000	2,886,020
			\$52,774,126	\$52,252,004
MAGNET SCHOOLS				
1203	Educational Center for the Arts	S,L,O	\$3,561,893	\$3,447,730
1205	Wintergreen Magnet School (WIMS)	S,L,O	8,017,261	7,923,468
1210	ACES at Chase	S,L	11,469,054	11,690,185
2405	Magnet Transportation	L,S	2,121,965	2,121,965
2638	Title IV - Student Support & Enrichment	F	35,070	35,070
2238-22	Title I Improving Programs 6/21	F	23,413	23,413
2238-23	Title I Improving Programs 6/22	F	470,742	470,742
2239-23	Title II A Teachers 6/22	F	70,534	68,469
			\$25,769,931	\$25,781,041
REGULAR EDUCATION				
1204	NH Cooperative High School	L	\$300,215	\$300,479
1206	NH Betsy Ross Arts Magnet School	L	391,552	424,421
1209	New Haven (NH) ASPIRE	L	1,398,998	1,428,369
1218	Urban Youth	L	1,377,309	1,268,153
1219	New Haven Magnet Schools	L	75,000	36,164
1220	BRIDGES	L	481,723	481,723
1221	REGIONS (Hartford)	L	480,868	457,805
1223	REGIONS (Hamden)	L	459,102	422,672
1227	New Haven FY22 to FY23 Carryover	L	175,713	78,797
2616	Perkins Grant - West Haven	F	314,476	356,254
			\$5,454,957	\$5,254,837
INTERDISTRICT PROGRAMS				
1018	Regional Special Education Transportation	L	\$4,097,994	\$6,643,645
1671	Personalized Learning	L	6,275	12,594
			\$4,104,269	\$6,656,239
TOTAL INSTRUCTIONAL PROGRAMS			\$88,103,283	\$89,944,121
PUPIL PERSONNEL & SUPPORT SERVICES				
1101	Pupil Services	L	\$937,994	\$1,434,976
1102	Extension Therapy Services	L	3,616,262	3,693,154
1103/1104	Behavioral Services/TLC	L	3,446,349	3,621,523
1105	Assistive Technology	L	361,972	290,097
1107	Translation	L	54,800	52,308
TOTAL PUPIL PERSONNEL & SUPPORT SERVICES			\$8,417,377	\$9,092,058
EARLY CHILDHOOD/EARLY HEAD START				
2810	Early Head Start 1/22-12/22	F	\$763,426	\$737,763
2811	Early Head Start 1/23-12/23	F	421,077	406,576
2813	Early Head Start 1/21-12/21	F	79,653	79,653
TOTAL EARLY CHILDHOOD/EARLY HEAD START			\$1,264,156	\$1,223,991

PROGRAM/DESCRIPTION	SOURCE	BUDGET	EXPENSE	
PROFESSIONAL DEVELOPMENT PROGRAMS				
1602	Professional Dev/School Improvement	S, L, O	\$2,506,176	\$2,469,453
1604	Conference Management	L	120,838	115,634
1617	ACES International	O	891,302	803,711
1618	ACES HD	O	377,026	377,026
2650	Title III Immigrant 6/23	F	3,665	3,756
2651-22	Title III A English Acq. 6/22	F	12,865	12,854
2651-23	Title III A English Acq. 6/23	F	69,454	64,926
TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS			\$3,981,325	\$3,847,359
RESC ENTITLEMENTS				
2401	Administering Open Choice	L,S	\$190,969	\$233,079
2404	Choice Transportation	L,S	3,314,423	3,300,834
TOTAL RESC ENTITLEMENTS			\$3,505,392	\$3,533,913
CAREER SERVICES				
1504	ACCESS - Supported Employment	L,S,O	\$3,396,109	\$3,093,126
1550	Vocational Support Services	L,O	22,962	22,962
2104	Workforce Alliance	S	8,576	8,324
2105	Workforce Alliance	S	18,886	18,867
2110	Workforce Alliance	S	16,000	13,115
TOTAL CAREER SERVICES			\$3,462,533	\$3,156,393
GRAND TOTAL 2022-2023			\$114,487,099	\$114,138,699

Budgets Included in Above:

Central Office (1370,1401-1416)	\$10,397,601	\$11,949,215
Building Operations (1301-1321, 3100)	\$9,465,735	\$9,201,131
Magnet School Operating Grants	\$8,239,857	\$8,239,857
Misc. Grants (Funding not guaranteed on an annual basis)	\$5,753,033	\$3,340,863

Legend of Funding Sources: **L:** Local **F:** Federal **S:** State **O:** Other

PROGRAM/DESCRIPTION		SOURCE	BUDGET
INSTRUCTIONAL PROGRAMS			
SPECIAL EDUCATION			
1001	Whitney Academy	L	\$10,795,988
1003	Mill Academy	L	4,124,270
1004	Village School	L	6,474,281
1005	Village EIBI	L	5,924,997
1007	SAILS - Intensive	L	5,490,283
1011	Whitney High School North	L	6,214,038
1012	West Haven Elementary Program	L	480,586
1013	West Haven High Program	L	764,886
1017	Mill Elementary	L	4,032,729
1019	Mead Elementary School	L	1,306,694
1040	Transportation	L	4,265,374
1060	Summer School	L	2,900,000
			\$52,774,126
MAGNET SCHOOLS			
1203	Educational Center for the Arts	S,L	\$3,561,893
1205	Wintergreen Magnet School	S,L	8,017,261
1210	ACES at Chase	S,L	11,469,054
2238	Title I Improving Programs	F	494,155 *
2239	Title II A Teachers	F	70,534
2405	Magnet Transportation	S	2,121,965
2638	Title IV Student Support Services 6/22	F	35,070 *
			\$25,769,931
REGULAR EDUCATION			
1204	NH Cooperative High School	L	\$300,215 *
1206	NH Betsy Ross Arts Magnet School	L	391,552 *
1209	New Haven (NH) ASPIRE	L	1,398,998
1218	Urban Youth	L	1,377,309
1219	New Haven Magnet Schools	L	75,000 *
1220	BRIDGES	L	481,723
1221	REGIONS (Hartford)	L	480,868
1223	REGIONS (Hamden)	L	459,102
1227	New Haven FY22 to FY23 Carryover	L	175,713
2616	Perkins Grant - West Haven	F	314,476
			\$5,454,957
INTERDISTRICT PROGRAMS			
1018	Regional Special Education Transportation	L	\$4,097,994
1671	Personalized Learning	L	6,275 *
			\$4,104,269
TOTAL INSTRUCTIONAL PROGRAMS			\$88,103,283
PUPIL PERSONNEL & SUPPORT SERVICES			
1105	Assistive Technology	L	\$937,994
1103/1104	Behavioral Services/TLC	L	3,616,262
1102	Extension Therapy Services	L	3,446,349
1101	Pupil Services	L	361,972
1107	Translation Services	L	54,800
TOTAL PUPIL PERSONNEL & SUPPORT SERVICES			\$8,417,377

PROGRAM/DESCRIPTION		SOURCE	BUDGET
EARLY CHILDHOOD/EARLY HEAD START			
2811	Early Head Start 1/22-12/22	F	\$763,426 *
2812	Early Head Start 1/23-12/23	F	421,077 *
2813	Early Head Start 1/21-12/21	F	79,653
TOTAL EARLY CHILDHOOD/EARLY HEAD START			\$1,264,156

PROFESSIONAL DEVELOPMENT PROGRAMS			
1602	Professional Dev/School Improvement	S, L, O	\$2,506,176
1604	Conference Management	L	120,838
1617	ACES International	O	891,302 *
1618	ACES HD	O	377,026 *
2650	Title III Immigrant 6/23	F	3,665 *
2651-22	Title III A English Acq. 6/22	F	12,865 *
2651-23	Title III A English Acq. 6/23	F	69,454 *
TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS			\$3,981,325

RESC ENTITLEMENTS			
2401	Administering Open Choice	S	\$190,969 *
2404	Choice Transportation	S	3,314,423 *
TOTAL RESC ENTITLEMENTS			\$3,505,392

CAREER SERVICES			
1504	ACCESS - Supported Employment	L,S,O	\$3,396,109
1550	Vocational Support Services	L,O	22,962
2104	Workforce Alliance	S	8,576
2105	Workforce Alliance	S	18,886
2110	Workforce Alliance	S	16,000
TOTAL CAREER SERVICES			\$3,462,533

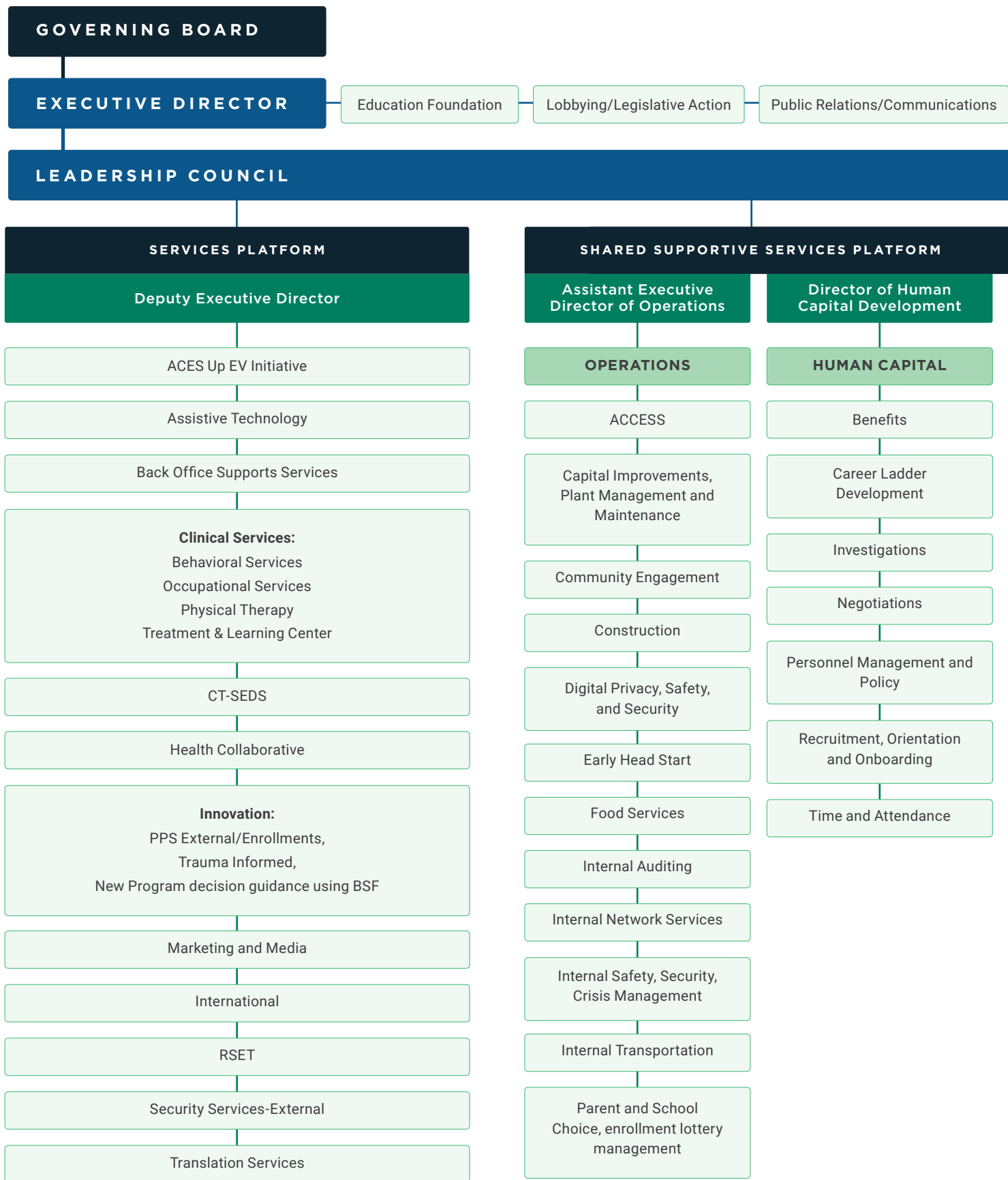
GRAND TOTAL 2022-2023 BUDGETS: \$114,487,099

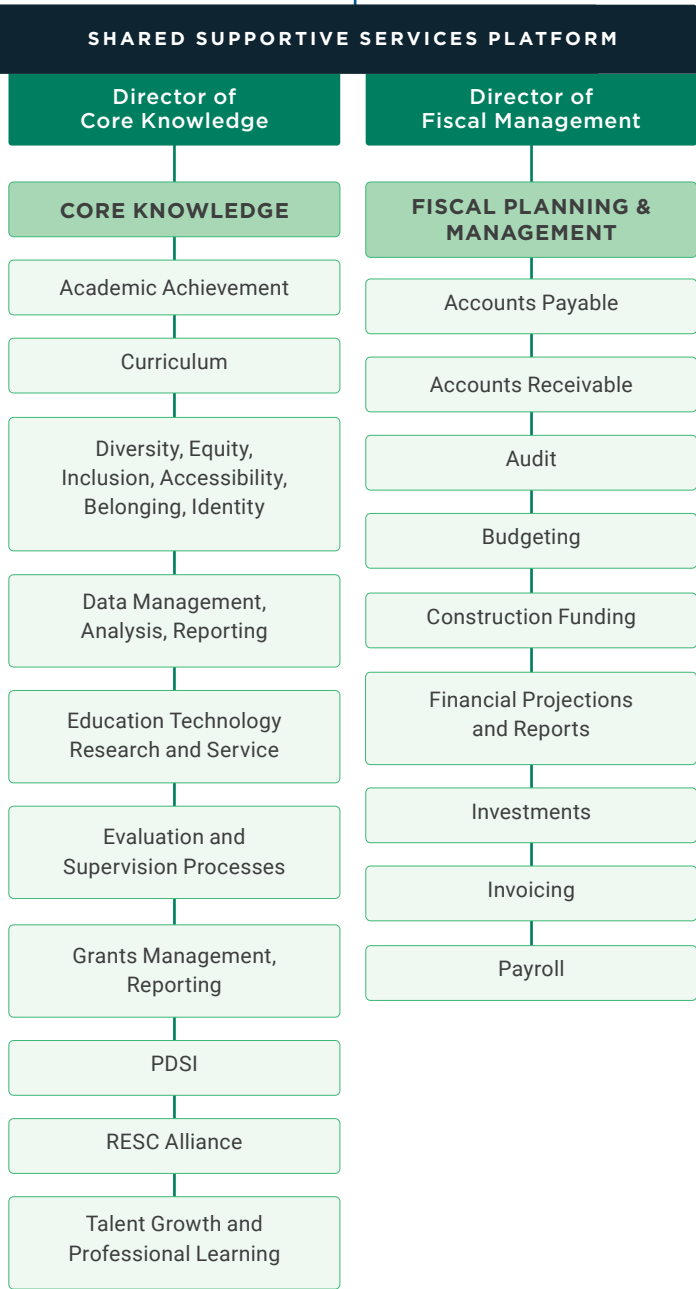
Budgets Included in Above:

Central Office (1370,1401-1410, 1415, 1416)	\$10,397,601
Building Operations (1301-1321, 3100)	\$9,465,735
Magnet School Operating Grants	\$8,239,857 *
Misc. Grants (Funding not guaranteed on an annual basis)	\$5,753,033 *

* Estimated Budgets

Legend of Funding Sources: **L:** Local **F:** Federal **S:** State **O:** Other





Central Administration

Peter C. Young
Administration Building
 350 State Street
 North Haven, CT 06473
 (203) 498-6800
 Directions: (203) 498-6885

Executive Director
 Thomas M. Danehy, Ed.D.
 (203) 498-6817

Deputy Executive Director
 Timothy Howes
 (203) 498-6838

Assistant Executive Director, Operations & Facilities
 William Rice
 (203) 498-6868

Director of Human Capital Development
 Rebecca Cuevas
 (203) 498-6823

Director of Core Knowledge
 Emily Freel
 (203) 407-4400

Director of Fiscal Management
 Olga Simoes
 (203) 498-6812

Assistant Superintendent for Student Programs
 Andrew Skarzynski
 (203) 498-6800

Director, Equity and Inclusion
 Kevin Walton
 (203) 498-6837

Director, Talent Development
 William Grimm
 (203) 498-6811

Schools

ACES at Ansonia Middle School
 115 Howard Avenue
 Ansonia, CT 06401
 Heather Gish, Principal
 (203) 736-5070

ASPIRE
 261 Skiff Street
 Hamden, CT 06517
 Dr. Lisa Simone (LCSW), Principal
 William Shanley, Assistant Principal
 (203) 507-5545

The Bridge at ACES
 261 Skiff Street
 Hamden, CT 06517
 Dr. Lisa Simone (LCSW), Principal
 (203) 507-5545

ACES Center for Autism Spectrum and Developmental Disorders
 26 Old Post Road
 Northford, CT 06472
 Leslie Peters, Principal
 (203) 484-9501

ACES at Chase
 565 Chase Parkway
 Waterbury, CT 06708
 Dr. Frank LaBanca, Principal
 Vicki Rose, Assistant Principal
 (203) 639-8403

ACES Educational Center for the Arts
 55 Audubon Street
 New Haven, CT 06510
 Kevin Buno, Principal
 Amy Christman, Assistant Principal
 (203) 777-5451

ACES at Mead Elementary School
 75 Ford Street
 Ansonia, CT 06401
 Heather Gish, Principal
 (203) 736-5090 ext 4229

ACES Mill Road School
 295 Mill Road
 North Haven, CT 06473
 Kerri Gilmore, Principal
 Steve Cook, Assistant Principal
 (203) 281-6949

ACES REGIONS
 995 Sherman Avenue
 Hamden, CT 06514
 123 Washington Street
 Hartford, CT 06514
 Dr. Lisa Simone (LCSW), Principal
 (203) 507-5545

ACES Village School
 31 Temple Street
 North Haven, CT 06473
 Virginia Tagliatela, Principal
 Jennifer Santarcangelo, Assistant Principal
 Kristen Peck, Assistant Principal
 (203) 234-7611

ACES Whitney Academy
 130-A Leeder Hill Drive
 Hamden, CT 06517
 Juliellen Rodriguez, Principal
 Patricia Hart, Assistant Principal
 Fred Oglesby, Assistant Principal
 (203) 281-3577

ACES Whitney High School North
 130-B Leeder Hill Drive
 Hamden, CT 06517
 Bryan Markewicz, Principal
 Kristin Harvey, Assistant Principal
 (203) 407-4500

ACES Wintergreen Interdistrict Magnet School
 670 Wintergreen Avenue
 Hamden, CT 06514
 Todd Solli, Principal
 Megan Conaster, Assistant Principal
 (203) 281-9668

Services

ACCESS
 205 Skiff Street
 Hamden, CT 06517
 Rebecca Cuevas, LMSW
 (203) 234-1344

Clinical Services
 205 Skiff Street
 Hamden, CT 06517
 Carrie Hartman
 (203) 484-6862

Educational Technology
 60 United Drive
 North Haven, CT 06473
 Wanda Wagner, D.M.
 (203) 287-6840

Health Insurance Collaborative
 350 State Street
 North Haven, CT 06473
 Timothy Howes
 (203) 498-6838

International Programs & External Security
 205 Skiff Street
 Hamden, CT 06517
 Jason Hiruo
 (203) 498-6832

Early Head Start
 300 Washington Street
 Middletown, CT 06457
 Heather Granja
 (860) 704-0725

Marketing & Communications
 205 Skiff Street
 Hamden, CT 06517
 Elaine Sein
 (203) 498-6816

Network Services
 370 State Street
 North Haven, CT 06473
 Lon Harrigan
 (203) 287-6850

Professional Development and School Improvement Services / Early Childhood Services
 205 Skiff Street
 Hamden, CT 06517
 Michelle Gohagon
 (203) 407-4408

Pupil Services and Collaborative Programs
 205 Skiff Street
 Hamden, CT 06517
 Kevin Keating
 (203) 498-6849

Regional Special Education Transportation
 205 Skiff Street
 Hamden, CT 06517
 Olga Sanchez
 (203) 498-6838

Trauma & Collaborative Programs
 205 Skiff Street
 Hamden, CT 06517
 Cynthia Ratchelous
 (203) 407-4421

Translation Services
 205 Skiff Street
 Hamden, CT 06517
 Melissa Alers
 (203) 498-6845

Transportation Services
 60 United Drive
 North Haven, CT 06473
 Rosemarie Arma-Nowlin
 (203) 234-2406

DESIGNING THE FUTURE:

Annual Report on Our Work and Plan for Innovation



205 SKIFF STREET • HAMDEN, CT 06517

(203) 498-6800 / www.aces.org

